



Stanbridge Lower School

Attendance Policy

Reviewed September 2025

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STATUTORY

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

1. Introduction

Improving attendance is everyone's responsibility. The barriers to accessing education are wide and complex, both within and beyond school, and are often specific to individual pupils and families. We believe that the foundation of securing good attendance is that school is a calm, orderly, safe, and supportive; an environment where all pupils want to be and are keen and ready to learn. This is essential for pupils to get the most out of their school experience; their attainment, wellbeing and wider life chances.

Some pupils find it harder than others to attend school and therefore at all stages of improving attendance, it is essential that schools and partners work with pupils and parents to remove any barriers to attendance by building strong and trusting relationships.

2. Aims

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend school

We will also promote and support punctuality in attending lessons.

3. Legislation and guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day

that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

Whilst every pupil has a right to a full-time education, this attendance policy accounts for the specific needs of certain pupils and pupil cohorts. This policy will be applied fairly and consistently, but in doing so we will always consider the individual needs of pupils and their families who have specific barriers to attendance. In the development and implementation of this policy, we will consider our obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child.

4. **Roles and responsibilities**

Key staff for attendance			
Senior Lead for attendance	Miss S Gooding	01525 210328	info@stanbridge.beds.sch.uk
Admissions & Attendance Officer	Mrs T Davies	01525 210328	info@stanbridge.beds.sch.uk
School Admin Staff	Mrs N Coupland Mrs K McGregor	01525 210328	info@stanbridge.beds.sch.uk
Designated Safeguarding Lead	Miss S Gooding	01525 210328	info@stanbridge.beds.sch.uk
SENDCo	Mrs C Golby	01525 210328	info@stanbridge.beds.sch.uk

4.1 The governing board is responsible for:

- Promoting the importance of school attendance across the school's policies and ethos
- Making sure school leaders fulfil expectations and statutory duties
- Regularly reviewing and challenging attendance data
- Monitoring attendance figures for the whole school
- Making sure staff receive adequate training on attendance
- Holding the headteacher to account for the implementation of this policy
- The Pupil & Curriculum Committee are responsible for monitoring attendance.

4.2 The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Issuing fixed-penalty notices, where necessary

4.3 The designated senior leader is responsible for:

- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes

- Having an oversight of data analysis
- Devising specific strategies to address areas of poor attendance identified through data
- Arranging calls and meetings with parents to discuss attendance issues
- Delivering targeted intervention and support to pupils and families

4.4 The school admissions and attendance officer is responsible for:

- Meeting and greeting on the gate to encourage a positive start to the day
- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- Working with identified pupils and their parents to understand and address reasons for absence
- Undertaking home visits when needed
- Working with education welfare officers to tackle persistent absence
- Advising the Headteacher or Attendance Lead when to issue fixed-penalty notices
- Track children who are dual registered and encourage families who are travelling for work to attend schools in their areas – contact the school weekly to check that children are attending and code registers accordingly. Any child who fails to reach 100 days in school will be referred to the EWO and headteacher

4.5 School admin staff will:

- Take calls from parents about absence on a daily basis and record on the school system
- Transfer calls from parents to the attendance officer or attendance lead in order to provide them with more detailed support on attendance

4.6 Parents are expected to:

- Ensure child/ren attend every day on time – the doors open at 8.45 and close at 8.55am
- Call the school to report their child's absence before the start of the school day, on the day of the absence and advise when they are expected to return – leave a message if you are unable to get through to anyone
- Provide the school with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside of the school day
- Do not book holidays in term time

4.7 Pupils are expected to:

- attend school every day on time
- prepare themselves for the day ahead with uniform and resources needed such as PE kit
- Come to school even if you having a bad day and ask an adult for some support

5. Recording attendance

See appendix for the DfES attendance codes.

