

Stanbridge Lower School



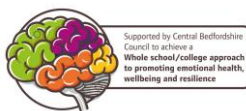
Class Letter - Year One

Autumn Two 2023

Learning Focus	<p>Topic: This half term, our topic is 'Toys!'. Please see the Topic Web to find out some of the things we will be learning about.</p> <p>Help from home: If possible, can all children bring or send via email a picture of the following by Fri 10th Nov:</p> <ul style="list-style-type: none"> - Their own favourite toy - Their parents' favourite toy - Their grandparents' favourite toy <p>We will be using them to create a timeline and compare toys from the past to now. Thank you ☺</p> <p>Maths: <u>Addition and Subtraction -</u></p> <ul style="list-style-type: none"> • Number bonds within and to 10 • Addition - including adding more, adding together and problem solving • Subtraction - including subtraction by counting backwards and using a numberline • Fact families <p><u>Geometry</u></p> <ul style="list-style-type: none"> • Name and sort 3D shapes • Name and sort 2D shapes <p>English: We will begin this half-term with a short unit on poetry. During this unit we will be writing an onomatopoeic poem based on fireworks. This will be followed by a week of writing letters based on Remembrance Day.</p> <p>This half-term our core text is Lost and Found by Oliver Jeffers. We will be writing to entertain including writing a setting description and a story set in a familiar setting. Our focus will continue to be on correct letter formation, finger spaces, full stops and capital letters. We will also read the books Dogger and Knuffle Bunny.</p>
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Phonics:		
Autumn 1	Weekly Learning	Common Exception Words
Week 1	Review Phase 5 ay ea ou oy	sure have were come some
Week 2	Phase 5 ir (bird) ie (pie) ue (blue) (rescue) u (unicorn)	their people oh your
Week 3	Phase 5 o (go) i (tiger) a (paper) e (he)	Mr Mrs Ms ask
Week 4	Phase 5 a-e (shake) i-e (time) o-e (home) u-e (rude) (cute)	could would should our
Week 5	Phase 5 e-e (these) ew (chew) (new) ie (shield) aw (claw)	house mouse water want
Week 6	Grow the code: ie i igh ay a a-e oa o o-e e ie e-e ea ew u-e u ue	Review
Week 7	Assess and Review	Review
Homework	Homework will be collected in and given out on a Friday . (There is a box in class where children can put completed homework during the week if they would like to.) Reading - Children are expected to read daily. They should be able to read their phonics book independently and then enjoy their shared reading book together. Children can also bring a library book home. Phonics - Children are expected to write some words containing the sounds given then use them in sentences. Maths - Children are expected to complete the sheet provided. Using resources at home may be helpful to explain the mathematical concept if needed, for example, using Lego or buttons.	
Good News	Sally Ginger the Fox: Our class pet has been renamed and is now called Ginger. The children who have already taken Ginger home have really enjoyed sharing what they have been up to. He will continue to come home with a different child each Friday. Please use to book to let us know what he has been up to. This can be with pictures, drawings, writing etc. Please make sure he comes back to school the following Friday ready to share with the class and go home with a new child.	
Name Labels	Please ensure all school uniform, including PE kits, hats and water bottles, are named. This really	



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	helps us to make sure each child takes their own clothes home.
PE Kits	The children will take part in PE on a Tuesday each week. This half-term out PE lessons will be indoors.
Forest School	Children will participate in Forest School most Thursday afternoons. They will need to bring warm clothes and wellies with them in a bag. Children are provided with all-in-one suits at school.
Library	The children will visit the library once a week to choose a book to take home to read for pleasure. It should be brought back into school the following week.
Donations Request	Thank you for sending in lots of resources for our junk modelling area! We do not need any more at the moment.
World Map	Thank you for bringing in some post cards from different places in the world. These have been added to our world map in class. We would love to cover this with some more pictures/post cards/ information about different places around the world. If you have been anywhere or have family in another country, please send in something children can share with the class and add to our display. Alternatively, children can research countries and bring in some pictures or facts. This helps to develop their concept of the wider world.



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