

Stanbridge Lower School



Teacher: Mrs Brewer

Year Group: 4

Academic Year: 2023-2024



Incredible India

Simmering Starter: Watch some Bollywood dancing.

Grand Finale: Have an Indian feast.

Geography

- Use atlases, globes and world maps to identify countries of the world and their capital cities
- Use atlases, globes and world maps to identify India and its surrounding countries, and its relation to the UK
- Use atlases, globes and world maps to identify the capital city of India
- Explore the climate of India, and how this is reflected in the landscape
- Explore the climate on a global scale, and how this is reflected in the landscapes of different countries
- Relate climate regions to the location of the Equator and Arctic regions
- Investigate how mountains and mountain ranges are formed, and the different types of mountains
- Research the physical and human features of New Delhi, and compare/contrast this with London

PSHCE

Relationships: Feelings and Emotions, Healthy Relationships, Valuing Difference

- Discuss and identify a wider range of feelings, exploring what these might look like in other people, and learn how to respond to people's feeling and opinions respectfully
- Explore what makes a good friendship and how to maintain them, learn ways of solving conflicts with peers and how our actions can affect ourselves and others
- Explore the similarities and difference between people, developing our understanding of equality and what stereotypes are
- Identify scenarios and situations where bullying is occurring, practise responding to bullying and know who and how to ask for help
- Investigate the differences between acceptable and unacceptable physical contact, and how to respond to unwanted physical contact, as develop an understanding of personal boundaries and privacy

Science

Animals Including Humans

- Locate and name the organs involved in the digestive system on a diagram
- Draw and label diagrams of the digestive system, including explanations of what each organ does
- Create a model of the digestive system to show how it works
- Explore the different types of teeth in mammals and what function they have
- Investigate what impacts on the health of teeth and causes tooth decay, and suggest ways to prevent this
- Explore food chains, learning about which parts are the producers/consumers, prey/predators
- Explore our local ecosystem and explore what our local food web might look like and how it could be impacted

RE

How is faith expressed in Sikh communities and traditions?

- Go on a fact hunt around our classroom to discover information about Sikh beliefs and features of Sikh worship
- Investigate how Sikhs pray and why , and compare this to how other religions pray
- Investigate 2 Sikh ceremonies for welcoming a child to the community
- Watch videos of what the Sikh tradition of the langar is like, and write an imagined diary entry of what it might be like to attend
- Explore how and why Sikhs practise sewa, and consider how we can bring the idea of helping others into our own lives

French

Going Shopping

- Express opinions about whether we like or dislike certain fruit, writing in full sentences
- Begin to understand some French grammar, changing 'the' to 'some'
- Use adjectives to describe clothes
- Ask and answer questions in a full sentence
- Explore what French money (Euro) is like
- Role play a French shopping trip

Art and Design Technology

- Investigate Indian art styles through history, and how the style changed over time
- Create a mural in an Indian art style.
- Investigate the Indian block printing technique, and use the technique to create their own printed fabric
- Explore existing money containers, looking at the materials, fastenings and decoration
- Design and create our own money containers, using our Indian printed fabric
- Create Rangoli patterns using natural resources as part of a Forest School session

Computing

Coding Year 4 Repetition and Loops.

- Debug a program using variables to make it run correctly
- Use loops to create events that repeats infinitely or a certain number of times
- Design programs that use selections such as if statements
- Combine loops, variables and if statements to create an animated scene

PE

Gymnastics

- Develop skills including leaps, vaults, handstands
- Refine previous skills in balancing to improve placement and alignment
- Combine skills to create sequences around a them, including linking movements

Swimming

- Develop confidence in the water
- Learn the skills for different strokes
- Use a range of strokes, including front crawl, breaststroke and backstroke, effectively

Bikeability training for confident riders.

Music

Kapow: Body and Tuned Percussion (Rainforests)

- Listen to recorded music to identify the layers of sound
- Use body percussion such as clapping, clicking etc. to create rhythms
- Use tuned percussion instruments to create melodies
- Use notation to record rhythms and melodies
- Combine tuned and body percussion in a composition

Forest School

- Create Rangoli patterns using natural resources
- Explore the school grounds to find different producers and consumers, and explore food webs