

Stanbridge Lower School



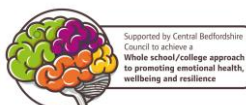
Class Letter – Year Reception

Spring 2 Term 2024

Our topic this half term:	Storms, Rocks, Rain, Nests, Spring and the Moon.
General Learning News	<p>Our key texts will be Owl Moon by Jane Nolan, Whatever Next by Jill Murphy, Rhythm of Rain by Grahame Baker-Smith, Can I play in the Mud? Matthew Price, If rocks could sing by Leslie McGuirk, The Worm and the bird by Coralie Bickford-Smith, Farmer Duck by Martin Waddell Rosie's Walk by Pat Hutchings A Nest Is Noisy by Dianna Hutts Aston and Sylvia Long.</p> <p>Through our topics the children will be learning about key areas of UTW, including Past and Present, The Natural World and People, Cultures and Communities. Children will be learning about the weather and how the environment changes in different weather conditions, comparing the weather locally with the weather in far-away locations, the changes that happen in early Spring time and animals in our local environment. We will discuss our location and compare it with places far away. Children will find out about our planet and our Moon through stories, songs and pictures.</p> <p>Through these topics the children will develop their understanding and communication skills and they will have opportunities to explore their learning through play and artistic expression. They will engage in literacy and numeracy activities linked to our topics and learn new art processes as well as join in with cookery and forest school activities. We will also be learning about the Easter Story and talking about how Easter is celebrated.</p> <p>We will be continuing PE lessons this term; these will usually be on a Wednesday afternoon. The children will also be continuing to develop their gross motor skills during their outside play continuously across the week.</p>
Phonics Update	<p>The Little Wandle phonics scheme has been such a success this term and the children have made excellent progress. We are running 'keep up' sessions daily to support children who need extra help.</p> <p>During Spring 2 the phase 3 graphemes we will be reviewing are; ai, ee, igh, oa, oo, oo, ar, or, ur ow, oi ear, air, er, words with double letters; dd, mm, tt, bb, rr, gg, pp, ff, longer words, words with two or more digraphs, words ending in ing, compound words, words with s in the middle /z/ s, words ending –s and words with –es at the end /z/. We will also be reviewing these common exception words; was, you, they, my, by, all, are, sure, pure.</p>
Reading	Children will be continuing to read their book to an adult in class 3 x week and take it home with them each Friday to read to you. During the class reading sessions your children will be learning to blend, develop sight reading and fluency and be able to answer questions about the story and make predictions.



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Maths	<p>Across this half term, our aim is for the children to continue working with and exploring numbers to 10. The children will be exploring maths in a 'concrete' way. Concrete is using what the children already know and building upon it in a tangible way. They will be exploring the composition of numbers to 10 as well as linking the numeral with its number value. We will continue to explore maths through discussion and by using objects, for example; putting objects into 5 and 10 frames and sharing objects equally.</p> <p>Number Early Learning Goal: Have a deep understanding of number to 10, including the composition of each number; Subitise (recognise quantities without counting) up to 5; Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Numerical Patterns Early Learning Goal - Verbally count beyond 20, recognising the pattern of the counting system; Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>
Gaps in Learning	<p>English: A few of the phonemes from Spring 1 that some children are struggling to recognise are oi, ow, ai oa, ur, er, or, ear, ar, air and nk. Graphemes the children are still unsure about were sent home to individual children at the end of last term to practice with you and we will send home more at the end of this term, before Easter.</p> <p>Handwriting – some children are not yet able to form clear, small and well-formed letters. It's probable that they have not got the fine motor skills to achieve this yet but if not supported it may hold them back in their writing progress. They are receiving extra support with handwriting in school and I will send some extra handwriting practice home in their phonics book.</p> <p>Maths: The children need to work on compositions of numbers and knowing the totals of two amounts.</p>
Good News	<p>The children have made great progress with learning their number bonds to 5 off by heart! Well done everyone.</p> <p>Children are choosing to engage in writing activities in the provision more often and are using their phonics to have a go at writing simple sentences!</p>
Homework Updates	<ul style="list-style-type: none"> Some children will be asked to write word lists for phonemes independently and write a sentence containing the phoneme. The children will continue to be sent home with a book that they are reading in class for them to practice reading with you at home. The other book that will go home with your child is a sharing book, some of the words in this book might be unknown to your child and they may need help to read it. It is very important that these books are returned to school the following Friday so that it can be used by another child the following week.



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