

Stanbridge Lower School



Teacher: Mrs Turney

Year Group: 3

Academic Year: 2023



Simmering Starter:

We will start this topic by reading the story of Hansel and Gretel and discussing the main themes.

Crime and Punishment through the Ages

Grand Finale:

We will produce a display of our fantastic work and enjoy Christmas celebrations.

Computing and E Safety

As part of 'Anti-Bullying Week' in November, the children will look at online bullying.

They will learn the rules they need to follow to stay safe online and will be able to read, sign and follow the school E-Safety rules. They will also investigate what cyberbullying is and be able to explain how it might make someone feel.

French

This 'All about Me' unit will help the children to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.

Children will be able to:

- Give and respond to simple classroom instructions appropriately
- Name parts of the body from a song
- Identify colours
- Name items of clothing

Science

This 'Forces and Magnets' unit will teach children about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a practical way to identify magnetic materials.

Furthermore, they will conduct an investigation into the strength of different types of magnet. The children will have chance to explore the way magnetic poles can attract and repel in an exciting activity.



Art and Design Technology

- 'Remembrance Day' Art and DT linked to animals in war time.



- Christmas themed art – designing party hats, cards and hampers.
- Christmas cookery lesson.

PSHCE

Managing risk in familiar situations and keeping safe

- To understand that bacteria and viruses can affect health and that following simple routines can reduce their spread
- To learn about feeling negative pressure and how to manage this
- To recognise that pressure to do something can come from others or from within themselves
- To understand school rules about health and safety, basic emergency aid procedures, where and how to get help
- To learn what is meant by the term 'habit' and why habits can be hard to change
- To learn which, why and how, commonly available substances and drugs (including alcohol, tobacco and 'energy drinks') can damage their immediate and future health and safety; that some are restricted and some are illegal to own, use and give to others (H17)

RE

Where, how and why do people celebrate? Explore what people believe and what difference this makes to how they live.

- LO to know similarities and differences between religious and non-religious celebrations
- to know how people prepare for a celebration.
- To know the significance of Divali and know about key aspects of the celebration (Oct)
- LO to know the significance of advent to Christians and know about key aspects of the celebration
- LO the key events in the nativity
- LO to know the deeper meaning of Christmas

Music

This half term we will be learning and performing some traditional Christmas carols and songs for their Christmas production.



History

This Crime and Punishment topic will teach children to develop their chronological knowledge beyond 1066 through studying this aspect of social history. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. The final lesson allows the children to reflect upon and evaluate what they have learnt in this unit, as well as comparing modern day crime prevention and detection methods with those from the past.



PE

Dance - Water

The children will learn a range of different dance techniques with the aim of producing an interesting and varied dance phrase to represent water. They will:

- Create motifs to represent rivers and seas
- Combine movement phrases and patterns to create a short dance
- Perform dances with expression

Circuit training

In these PE lessons the children will focus on different types of exercise, participating in a range of activities that focus on the upper body, lower body and core muscles. Children will learn about aerobic and anaerobic exercise and will be asked to continually consider the benefits gained through participating in these.

The skills are taught in an engaging and motivational manner, with children initially completing four focused mini circuits before taking part in two full circuits. They will be encouraged to keep score to get a personal baseline for each exercise and to set individualised targets to reach a goal.