

Stanbridge Lower School



Teacher: Mrs Brewer

Year Group: 4

Academic Year: 2032-2024



Anglo-Saxons and Scots

Simmering Starter: Investigate an Anglo-Saxon burial and generate questions about archaeology.

Grand Finale: Have an Anglo-Saxon afternoon, cook Anglo-Saxon recipes, play games and write names using runes

History

- Study archaeological evidence at Sutton Hoo to ask and answer questions about Anglo-Saxon Britain
- Find out who the Anglo-Saxons were and where they came from
- Find out who the Scots were and where they lived
- Use various historical sources such as pictures, the internet and the library to find out about Anglo-Saxon life, such as homes, jobs, food and leisure
- Explore Anglo-Saxon artefacts and culture, including art, music, legends and poetry
- Explore the spread of Christianity in Britain
- Use historical evidence to draw conclusions about the past

Science

Animals Including Humans

- Investigate what impacts on the health of teeth and causes tooth decay, and suggest ways to prevent this
- Explore food chains, learning about which parts are the producers/consumers, prey/predators
- Explore our local ecosystem and explore what our local food web might look like and how it could be impacted

PSHCE

Relationships: Feelings and Emotions, Healthy Relationships, Valuing Difference

- Discuss the difference between good and bad secrets, and roleplay when to keep or tell
- Explore what dares are, and how to manage when someone dares us

British Values: Mutual Respect, Tolerance & Diversity

- Investigate how we can be welcoming to everyone, even if they are very different to us, and roleplay ways of doing this
- Explore what children from other cultures are like, and investigate commonalities across all their lives
- Create an acrostic poem of our name to show what we are like

RE

How and why do some people mark the significant events of life?

- Discuss and consider how some people view life as a journey, and why this may be
- Explore some events during life that we consider significant enough to mark, and how we celebrate these moments
- Explore how Christians, Jewish people and Hindus celebrate milestone events, including baptism, bar and Bat Mitzvahs, Sacred Thread ceremonies, and weddings
- Discuss and explore how and why these events are celebrated, identifying some similarities between events and religions, and non-religious celebrations

French

Where in the World?

- Learn about some countries and continents of the world, and the French vocabulary for these
- Use learnt vocabulary to hold conversations including asking and answering questions
- Write sentences in French and use French-English dictionaries
- Understand masculine and feminine prepositions, and use these correctly when speaking and writing

Art and Design Technology

- Create an Anglo-Saxon brooch using Modroc sculpting
- Create a model of an Anglo-Saxon farm
- Explore art from the Anglo-Saxon period and create a personalised illuminated letter

Computing

E-Safety: Online Relationships and Online Bullying

- Explore what makes a strong password, and why we need them
- Investigate what kind of identifying information we can find on social media profiles, and why we should keep this private
- Explore online content and discuss how it can make people feel, both positive and negative
- Investigate what cyberbullying is, and create posters to show what to do about it
- Use key words successfully to search the internet for information about Anglo-Saxon life
- Investigate how our online activity can be monitored, by who, and what a digital footprint is

PE

Young Leader Training with LLSSP

- Developing their own and other children's learning by applying leadership skills
- Learn how to be a good role model, organisational skills and how to adapt activities using the STEP principle
- Plan and run a sports festival for children in KS1

Swimming

- Learn the skills for different strokes
- Use a range of strokes, including front crawl, breaststroke and backstroke, effectively
- Swim competently and confidently for at least 25m
- Perform safe self-rescue in different situations

Music

Kapow Scheme: Rock and Roll

- Listen to different examples of rock and roll music
- Learn to hand jive
- Identify features of this style of music
- Practise and play a walking bass line on glockenspiels, reading musical notation

Forest School

- Explore the wildlife area and school grounds to find and collect objects and materials to use in our Anglo-Saxon farm model
- Explore the school grounds to find different producers and consumers, and explore food webs