

# Stanbridge Lower School



**Class Letter - Year 2**

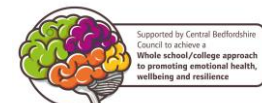
Autumn Term 2 2023

**Learning News** This half term we are learning about: History- The Great Fire of London Science- Materials, PSHCE: Health and wellbeing, Design and Technology- Fire engines, Music- Singing, PE- Gymnastics and Dance, Computing- Online Safety, Religious Education- How we can celebrate significant times?

Gaps in Learning	English: Phonics		Writing	
		Phase 5 graphemes	Common Exception Words	
Week 1	review the /ur/ sound spelt ir bird review the /igh/ sound spelt ie pie review the /oo and yoo/ sound spelt ue blue rescue review the /yoo/ sound spelt u unicorn	their people oh your Mr Mrs Ms ask* could would should our house mouse water want	Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:	
Week 2	review the /oa/ sound spelt o go review the /igh/ sound spelt i tiger review the /ai/ sound spelt a paper review the /ee/ sound spelt e he		writing about real events, recording these simply and clearly	
Week 3	/ai/ sound spelt a-e shake /igh/ sound spelt i-e time /oa/ sound spelt o-e home /oo/ /yoo/ sounds spelt u-e rude cute		demarcating most sentences with:	capital letters and full stops
Week 4	/ee/ sound spelt e-e these /oo/ /yoo/ sound spelt ew chew new /ee/ sound spelt ie shield /or/ sound spelt aw claw		and with use of:	question marks.
Week 5	Grow the code: /igh/ sound spelt ie i i-e /ai/ sound spelt ay a a-e /oa/ sound spelt oa o o-e /ee/ sound spelt e ie e-e ea /oo/ /yoo/ spelt ew u-e u ue		using present and past tense mostly correctly and consistently	
			using co-ordination (or / and / but)	
			using some subordination (when / if / that / because)	
			segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others	
			spelling many KS1 common exception words*	
			writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	
			using spacing between words that reflects the size of the letters	



"We believe in our children"



	<p><b>Maths</b></p> <p><b>Addition and subtraction-</b> We will start with term with addition and subtraction as our topic in Maths where we will learn to subtract from a 10 and subtract a 1-digit number from a 2-digit number across a 10) They will find 10 more and 10 less from any given 2 digit number. They will then learn to add and subtract 10s and add two 2-digit numbers, not across a 10. They will then move on to adding two 2-digit numbers across a 10. Finally, they will use all the skills they have learnt throughout this unit to work out; mixed addition and subtraction calculations, compare number sentences and work out missing number problems. They will use a wide range of pictorial and concrete resources to support and develop their understanding of addition and subtraction such as number lines, base 10, ten frames and counters, 100 squares, bead strings and part whole models.</p> <p><b>Shape-</b> Once we have completed the topic above we will move on to our second topic 'Shapes' were children begin this block by recapping their understanding of shape from Year 1. Before learning about the properties of shapes, children need to recognise and name both 2-D and 3-D shapes and differentiate between them. They will then learn to describe 2-D shapes using vocabulary sides and vertices. They will count sides and vertices on 2-D shapes and draw them. They will also find and draw lines of symmetry on 2-D shapes, and use lines of symmetry to complete shapes. They will use knowledge they have learnt about 2-D shapes to sort them in various ways. They will describe 3-D shapes using the vocabulary faces, edges and vertices. They will count the faces, edges and vertices on 3-D shapes. They will sort 3-D shapes using knowledge they have learnt about them. Finally, they will make patterns with 2-D and 3-D shapes.</p>
<b>Good News</b>	<p>The children will be performing in a school Christmas production. They are also very inspired by our new topic 'The Great fire of London'! I'm sure they would like to research the topic further with you at home and they can share what they find out with us at school.</p>
<b>Homework</b>	<p>Homework will continue with the same format as last term. The only slight difference is that they will now be practicing the 2x table on TTRS for this half term. Please make sure your child does not do the 'gig' session at home. This is something we do in school every 4 weeks to monitor their progress.</p>
<b>PE Kits</b>	<p>PE will be indoors for this half term. Our PE days are Thursday &amp; Friday every week. <span style="float: right;">sa</span></p>
<b>Forest Schools</b>	<p>Ensure your child has a warm coat, hat, gloves and wellies in school during colder weather. Forest School day remains the same - Wednesday.</p>
<b>Library</b>	<p>Library books will be changed weekly and are to enjoy at home with an adult or sibling.</p>

**\*\*\*\*PLEASE MAKE SURE YOUR CHILD BRINGS IN THEIR READING BOOKS EACH FRIDAY TO CHANGE\*\*\*\***

**\*\*\*\*PLEASE MAKE SURE YOUR CHILD BRINGS IN THEIR HOMEWORK EACH FRIDAY FOR US TO MARK AND PROVIDE THE NEXT PIECE OF HOMEWORK\*\*\*\***



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