

# Stanbridge Lower School



Teacher: Miss Lacy

Year Group: 1

Academic Year: 2023-2024

**Simmering Starter:** We bring in a picture of our favourite toy and our parents and/or grandparents favourite toys. We will talk about these and notice any similarities and differences.

## **Remembrance Week:**

During Remembrance Week, the children will be –

- Making a poppy collages
- Writing a letter home from the countryside
- Exploring what children did during the war and learning what it would have been like to be an evacuee
- Producing a class wreath

## **Physical Education:**

**Topic: Dance**

In PE, the children will be –

- Learning to express themselves through movement
- Finding different ways to move their bodies rhythmically
- Working in groups to create short dance routines
- Performing a dance

## **History:**

**Topic: Toys**

In History, the children will be –

- Comparing toys that they play with and toys that their parents and/or grandparents played with
- Observing changes in toys over time
- Creating a timeline

## **RE:**

**Topic: Why does Christmas matter to Christians?**

In RE, the children will be –

- Discussing the story of Jesus' birth and why Jesus is important for Christians
- Giving examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas

## **Science:**

**Topic: Everyday Materials + Seasonal Changes**

In Science, the children will be –

- Performing simple tests to compare materials and their properties
- Exploring what materials/objects float or sink
- Exploring forces including pushing and pulling
- Observing changes across seasons – Winter focus

## **PSHCE:**

**Topic: Health and Wellbeing Part 2**

In PSHCE, the children will be –

- Learning how to cope with loss or change
- Finding out how to keep safe including identifying harmful household products
- Choosing ways they can ask for help

## **Music:**

**Topic: Christmas Production**

In Music, the children will be –

- Singing a variety of different songs using high and low notes
- Continuing to develop their understanding of pulse and rhythm
- Sing and dance in time to music

## **Design Technology:**

**Topic: Floating Boats**

In Design Technology, the children will be –

- Investigating what materials would make a good base of a boat
- Designing a boat that floats
- Using different materials to make a boat
- Evaluating their boat

## **Computing:**

**Topic: Online Relationships and Online Bullying**

In Computing, the children will be –

- Giving examples of when they can use technology to communicate with people they know
- Explaining why it is important to be kind to people including online