Stanbridge Lower School

Class Letter – Year 3

Autumn Term 2 - 2023

Learning News	This half term we are learning about 'Crime and punishment through the ages'. The children will find out about and explore through activities, the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. The final lesson allows the children to reflect upon and evaluate what they have learnt in this unit, as well as comparing modern day crime prevention and detection methods with those from the past. In English lessons our main book study is 'Hansel and Gretel' by Anthony Browne and our main focus is writing to inform. We will be looking at recounts, diary entries, newspaper reports and explanation texts. The children will also continue practising their punctuation such as commas to demarcate clauses, full stops and the use of question marks. As we look at different types of writing to inform, the children will be introduced to further language features such as subordinate clauses, fronted adverbials, relative clauses and sub-headings. In Maths, we will be continuing our block of learning all about Addition and Subtraction. Children will use their existing knowledge of partitioning to add and subtract, extending this into the column method. Initially we will be doing this without exchanges, and will develop to exchanging between place values. Children will practice checking their answers by estimating, and using the inverse operation. They will finish this block by using their learning across this block in context to solve problems. We will then be moving on to Multiplication and Division, where the children will be revising their knowledge of arrays, grouping and sharing, and the 2, 5 and 10 times tables before learning their 3, 4 and 8 times tables and using the facts associated with these to solve problems.
Gaps in Learning	**English:** • Using phonic knowledge to spell longer words. • Remembering spelling rules, for example adding –ed to a regular verb to turn it into a past tense verb (jump → jumped) or altering the root word e.g. doubling the consonant of more complex verbs (beg → begged, step → stepped) • Reading written work to check it makes sense. • Spelling homophones correctly e.g. there/their/they're, where/wear, been/bean. • Proofreading and editing written work independently. • Increase the legibility, consistency and quality of their handwriting. • Use the first 2 or 3 letters of a word to check its spelling in a dictionary. • To understand what they read, in books they can read independently, by drawing simple inferences with evidence such as inferring characters' feelings.

"We believe in our children"

	Maths: • Automatic recall of key addition facts (shown in the table) and corresponding subtraction calculations. Automatic recall means quick recall from memory with no working out needed.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

	• Rapid, automatic recall of learnt times tables (x2, x5, x10 to date), and corresponding division facts. • Automatic recall of doubles and halves to double 20. • Use the inverse relationship between addition and subtraction to solve missing number problems. • Understand which digits always, sometimes or never change when adding or subtracting ones, tens and hundreds. • Understand and use the < (less than), > (greater than) and = (equal to) symbols to compare values. • Spotting patterns and using known facts to support larger calculations e.g. if 5 + 3 = 8, then 50 + 30 = 80, 500 + 300 = 800 etc.
Good News	This half term, Year 3 will be thinking about their contribution to the Christmas production alongside Year 2 and Year 4. We look forward to sharing this with you at the end of term.
Homework Updates	Homework for Maths and English will normally be set on a Monday and children will have a week to complete it. If your child is absent on a Monday please can you encourage them to give their homework book or folder to the relevant teacher as soon as possible so that it can be updated.
PE Kits	PE kits will be needed on **Monday and Friday** afternoons. I have suggested to children that they bring them in and keep them in school for the whole half-term. This means that they will always have a full PE kit and they can be flexible if we need to change our plans due to weather or other curriculum demands.
Library	Year 3 will visit the library every week and the children are welcome to choose a book of their choice. If they wish to keep it for longer than a week then they can do.