

# Stanbridge Lower School



## Class Letter - Year One Spring One 2024

<b>Thank you</b>	<p>We hope you have all had a lovely Christmas break. Miss Benesch and I would like to say a big thank you to everyone for your kind well wishes, cards and gifts. We really love teaching this class and are excited to get back to school, so the children can learn and continue to flourish. We are also pleased to have Mrs Murray joining us in Year One. As always, please speak to me at the end of the school day or arrange an appointment if you have any questions. Thanks for your continued support.</p> <p>Miss Lacy ☺</p>
<b>Learning Focus</b>	<p><b>Topic:</b> This half term, our topic is 'Sensational Safari'. Please see the Topic Web to find out some of the things we will be learning about.</p> <p><b>Maths:</b></p> <p><u>Place Value (within 20) -</u></p> <ul style="list-style-type: none"> <li>• Composition of numbers to 20</li> <li>• 1 more and 1 less than numbers to 20</li> <li>• Estimating numbers on a numberline</li> <li>• Comparing numbers</li> <li>• Ordering numbers</li> </ul> <p><u>Addition and Subtraction (within 20) -</u></p> <ul style="list-style-type: none"> <li>• Adding by counting on</li> <li>• Number bonds to 20</li> <li>• Doubles and near doubles</li> <li>• Subtraction by counting back and finding the difference</li> <li>• Missing number problems</li> </ul> <p><b>English:</b></p> <p>We will begin this half-term with a unit about instruction writing including making lists, ordering sentences and using capital letters and full stops for each instruction. Our core texts are 'Handa's Surprise' and 'Anancy and Mr-Dry-Bone'. We will also read 'We all went on Safari' and 'Bringing the Rain to Kapiti Plain' which link nicely to</p>



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our topic on Africa/Sensational Safari. This half-term we will also be writing a recount in the form of a diary entry. As always, we will continue to work on our handwriting, grammar and punctuation.

## Phonics

Spring 1	Weekly Learning	Common Exception Words
<b>Week 1</b> WB 8.1.24	<u>Phase 5</u> /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	any many again
<b>Week 2</b>	<u>Phase 5</u> /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	who whole where two
<b>Week 3</b>	<u>Phase 5</u> /l/ le al apple metal /s/ c ice /v/ ve give	school call different
<b>Week 4</b>	<u>Phase 5</u> /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	thought through friend work
<b>Week 5</b>	<u>Grow the code:</u> /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Review
<b>Week 6</b>	<i>Assess and Review</i>	Review

## Homework

Homework will be collected in and given out on a **Friday**. (There is a box in class where children can put completed homework during the week if they would like to.)  
Reading - Children are expected to read daily. They should be able to read their phonics book independently and then enjoy their shared reading book together. Children can also bring a library book home. Please record each time your child reads at home in their reading diary. Children who need additional practice may also read this book in school.



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	<p>Phonics - Children are expected to write some words containing the sounds given and then use them in sentences. Please speak with me if your child is struggling with this.</p> <p>Maths - Children are expected to complete the sheet provided. Using resources at home may be helpful to explain the mathematical concept if needed, for example, using Lego or buttons.</p>
<b>Good News</b>	<b>Ginger the Fox:</b> The children who have already taken Ginger home have really enjoyed sharing what they have been up to. He will continue to come home with a different child each Friday. Please use to book to let us know what he has been up to. This can be with pictures, drawings, writing etc. Please make sure he comes back to school the following Friday ready to share with the class and go home with a new child.
<b>Uniform &amp; Name Labels</b>	Please ensure children are wearing the correct school uniform and have everything they need to be successful in school, including PE kits, hats, gloves and water bottles. It is also essential that all these items are named, so we can ensure the right item goes home with the right child.
<b>PE Kits</b>	The children will take part in PE on a Tuesday each week. This half-term our PE lessons will be indoors. Children are advised to leave their kits in school, so that it is readily available if needed.
<b>Forest School</b>	Children will participate in Forest School most Thursday afternoons. They will need to bring warm clothes and wellies with them in a bag on this day. Children are provided with all-in-one suits at school for an extra layer of protection.
<b>Library</b>	The children will visit the library once a week to choose a book to take home to read for pleasure. It should be brought back into school the following week.



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