

# Stanbridge Lower School

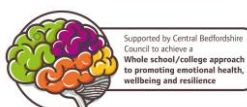


## Class Letter – Year Two Spring Two

<b>Our new topic</b>	This half term our topic is 'Castles, Dragons and Knights!'. Within this topic, the children will take part in a range of exciting activities to explore the location of castles and their physical features, the importance of castles/knights and their roles and the historic changes of castles over time. Please see the Topic Web to find out some of the things we will be learning about.
<b>Learning News</b>	<p><b>Maths Focus</b>  <u>Multiplication and Division:</u></p> <ul style="list-style-type: none"> <li>- Solving problems involving multiplication and division using materials, arrays, repeated addition, mental methods and number facts.</li> <li>- 2, 5 and 10 times tables.</li> </ul> <p><u>Length and height</u></p> <ul style="list-style-type: none"> <li>- Measure in centimetres <u>and</u> metres</li> <li>- Compare and order lengths and heights</li> <li>- Four operations with lengths and heights</li> </ul> <p><u>Mass, Capacity and Temperature:</u></p> <ul style="list-style-type: none"> <li>- Compare mass</li> <li>- Measure in grams <u>and</u> kilograms</li> <li>- Four operations with mass</li> <li>- Compare volume and capacity</li> <li>- Measure in millilitres <u>and</u> litres</li> <li>- Four operations with volume and capacity</li> <li>- Temperature</li> </ul> <p><b>English Focus</b>  This half term our core text is Emily Brown and the Thing by Cressida Cowell and How to catch a Dragon by Caryl Hart. Our main focus will be writing to inform where we will start by looking at lists (items found in castles) and move on to instruction writing (how to train a dragon). Along with this we will continue to work on our handwriting, punctuation and grammar.</p>



**"We believe in our children"**



Gaps in Learning	<p>Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:</p> <p>writing about real events, recording these simply and clearly</p> <table border="1"> <tr> <td>demarcating most sentences with:</td><td>capital letters and full stops</td></tr> <tr> <td>and with use of:</td><td>question marks.</td></tr> </table> <p>using present and past tense mostly correctly and consistently</p> <p>using co-ordination (or / and / but)</p> <p>using some subordination (when / if / that / because)</p> <p>segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others</p> <p>spelling many KS1 common exception words*</p> <p>writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</p> <p>using spacing between words that reflects the size of the letters</p>	demarcating most sentences with:	capital letters and full stops	and with use of:	question marks.
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Good News	<p><b>World Book Day</b> - Thursday 7<sup>th</sup> March. Dress up as a book character if you like and bring in favourite book.</p> <p><b>Cooking:</b> This half term, the children will take part in cooking and food preparation lessons.</p> <p><b>Oakley:</b> The children have really enjoyed taking home our class pet Oakley! We are all excited to see who he will be going home with next and all of the fantastic things that he gets up to! Please use the book to let us know what he has been up to. This can be with pictures, drawings, writing etc. Please make sure he comes back to school the following Friday ready to share with the class and go home with a new child.</p>				
Homework Updates	<p><b>Reminder:</b> Homework will be set up and checked every <b>Friday</b>. It is really important that for your children complete their homework each week, as it is linked to the classroom teaching. The children are expected to read, complete their Spelling/English homework and Math homework on doodle learning. Also I will set up their <b>daily</b> Times Tables Rock Star challenges once we have covered 2, 5 and 10 times tables.</p>				
PE Kits & Forest School	<p>The children will take part in PE on a Thursday and Friday each week. Please make sure that your children have indoor and a warm outdoor kit so that they can participate comfortably.</p> <p>Y2 children participate in Forest School (weather permitting) every Wednesday afternoon and we ask that the children bring their wellies and a change of clothes on this day.</p>				



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