# Stanbridge Lower School



Grand Finale: The children will be making their own

telescopes and going on a treasure hunt around the

**PSHCE:** 

Topic: Living in the Wider World + Zones of Regulation

Explaining how to care for themselves and others

Finding ways to care for the environments

Learning about different groups and the roles within

Learning about the Zones of Regulation and ways to

**Teacher: Miss Lacy** 

Year Group: One

Term: Summer 1 2024



Pirates!

## <u>Science:</u>

Topic: Animals, including Humans – Part 2

In Science, the children will be -

- Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores
- Grouping and comparing a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

#### Geography:

#### Topic:

In Geography, the children will be -

- Locating and naming the five oceans
- Comparing human and physical features of the Caribbean to Leighton Buzzard
- Using positional and directional language such as North, South, East and West

<u>Simmering Starter:</u> The children will create their own pirate name and make pirate hats!

#### **Physical Education:**

Topic: Athletics (bat and ball)

In PE, the children will be -

- Developing balance and co-ordination when holding a racket and hitting a ball or beanbag
- Applying racket skills to a target game
- Using a cricket bat to control a ball along the ground
- Using a cricket bat to hit a ball with control

#### **History:**

**Topic: Famous Pirates** 

In History, the children will be -

- Finding out about pirates and the role they played in history
- Researching the different job roles that pirates had
- Learning about famous pirates such as Black Beard and Anne Bonney

## **Forest School:**

In Forest School, the children will be -

support their feelings

school grounds!

In PSHCE, the children will be -

those groups

- · Identifying different types of butterflies
- Finding ways to care for butterflies (feeders and flowers)
- Learning about the parts of butterflies
- Understanding the lifecycle of a butterfly

## Music:

Topic: Under the Sea

In Music, the children will be -

- Making movements that are appropriate to the pulse and tempo of a piece of music
- Choosing instruments to represent ocean animals
- Creating pitches and rhythms
- Learning key vocabulary such as dynamics, tempo, pulse and pitch

#### Art:

**Topic: Weaving and Textiles** 

In Art, the children will be -

- Learning how to weave paper
- Creating a weaved sea creature
- Using different types of textiles to make a 3D 'Under the Sea' themed collage

## **Computing:**

Topic: Online Reputation and Health + Wellbeing(E-Saftey)

In Computing, the children will be -

- Recognising that information can stay online and could be copied
- Explaining rules themselves safe when using technology at home and in school