

# Stanbridge Lower School



Teacher: Mrs Turney  
Year Group: 3  
Term: Spring 1  
Academic Year: 23/24



## RIVERS & EGYPT

### Computing and E Safety

The focus in Computing will be 'Managing Online Information'. As we research our topic of rivers online the children will learn how to:

- Use a browser address bar.
- Understand autocomplete and be able to choose the best suggestion.
- Explain the difference between a 'belief', an 'opinion' and a 'fact'.
- Talk about the history of the internet and explain what a network is.
- Know how to stay safe online

### French

This term our French lessons are 'food' themed. We will enjoy an easy-to-follow story as our inspiration and this will pick up and develop our learning from last term. By joining in with the story of 'The Very Greedy Dog', the children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.



### Simmering Starter:

An exciting story describing the incredible journey Rosie Raindrop took from the River Thames all the way to the North Sea. 💧

### Geography



This half term the children will look at the physical and human features of a river. We will start by looking at the journey a river makes from the hills to the sea, and then learn to identify parts of a river system. We will continue our topic investigating the River Nile and its importance in ancient Egypt and life today.

### History

#### What can we find out about ancient Egypt?

During this topic the children will become familiar with the ancient Egyptian civilisation. From mummification to the River Nile, we will find out all about life in ancient Egypt and what we can learn from the evidence the ancient Egyptians left behind.

### Grand Finale:

Our very own Egyptian display of all the wonderful things we have completed over the term.

### Science



Children will discover and investigate the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning in the exciting field of Palaeontology.

Children will also understand how soil is formed and then investigate the permeability of different types of soil.

### PE

Our focus in PE will be gymnastics and swimming.

#### Gymnastics

- Develop skills including leaps, vaults, handstands
- Refine previous skills in balancing to improve placement and alignment
- Combine skills to create sequences around them, including linking movements

#### Swimming

- Develop confidence in the water
- Learn the skills for different strokes
- Use a range of strokes, including front crawl, breaststroke and backstroke, effectively

### RE: What does it mean to be Jewish?

- Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities
- To learn about Rosh Hashana
- To make links between different religions and cultures.
- Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities
- To learn about Yom Kippur
- Why are Rosh Hashanan and Yom Kippur such important festivals for Jewish people
- Make links with the value of personal reflection, saying 'sorry', being forgiven, being grateful, including pupils' own lives, and giving good reasons for their ideas

### PSHCE: Relationships – part 2

- To learn that differences and similarities between people arise from a number of factors
- To realise the nature and consequences of discrimination
- To realise the nature and consequences of cyber bullying, use of prejudice-based language, 'trolling', how to respond and ask for help.
- To learn to recognise and manage 'dares'
- To recognise and challenge stereotypes
- To understand personal boundaries; to identify what they are willing to share with their most special people; friends, classmates and others; and that we all have rights to privacy

### DT

As part of our topic on ancient Egypt the children will be researching, designing and making their own Egyptian mask.



### Music

Changes in pitch, tempo and dynamics (Theme: Rivers)

The children will be learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the children will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.



### Art

As we continue our topic on Egypt we will look at hieroglyphics and the children will learn to sketch some of the symbols.



We will then investigate the importance of a cartouche in ancient Egypt. The children will design their own and make it out of clay.