5.1 Attendance register

We will keep an attendance register, and place all pupils onto this register. The register for the first session will be taken at 9.00am and will be kept open until 9.15am. The register for the second session will be taken at 1pm. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

5.2 Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

5.3 We will also record:

- Whether the absence is authorized or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances
- Historic attendance data will be available on the school's Pupil Information System.

5.4 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence ideally before the start of the school day or by 9.30am.

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness. If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or a home visit may be organised. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

Whilst it is understandable that children do become ill, it is essential that absence due to illness is kept to a minimum. The DfE has issued clear guidelines on exclusion periods for illness. These

can be found at: assets.publishing.service.gov.uk/media/626669cb8fa8f523b7221b98/UKHSA-should-I-keep-my_child_off_school_guidance-A3-poster.pdf

Where a child has a number of absences due to illness within a half term, and this gives cause for concern, a parent/carer may be asked to sign a 'consent to share information' form. The school has the right to not authorise further absence for this reason unless some medical evidence can be provided by the parent/carer.

5.5 Planned absence

We encourage parents/carers to make medical and dental appointments out of school hours, but where this is not possible attending a medical or dental appointment will be counted as authorised, as long as the pupil's parent/carer notifies the school in advance of the appointment.

Parents or carers can request a leave of absence for other exceptional circumstances by completing the application for term time leave of absence form available from the school website and also available in the appendix of this policy.

This must be done as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

5.6 Following up unexplained absence

Parents/carers have an obligation to phone the school on the first day of their child's absence and to explain the reason for the absence before 9.30 am. Failure to notify school is a safeguarding issue. This means that the school is obliged to try and contact you to establish your child is safe.

- When a phone call is received or made, the message/reason for absence is logged.
- If a message is not received the school will phone the contact number(s) of each absent child.
- Parents/carers will be asked to provide at least two emergency contact numbers which the school will use to enquire about the child's absence, if they have not been able to speak with a parent or carer
- Failure to provide the school with a reason for the absence, will result in an unauthorised absence mark; unauthorised absences will be followed up by the school attendance officer and attendance lead.
- The school may choose to organise a home visit if contact is not made with the family or if there are any safeguarding concerns
- The attendance officer will call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving the Education Welfare Officer
- If the school has safeguarding concerns, they may contact the police or social care
- The attendance officer will identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session

5.7 Reporting to parents/carers

- If the school does not have any concerns about the child's attendance, overall attendance will be reported as part of the annual report at the end of the year.

- Where there are concerns, parents will be informed of their child's attendance more frequently as part of the monitoring process outlined in the policy

6. Authorised and unauthorised absence

6.1 Absences are recorded as follows:

- Authorised: an absence is recorded as authorised when a child has been away from school for a legitimate reason and the school has received notification, sometimes with evidence, from a parent/carer; authorised means that the school accept the reasons given.
- Unauthorised: an absence is classified as unauthorised when a child is away from school without the permission of the school and there is no evidence to support the reason given; unauthorised absence means that there is not a legitimate reason for the child's absence or the reason is not substantiated

6.2 Approval for term-time absence

The headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent for.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and ideally 2 weeks before the leave date. Forms can be collected from the school office or downloaded from the website; the headteacher may require evidence to support the request.

6.3 Valid reasons for authorised absence include:

- Illness and medical/dental appointments
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart. Parents/carers must apply for the authorised absence before the leave is taken and any additional leave will be unauthorised.
- Traveller pupils travelling for occupational purposes only – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision
- The headteacher will not authorise any holidays during term time

7. Lateness and punctuality

7.1 A pupil who arrives late:

- Before the register has closed at 9.15am will be marked as late, using the appropriate code (L)
- After the register has closed at 9.15am will be marked as absent, using the appropriate code (U); this will have a detrimental effect on your child's attendance percentage.

