

Stanbridge Lower School



Teacher: Miss Lacy
Year Group: One
Term: Spring 2 2023



Wonderful Weather!

Simmering Starter: We will set up a weather station to record the weather each day including wind direction, rain fall and temperature.

Grand Finale: We will present a weather forecast using our knowledge of the weather and our weather station data.

Physical Education:

Topic: Dance

In PE, the children will be –

- Developing balance and co-ordination
- Performing dances using simple movement patterns
- Keeping in time with a steady beat
- Creating movements with a partner

PSHCE:

Topic: Relationships Part 2 + British Values

In PSHCE, the children will be –

- Identifying people who are special to them
- Observing what makes us special
- Understanding that theirs and others views matter
- Exploring scenarios based on fairness

Science:

Topic: Seasonal Changes

In Science, the children will be –

- Observing changes in weather across the four seasons
- Working scientifically to record daily weather using the weather station
- Gathering, recording and presenting simple data
- Associating how the length of the day varies across the seasons

Geography:

Topic: Seasonal and Daily Weather Weather around the world

In Geography, the children will be –

- Identifying seasonal and daily weather patterns in the United Kingdom
- Locating hot and cold areas of the world in relation to the equator

RE:

Topic: Why does Easter matter to Christians?

In RE, the children will be –

- Reading the Easter Story and discussing it's meaning
- Exploring with Easter is an important time for Christians
- Explaining how Easter is celebrated
- Discussing abstract ideas surrounding the Easter Story

Forest School:

In Forest School, the children will be –

- Looking after the Woodland Garden environment
- Noticing changes around them including seasonal changes
- Managing their own risks and using tools safely

Music:

Topic: Fairytales

In Music, the children will be –

- Making changes to their voices to represent characters
- Choosing suitable sounds to represent parts of a story
- Playing in a rhythmic pattern
- Keeping the pulse on untuned instruments

Design Technology:

Topic: Moving Cards (sliders and levers)

In Design Technology, the children will be –

- Evaluating existing moving/pop-up books
- Practising how to make a slider and lever
- Testing materials for strength and exploring how it can be made stronger
- Designing a card based on a set of criteria
- Making and evaluating their moving card

Computing:

Topic: Digital Creativity

In Computing, the children will be –

- Using computers in a safe and responsible way
- Using programmes such as paint to design and draw
- Inserting text and using the keyboard to type