

Stanbridge Lower School



Teacher: Miss Lacy
Year Group: One
Term: Spring 1 2024



Sensational Safari

Simmering Starter: We will begin our topic watching some of the Go Jetters videos about Africa to find out about some of the key landmarks.

Grand Finale: We will finish our topic by creating an African silhouette sunset picture.

Physical Education:

Topic: Gymnastics and Yoga

In PE, the children will be –

- Learning to travel in different ways
- Developing their balance, agility and co-ordination
- Carrying apparatus safely (gym mats and benches)
- Working collaboratively with peers

PSHCE:

Topic: Relationships Part 1

In PSHCE, the children will be –

- Learning how to cope with loss or change
- Finding out how to keep safe including identifying harmful household products
- Choosing ways they can ask for help

RE:

Topic: What makes some places significant and sacred?

In RE, the children will be –

- Recognising that there are places where people go to worship
- Connecting different beliefs to their place of worship
- Exploring how different religions

Geography:

Topic: Europe and Africa

In Geography, the children will be –

- Learning what a continent is
- Locating Europe and Africa on a world map
- Studying similarities and differences between England and Kenya

Forest School:

In Forest School, the children will be –

- Looking after the Woodland Garden environment
- Noticing changes around them including seasonal changes
- Managing their own risks and using tools safely

Computing:

Topic: Coding – On the Move

In Computing, the children will be –

- Using computers in a safe and responsible way
- Learning how to code to enable items to move across a screen
- Troubleshooting when a code is not working as expected

Music:

Topic: The Snail and The Mouse

In Music, the children will be –

- Using their voices and bodies expressively
- Rhyming using fast and slow beats
- Performing a song and a story using fast and slow beats

Art:

Topic: Painting

In Art, the children will be –

- Experimenting with colour by painting a sunset
- Using silhouettes of African animals to enhance their artwork
- Exploring aboriginal art including dot painting

Science: Animals including humans – part 1

In Science, the children will be –

- Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Comparing animals and their habitats
- Learning how to identify animals
- Considering how to take care of animals in the local area including the Woodland Garden