

# Stanbridge Lower School



## Class Letter - Year 3 and 4 Summer Term 1 2024

### Learning News

This half term our topic is World War II. In History we will be focusing on children's experience of the war, including what happened and why, learning about air raids, evacuation and rationing. In our Science lessons we will be learning about electricity by constructing different circuits and testing switches, conductors and insulators. In Art, we will be exploring Andy Warhol's pop art images, and applying their features to create our own WWII pop art prints. In our DT lessons we will be cooking with Mrs Loi, creating delicious dishes from around the world, developing our food preparation skills and our knowledge of food hygiene, date labels, and how to make healthy choices around food. In RE we will be learning about Christian beliefs about Pentecost.

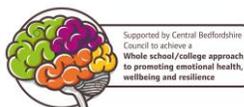
We are lucky to be having ukulele lessons this half term with Mrs Thompson from Inspiring Music. These lessons are great fun, and the children develop their skills amazingly over the 10 weeks.

In Maths, Year 4 will be finishing their learning on adding and subtracting fractions, both with other fractions and whole numbers, before learning about decimals, including the relationship between fractions and decimals, especially relating to tenths and hundredths, representing these in different ways, and dividing 1- and 2-digit numbers by 10 or 100 to make tenths and hundredths. We will then learn about making wholes from tenths and hundredths, as well as how to partition decimal numbers in different ways, how to compare and order decimals, and how to round them to the nearest whole number. We will then learn about money, particularly how to use decimals to write amounts of money, how to convert between pounds and pence, compare amounts of money, estimate, calculate and solve problems involving money.

Year 3 will be learning about fractions, including unit and non-unit fractions, and how to understand the numerators and denominators of these fractions. We will compare and order non-unit fractions, count them on a number line and find some equivalent fractions. Then we will be learning about mass and capacity, using scales to measure mass in grams and kilograms and capacity in litres and millilitres. We will then finding equivalent measures, before comparing, adding and subtracting mass and capacity. We will then revisit fractions, building on our initial learning to add and subtract fractions with the same denominator, using fractions to partition 1 whole, finding fractions of amounts and quantities, as well as developing our reasoning skills around fractions.



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	<p>In English, both Y3 &amp; 4 will be learning to write a set of instructions, inspired by the Greek myth 'Theseus and the Minotaur'. We will be analysing the features of an instruction text, before learning about some language devices that will be used to write our own instructions on how to slay a Minotaur. We will be learning to write rhetorical questions, to add more detail and description to nouns using quantifiers and more than one adjective, to write commands using imperative verbs, to use commas in lists, both of adjectives and commands. We will also be revising our use of FANBOYS to help choose and use appropriate conjunctions to join clauses and add more detail, how to use apostrophes to show possession and how to modify verbs using different adverbs and adverbials, including those of time, manner and place. We will also be learning when to use commas for fronted adverbials.</p>
<p><b>Gaps in Learning</b></p>	<p>Please practice these elements with your child at home, either as part of their homework, or additionally.</p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Using phonic knowledge and syllables to spell longer words.</li> <li>• Remembering Key Stage 1 spelling rules.</li> <li>• Correct use of 'a' or 'an' according to whether the next word begins with a consonant or vowel e.g. a rock, an umbrella.</li> <li>• Organising paragraphs around a theme.</li> <li>• Reading written work to check it makes sense.</li> <li>• Spelling homophones correctly e.g. there/their/they're, where/wear, rain/rein/reign.</li> <li>• Proofreading and editing written work independently.</li> <li>• To understand what they read, in books they can read independently, by drawing simple inferences with evidence such as inferring characters' feelings.</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Rapid, automatic recall of all times tables up to 12x12, <b>and corresponding division facts</b>, particularly for 6x, 7x, 8x, 9x and 12x table.</li> <li>• Solve problems involving multiple steps and operations.</li> <li>• Solve equations with calculations on both sides of the = symbol.</li> <li>• Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.</li> <li>• Identify and describe properties of 3-D shapes, including the number of edges, faces and vertices.</li> <li>• Calculate durations of events.</li> <li>• Add and subtract amounts of money to give change.</li> <li>• Identify right angles, recognise that 2 right angles make a half turn, 3 right angles make three quarters of a turn and 4 a complete turn.</li> </ul>
<p><b>Mental Health awareness week</b></p>	<p>We will be engaging in wellbeing activities as part of Mental Health awareness week on 13<sup>th</sup> – 19<sup>th</sup> May. Parents will be invited to attend and join their children on one of the afternoons. More information in Miss Gooding's newsletter.</p>
<p><b>Good News</b></p>	<p>The children really enjoyed our Anglo-Saxon topic last term. They really engaged well with finding out about Anglo-Saxon life, and how the advances made by the Romans were lost during this period. They enjoyed creating an Anglo-Saxon village, and were really careful to include a water source and high fence to keep out raiders!</p>



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	<p>I am also very pleased to report how well all the children did in their swimming lessons over the Spring term, all the children made excellent progress and became much more confident swimmers.</p>
<p><b>Homework Updates</b></p>	<p>The Year 4 Multiplication Tables Check is due to take place in June. This check will test all tables up to 12x12, but there is an emphasis on the 6, 7, 8, 9 and 12 times tables as these have been determined to be the most difficult. Please ensure your child practices their times tables for at least 3 minutes every day with your child, preferably using their Times Tables Rock Stars account. This also helps them to practice typing in the answers, which they will need to do when taking part in the check.</p> <p>Maths and English homework will continue to be set on Doodle Maths and Doodle Spell each Monday.</p> <p>Please make sure you read with your children at home at least 3x a week and record this in their reading records. If they are reading books other than their school reading books, they can record these as well.</p>
<p><b>PE Kits</b></p>	<p>Our PE day remains a Wednesday afternoon now that swimming lessons have finished. We will be having Mr Green, a qualified sports coach, in to run the lessons. Children will need a t-shirt and shorts, as well as trainers for outdoor lessons. I would also recommend including a hoody or jumper as the weather at the moment can still be on the chilly side, and we will be outdoors for most of our lessons this half term.</p> <p>I would also advise that children bring in a cap and water bottle to keep protected and hydrated during lessons as the days get warmer.</p>



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