

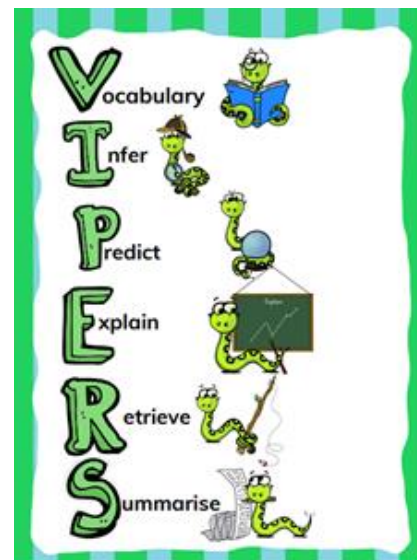
Stanbridge Lower School



Class Letter - Year 3

Autumn Term 1 - 2023

Welcome	<p>Hello Parents and Carers, welcome to Year 3, your child's first step into their Key Stage 2 journey. I hope that this letter will inform you about part of our routine in Year 3, and provide some useful information about the new year ahead. We have an exciting year ahead of us with plenty of opportunities to explore and develop new skills, dive into new areas of learning, including French, and making sure we have lots of fun along the way.</p> <p>Now that your child is in Year 3, I encourage children to develop their independence in all aspects of school life, from selecting their own supporting resources to making good choices for themselves and others. Children are rewarded for their efforts and positive choices through verbal praise, team points, certificates and stickers.</p>
Good News	<p>The children have settled in to Year 3 well and are setting a good example to the younger children in the school. Well done!</p>
Learning News	<p>In English, our lessons will be focused around a book study; we will look closely at new vocabulary and the children will explore the etymology of words. We will continue to read the book every day and discuss each part of the story using VIPERS questions (please see our class page for VIPERS question stems).</p> <p>Our focus to start with is 'Writing to Entertain'. The children will consolidate what they already know about using adjectives to describe nouns and will then continue by looking at different ways of creating them. We will then investigate settings and characters within the stories and once the children have gathered their ideas they will discuss, and look at, lots of writing similar to that which they are planning to write. As we look at different fictional settings and character descriptions, the children will be introduced to further descriptive language devices such as similes and metaphors.</p> <p>In Maths, we will begin the term with a block of learning all about Place Value, where children will be securing and extending their learning from Year 2 about 2-digit numbers to 100 into 3-digit numbers up to 1,000, learning how to partition and represent these numbers in different ways. We will then learn how to partition flexibly, which is to partition in different ways rather than just a tens part and a ones part. We will learn about how to find 1, 10 and 100 more or less than a given number, and how this affects the digits in 3-digit numbers. We will use our understanding of place value to compare and order 3-digit numbers to 1,000, before learning how to count in multiples of 50.</p>



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Our second block this half term will be Addition and Subtraction, where we will apply our existing knowledge of number bonds within 10, and use this to help us add and subtract 1s, then 10s, and 100s to and from a 3-digit number. We will initially do this within 10, before extending to crossing 10s boundaries. We will then combine this learning to add and subtract two 2-digit and 3-digit numbers, initially without crossing 10s, developing into crossing 10s and making exchanges between place values. We will be learning to use the column method, building on our existing methods for adding and subtracting.

Gaps in Learning

English:

- Capital letters at the beginning of sentences and for names and proper nouns.
- Remembering full stops at the end of sentences.
- Using phonic knowledge to spell longer words.
- Remembering spelling rules, for example adding -ed to a regular verb to turn it into a past tense verb (jump → jumped) or altering the root word e.g. doubling the consonant of more complex verbs (beg → begged, step → stepped)
- Reading written work to check it makes sense.
- Spelling homophones correctly e.g. there/their/they're, where/wear, been/bean.
- Proofreading and editing written work independently.

Maths:

- Automatic recall of key addition facts (shown in the table) and corresponding subtraction calculations. Automatic recall means quick recall from memory with no working out needed.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

- Rapid, automatic recall of learnt times tables (2, 5, 10 to date), and corresponding division facts.
- Use efficient methods to solve calculations.
- Add and subtract 2-digit numbers accurately using known methods, either pictorial or abstract.
- Use the inverse relationship between addition and subtraction to solve missing number problems.
- Partition numbers in different ways.
- Understand and solve problems involving calculating difference.
- Understand the keys on pictograms and use these to interpret the information shown.
- Tell time on an analogue clock to the nearest 5 minutes.



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Homework Updates	<p>Homework for Maths and Literacy will normally be set on a Monday and children will have a week to complete it. If your child is absent on that day please can you encourage them to give their homework folder to the relevant teacher, as soon as possible so that it can be updated.</p> <p><u>Maths</u></p> <p>Maths homework will be set by Mrs Brewer, and will consist of a worksheet matched to your child's level. These worksheets will reinforce the learning we have been doing in school, as well as revisiting key concepts from earlier teaching. Children will also be expected to complete a daily 3 minute session of times table practice on Times Tables Rock Stars. Short, daily practice will really have a huge impact on children's automatic recall and speed with their tables, and as such we expect at least 5 sessions per week are completed. Usernames and passwords for TTRS will be sent home with the first set of homework, and placed in the homework folders behind the children's name tags.</p> <p><u>Reading</u></p> <p>Each week, your child will be given a reading book matched to their reading level to read both at home and in class. It is important they read it several times, so that they understand features such as the plot, characters or setting. It will also give them a chance to gain an understanding of any new or tricky vocabulary. In addition to this book, children are encouraged to choose a book from the school library and class reading corner to read for pleasure each week.</p> <p>Reading at home is a great opportunity to help your child in developing their reading skills. To support your child's reading, please encourage them to read daily and help them to record it in their reading record. As your child progresses through the reading levels it may not be appropriate to listen to them read aloud for a whole book, but if you could share a few pages with them and ask them relevant questions about the text then that will be beneficial. Key Reading Questions can be found on the class page. Book changes are usually weekly, but the frequency will depend on the length of the book, so may be longer or shorter.</p> <p><u>Spellings/Phonics</u></p> <p>Spelling homework will be collected on a Monday morning and will usually be handed back out in the afternoon or the following day. Every week it will consist of a phonic sound or spelling rule and some 'words of the week' which children need to learn to spell. These will have been taught in lessons during the week and should be consolidation of skills rather than the learning of new ones. As well as improving spelling skills this homework is also a good opportunity for your child to practise their writing. Children will be rewarded for their efforts to improve handwriting, extend their sentences and improve their vocabulary. If your child is ever unsure about homework, please inform me or encourage them to ask for further clarification; I am always happy to help them during registration.</p>
PE Kits	<p>Our PE lessons are timetabled for Monday and Wednesday. I am encouraging children to leave their PE kits on their pegs from Monday through to Friday as this allows me some flexibility to change days if we need to work around school events or bad weather. Please can you make sure that your child has a jumper/hoody and joggers/leggings ready for colder weather as we will endeavour to go outside most weeks. Your child will also need a water bottle in school every day, even during the autumn/winter months.</p>
Forest School	<p>The children will enjoy some forest school sessions on the school field and in the environmental area. I will notify you in advance if the children need wellies and raincoats etc.</p>
Library	<p>Year 3 will visit the library every week to choose/return a book. If they wish to keep it for longer than a week then they can do.</p>



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