7.2 The school will rigorously monitor late arrivals and endeavour to improve punctuality.

- All entry doors/gates will be closed and secured at 8:55am – children will need to enter via the main office if they are late
- Any child arriving into their classroom later than 9:00am is deemed late
- Unauthorised lates; two or more late arrivals within a week will generate a conversation with the Family Liaison Officer
- Repeated late arrivals (5 or more over a half term) will result in a more formal letter from the headteacher outlining the importance of punctuality
- Where punctuality continues to be an issue a meeting will be held with the family liaison officer and headteacher – a referral may be made to the Educational Welfare Officer.
- Parents/carers should always contact the school if they become aware their child may be late.

8. Attendance Penalty Notices

8.1 Parents/carers commit an offence if a child doesn't attend school regularly and the absence is not agreed by the school (unauthorised).

8.2 The school's headteacher decides if they wish to fine unauthorised absences from school by issuing a Fixed Penalty Notice. The headteacher then requests by a referral to the local authority to issue a Fixed Penalty Notice on his or her behalf.

8.3 Attendance penalty notices issued after the 19th August 2024 will be issued in line with the new regulations, which are as follows;

- Each parent will be issued a separate penalty notice, for each child who is absent. The fine amount will be £160 per parent, per child paid within 28 days, reduced to £80 per parent, per child if paid within 21 days.
- A second penalty notice issued to the same parent in respect of the same pupil within 3 years, will be charged at a flat rate of £160 if paid within 28 days with no option of a reduced amount.
- In a case where the national threshold is met for a third time (or subsequent times) within 3 years, alternative action will be taken, which may include prosecution or other legal interventions. Penalty notices will be issued for term time leave and irregular attendance
- Term time leave does not just include holidays. Where a child is absent and it is believed it is due to term time leave, schools will be expected to carry out a home visit and see the child on or before the 3rd school day of absence.
- Irregular attendance, where a child has unauthorised absences of 10 sessions or more in any 10-week period, the school must consider escalation to prosecution. Sessions refer to each half of the school day, with 2 sessions each day. The school will consider the reasons for the absence, the support already offered and the engagement of the parent/carer and young person. These 10 sessions could be made up of term time leave, unauthorised late marks or other unauthorised absences.

9. Strategies for promoting attendance

9.1 At Stanbridge, we endeavour to support all parents and carers in the responsibility of their child's regular attendance at school by:

- Meet and greet on the playground to ensure all children have a positive start to their day
- Calm classroom starts to enable children time to settle into the classroom
- Providing an environment in which children feel welcomed and valued; ensuring that they know that they will be missed if they absent or late and follow up actions will be agreed
- Ensuring learning is accessible and enjoyable for all, so children want to come to school
- Collate and analyse attendance data to identify patterns, set target, correlate attendance with achievement
- Share headline attendance data and the reasons for good attendance with parents regularly in the newsletter; use parent meeting and curriculum events to raise the profile further
- Inform children of good attendance through the newsletter and in school assemblies; children receive termly rewards for attendance 97% or better
- Attendance records are shared with parents on the end of year report
- Report to governors termly
- Liaise with other agencies

10. Monitoring Attendance - see flow chart in appendix 1

10.1 Monitoring and Analysing attendance - the school will:

- Monitor and analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns
- Use this data to improve attendance – refer to the monitoring flow chart which outlines how families are supported and challenged about low attendance
- Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

10.2 Monitoring Flow Chart – triggers and follow up actions: Appendix 1

10.3 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Work closely with the Education Welfare Officer to monitor and address persistent absentees
- Use attendance data to find patterns and trends of persistent and severe absence

- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance; particularly where children may suffer from long term medical conditions or those with SEND.

