

# Stanbridge Lower School



Teacher: Miss Hassan  
Year Group: Two  
Term: Spring One  
Academic Year: 2023-2024



## Stanbridge Now and Then!

### Simmering Starter:

The children will play in the role of 'investigators' and will look at a range of sources (pictures, maps and items). It will be their job to work out the new topic and identify the main place of focus for their new topic using the evidence (Stanbridge).

### Grand Finale:

The children will create a video to show all they have learnt from their new topic. They will create a short-film in the style of 'Country file' to demonstrate their understanding in a fun and creative way.

### Geography:



#### **Topic: Stanbridge Now and Then!**

The children will be learning to locate places within the UK on a map, including the village of Stanbridge. The children will also identify and take photographs the human and physical geographical features of our village. They will use a range of sources to help them with this activity including aerial maps, photographs, atlases more.

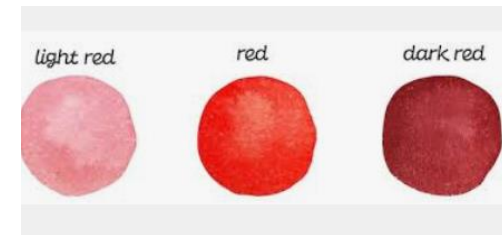
The children will use pictures to build a large scale map as a whole-class, with the key features accurately plotted. They will also make their own individual maps, which will include a compass with the directions included, a labelled key and the main human and physical features of Stanbridge. The children will then answer a range of positional/directional questions by interpreting their own maps.

### History: Stanbridge Now and Then!



This half term, the children will be comparing Stanbridge now to how it was in the past. The children will explore the similarities and differences by using different sources. They will also learn about significant people and places within in our local area. The children will specifically explore the life of Mary Norton, a famous author who grew up in Linslade/Leighton Buzzard.

### Art: Sketching (tone + shade)



The children will be developing their sketching skills further and they will be learning how to make pictures more realistic by adding line, tone and shade. They will practice a range of different techniques before applying these to their final pictures. The children will take photographs of historic buildings within Stanbridge (our school and the church), sketch these and then add the finishing details that they have developed in the previous lessons.

### PSHCE: Relationships!

Children will be learning to recognise how others are feeling, how to share their own feelings effectively with others and about different types of behaviour. The children will then look at how these different behaviours can impact others and explore these within different scenarios. They will also think about the most effective way to deal with situations and suggest different positive choices that could have been made instead. The children will also learn how to listen and play cooperatively and the importance of respecting and celebrating similarities and differences between people.

### Science: Animals including humans!



The children will begin by looking at young animals and comparing them to their adults. They will look at how animals and humans change as they grow up and be introduced to the life cycles of several varied common animals, including humans.

They will also recap on their understanding of the three basic needs for animals (water, food and air). They will apply this knowledge, alongside research from secondary sources, to suggest ways to look after pets.

Finally, the children will look at healthy lifestyles, including the importance of exercise, healthy eating and hygiene. These healthy living lessons will develop their 'working scientifically' skills through investigating the impact of exercise on our bodies and how handwashing is essential for good hygiene.

### Physical Education:

#### **Gymnastics – Under the sea**

This unit provides opportunities for children to learn and practise a variety of skills, including rolls, jumps and balances. Each lesson focuses on a particular skill and children have the chance to apply their learning in a variety of ways.

#### **Dance – Toys**

The Dance – Toys Unit for Year 2 encourages children to think about the speed, weight and size of their movements in the context of toys from the past and present. The children pretend to be and play with imaginary toys. They move to different rhythms, speed up and slow down and use their own bodies to produce rhythms.

### Music: On this Island: British Songs and Sounds!



Taking inspiration from the British Isles, the children will explore how to create sounds to represent the three contrasting landscapes: seaside, countryside and city. Through images and discussion, they will develop an idea of what each of these places would sound like and then use this to create their own soundscapes.

### Religious Education: What makes an inspiring person and what stories inspire Christians?



The children will learn about the key qualities of an 'inspiring person' and how Christians consider Jesus to be an inspiration. They will learn about who Jesus was and what Christians believe that he taught his followers. The children will find out about why Jesus was/is considered to be 'extraordinary' through stories, actions and speeches and how people around the world even today Christians live by 'His' teachings more than 2000 years later.

### Computing: Coding

Revisiting existing coding skills from previous learning and recapping the main concepts covered so far.

Introduction to different sorts of inputs.

Children will learn that programs respond to different sorts of inputs, and that the keyboard can be used to control objects on screen, not just by clicking them directly.