

Stanbridge Lower School

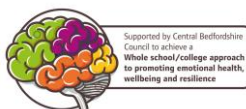


Class Letter - Year Reception Spring 1 Term 2024

Welcome Back & Good News	A warm welcome back to all of our families; the children have settled well and I would like to celebrate all their achievements from last term. This class are so enthusiastic about their learning; they love the outdoors and really got stuck into forest school learning last term, as well as demonstrating great performing skills during out Twinkly Nativity. I know that we will continue to achieve great things together.
Learning News	<p>This half term our weekly topics are; Winter Trees, Mountains, Ice, Northern Lights and Rain. Through our topics the children will be learning about key areas of UTW, including Past and Present, The Natural World and People, Cultures and Communities. They will be learning to observe and talk about the natural changes of trees and weather through the seasons as well as comparing their location with locations far away. They will find out about cultures in icy and warm places through stories and pictures. Through these topics the children will develop their understanding and communication skills and they will have opportunities to explore their learning through play and artistic expression. They will engage in literacy and numeracy activities linked to our topics and learn new art processes as well as join in with cookery activities. The children will also explore our topics through forest school experiences.</p> <p>We will also be starting PE lessons this term; these will be on a Wednesday afternoon. The children will continue to develop their gross and fine motor skills during their outside play continuously across the week.</p> <p>Phonics - The children are making incredible progress through our Little Wandle phonics scheme and they are working so hard. During Spring 1 the focus graphemes are; ai, ee, igh, oa, oo, oo, ar, or, ur ow, oi ear, air, er, words with double letters; dd, mm, tt, bb, rr, gg, pp, ff and longer words. We will also be learning these common exception words; was, you, they, my, by, all, are, sure, pure.</p> <p>Reading -The children will continue to read their book in class 3 x week. This will also be the same book that they will bring home to read with you. During the class reading sessions your children will be learning to blend, develop sight reading, rehearse fluency and be able to answer questions about the story.</p> <p>Maths - We will be continuing to use the White Rose Education scheme for Maths; our learning themes will be Alive in 5, mass and capacity and growing 6,7 and 8.</p>



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Gaps in Learning	<p>English: In order to make expected progress children need to be secure with Autumn 1 and Autumn 2 phonemes. A few of the phonemes from Autumn 1 and 2 that some children are struggling to recognize are g, k, u, n, r, e, b and Autumn 2 w, g, v, j, x, y, qu, d, c, e, zz, th, sh, ch, ng and nk.</p> <p>We would also expect children to be able to blend words containing these phonemes quickly by the end of the Autumn term and ideally read them by sight. Your child will have words to practice reading on their Little Wandle sheet sent home in their phonics writing books.</p> <p>Handwriting: Some children are needing a bit more support and practice with forming letters correctly, we are continuing to practise this regularly at school but some children would benefit from extra practice at home. I will send handwriting sheets alongside phonics homework for these children on a Friday.</p>
Forest Schools and PE	<p>The weather has turned colder and children will need a thick, warm coat, gloves and hat in school every day. On Wednesdays, the children would benefit from extra layers worn on particularly cold days whilst we do forest school. Please also ensure that your child has welly boots in school, thank you. They do not need additional PE kit, as they will be able to do PE in their Forest School casual wear.</p>
Uniform & Name Labels	<p>Please ensure children are wearing the correct school uniform and have everything they need to be successful in school, including a warm coat, hats, gloves and water bottles. It is also essential that all these items are named, so we can ensure the right item goes home with the right child.</p>



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