11. Pupils With Medical Needs And SEND

11.1 At Stanbridge we recognise that some children face greater barriers to attendance than their peers. Their right to an education is the same as any other pupil and therefore the attendance ambition for these pupils will be the same as any other pupils, however we are mindful of the barriers some pupils face and will put additional support in place where necessary to help them access their full time education. This could include

- Making reasonable adjustments where a pupil has a disability or putting in place an individual healthcare plan where needed. Working together with external services as appropriate.
- Working with parents to support access to school transport
- Considering adjustments to the school curriculum, uniform, routines and systems
- Supporting families with pastoral care

11.2 Pupils with long term health needs may need additional support and advice will be sought from external agencies to support attendance and education

11.3 Where there is a high level of need, a reduced timetable or phased transition can support integration or re-integration. We believe that all pupils of a compulsory school age are entitled to a full time education, but in exceptional circumstances there may be a need to review the timetable to meet a pupil's individual needs. For example, where a medical condition prevents a pupil from attending full time education or a new starter has a high level of complex needs.

11.4 This must have a time limit by which the pupil will be expected to attend full time or be provided with alternative provision; this is not a long term solution. The plan will be documented for parents and school staff; any absence will be recorded as authorised absence.

12. Attendance data sharing

12.1 Your child's attendance data will be shared with the Department for Education and the local authority every day as live data. This will help the DFE to provide schools with the tools to monitor and see improvement in attendance and allow the local authority to provide advice, support and early help services.

12.2 It will also allow tracking of attendance trends. For example, if a child is reported ill the same week every year, or a certain year group/cohort with patterns of absence. The priority is to support pupils to access school every day. Regular and punctual attendance is both a legal requirement of parents and essential to ensure uninterrupted progress to enable children to fulfil their full potential.

13. Working Together to Improve Attendance Guidance

The Department for Education have updated the Working Together to Improve School Attendance Guidance <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance> which is available on the DfE website. This clarifies the expectations for parents, schools and the local authority to promote the importance of regular attendance at school and to provide ideas for support and interventions when a young person is not attending school on a regular basis.

14. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum annually by the attendance lead. At every review, the policy will be approved by the full governing body.

15. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy
- Admissions Policy

Stanbridge Lower School <u>Monitoring Guidance: Triggers & Next Steps</u>	
99 – 100%	<p>Excellent: Required of all children.</p> <ul style="list-style-type: none"> ➤ Children are accessing all learning opportunities
95 – 98%	<p>Good+: Very few learning opportunities are missed</p> <ul style="list-style-type: none"> ➤ Class teacher will offer support and have informal conversations with parents with regards to attendance
90 – 94%	<p>Risk of underachievement</p> <ul style="list-style-type: none"> ➤ Letter sent to parents drawing their attention to the requirement for all children have good attendance and how attendance impacts on achievement and progress. ➤ Family Liaison Officer works with family to improve attendance and address barriers eg lates, growing numbers of persistent absences, offer early help ➤ Improvements monitored fortnightly
85 – 90%	<p>High risk of underachievement – persistent absentee</p> <ul style="list-style-type: none"> ➤ Families invited to attendance meeting Family Liaison Officer and Headteacher to address attendance issues, set targets to improve attendance. ➤ Improvements monitored fortnightly
85% and below	<p>Extreme risk of underachievement</p> <ul style="list-style-type: none"> ➤ Further follow meeting with the Headteacher to inform family of formal approach to improving attendance: ➤ This may include: <ul style="list-style-type: none"> - referral to the Educational Welfare Officer - use of Fixed Penalty Notices - involvement of outside agencies - evidence of doctors' visits - home visits - referral to social care if meeting threshold

