Stanbridge Lower School



Teacher: Mrs Turney

Year: 3

Year: 2023



Marvellous Me!

Simmering Starter: What do we know about each other? Ice breakers.

Grand Finale: Our 'Marvellous Me' display in the classroom.

Computing

Using the internet safely for research Geography/Art/Science

- Children will learn how to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Learning to send emails
- What is our digital footprint?

<u>Music</u>

Telling stories through music

- Creating compositions in response to an animation (Theme: Mountains)
- Listening to music and considering the narrative it could represent.
 Paying close attention to the dynamics, pitch and tempo and how they change.

Geography

Where do we live? Where is the UK?

 Finding the UK on a world map. Do we recognise any other countries? Which Countries make up the UK? Sorting facts and images.

Surrounded by sea and rolling rivers

 Locating and naming seas and rivers in the UK.

Our County

- All about beautiful Bedfordshire. Hills and mountains
- Looking at higher ground.

How London Grew

Why has London changed?

History

A look at significant people in history from different cultures:

- Molly Malone
- Rosa Parks

Science

Animals including humans

- You are what you eat! Nutrition and eating well.
- Types of skeletons Quiz 'vertebrate or invertebrate?'
- Naming bones FunnyBones story, Skeleton
 Dance, Bones! Bones! By Awesome Sauce
 on GoNoodle.
- Functions of a skeleton and Mighty Muscles

RE - Worship

- What is worship and what do people feel as they worship? What happens when people worship?
- How do Hindus Worship
- To find out about the act of sharing food as a part of worship
- To know why some people choose to go to a place of worship
- To develop the children's factual knowledge about world religions and worship

Art and Design

Famous portrait artists & self portraits

 How do we want to portray ourselves? What style/media could we use?

Harvest themed art

Natural Resource Sun Catchers

<u>Physical Education</u> Outdoor Adventure Activities (OAA)

- Fundamental principles of outdoor adventurous activities, such as teamwork, problemsolving and understanding maps.
- Learn how to give and receive directions using appropriate directional language.

Tag Rugby

 Rules, the pitch, passes and moving, defending and attacking tactics.

PSHCE - Healthy Lifestyles

- Identify different ways to help maintain good health and recognise what makes a balanced diet
- To develop and maintaining a healthy self-concept (including self-confidence, realistic self-image, self-worth, assertiveness and self-respect)
- Recognise that images in the media can be changed, altered or adapted and therefore may not represent the 'true' image
- Reflect on their achievements and describe what they are proud of; describe a range of different feelings (good and not so good)

French

Hello! What is your name? How are you? Goodbye! Numbers 1-1-. How old are you?