Appendix 2

Stanbridge Lower School: Attendance Codes

Code	Meaning	Type
/ \	Present at the school / morning \ afternoon	Present Mark
B	Attending any other approved educational activity - Alternative Provision not arranged through the approved framework	Present Mark
C	Authorised Circumstance (see next page for breakdown)	Authorised Absence
D	Dual registered at another school - Attending Alternative Provision at another school site - Hospital education - Education at a secure / residential site - Off-site direction / managed move	Present Mark
E	Suspended or permanently excluded and no alternative provision made	Authorised Absence
G	Holiday not granted by the school or Term Time Leave not granted by the school	Unauthorised Absence
I	Illness (not medical or dental appointment)	Authorised Absence
J1	Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution	Authorised Absence
K	Attending education provision arranged by the Local Authority - Home Tutoring - Approved Framework for Alternative Provision - Blended Learning	Present Mark
L	Late arrival before the registers have closed	Present Mark
M	Attended a medical appointment	Authorised Absence
N	Reason for absence not yet established	Unauthorised Mark
O	Absent in other or unknown circumstances	Unauthorised Absence
P	Participating in a sporting activity	Present Mark
Q	Unable to attend the school because of a lack of access arrangements	Not expected to attend
R	Religious Observance	Authorised Absence
S	Leave of absence for the purpose of studying for a public examination. Must be used sparingly with revision opportunities in school.	Authorised Absence
T	Parent travelling for occupational purposes, and the pupil has attended for at least 200 sessions in preceding 12 months.	Authorised Absence
U	Arrived in school after registration closed	Unauthorised Absence
V	Attending an Educational Trip or Visit	Present Mark
W	Attending Work Experience	Present Mark
X	Non-compulsory school age pupil not required to attend school	Not expected to attend
Y	Unable to attend school because of unavoidable cause (see next page for breakdown)	Not expected to attend
Z	Prospective or previous pupil not on admission register	Not expected to attend

Code	Meaning	Type
The Y code: Unable to attend school because of unavoidable cause, is broken down into the following sub codes to provide better differentiation of the reason:		
Y1	Unable to attend due to transport normally provided not being available	Not expected to attend
Y2	Unable to attend due to widespread disruption to travel	Not expected to attend
Y3	Unable to attend due to part of the school premises being closed. For example, this may be due to damage or teacher strikes.	Not expected to attend
Y4	Unable to attend due to the whole school site being unexpectedly closed. For example, extreme weather, damage, no hot water, or heating.	Not expected to attend
Y5	Unable to attend as pupil is in criminal justice detention. For example, in police detention, remanded to youth detention, awaiting trial or sentencing, or detained under a sentence of detention.	Not expected to attend
Y6	Unable to attend in accordance with public health guidance or law. contrary to or prohibited by any guidance relating to the incidence or transmission of infection or disease.	Not expected to attend
Y7	Unable to attend because of any other unavoidable cause. For example, an emergency has prevented the pupil from attending. The unavoidable cause must be something that affects the pupil, not just the parent.	Not expected to attend
The C code: Authorised Absence is broken down into the following sub codes to provide better differentiation of the reason:		
C	Leave of absence for exceptional circumstances. Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school. A leave of absence is granted entirely at the school's discretion.	Authorised Absence
C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.	Authorised Absence
C2	Leave of absence for a compulsory school age pupil subject to a part-time timetable.	Authorised Absence

Appendix 3



PUPIL APPLICATION FOR LEAVE OF ABSENCE FOR DURING TERM TIME

As a Parent/Carer, you should complete this form and return it to your child's school **AT LEAST FOUR (4) WEEKS** before the date when you want the period of absence to start.

Child's Name	DOB	Year Group	Class

Do you have a child at another school? NO If YES which school?.....

Home Address:

Start date of absence	Return date to school	Total school days missed

Reason requesting absence (Provide **EXEPTIONAL CIRCUMSTANCES** on why the leave **MUST** be in term-time:

Parent/Carer Name	Relationship to child	Signed	Date

SECTION TO BE COMPLETED BY SCHOOL STAFF ONLY

SCHOOL ACTION	Current Attendance	%	
	Previous academic year attendance	%	
	Class Teacher informed	YES	NO
	Supporting Evidence required	YES	NO

ScPermission has/has not been granted for this absence.

Reason Given (if applicable):

Signed (Head Teacher):

Date:

Please note: Holiday Absences which have not been granted will be marked as un-authorized.



UK Health
Security
Agency



Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.