

# Stanbridge Lower School



## Class Letter - Year One

Autumn One 2023

<b>Welcome</b>	<p>Welcome to Year One! I really enjoyed my first term at Stanbridge last summer and I'm very excited to be teaching Year One this year. The children have settled in beautifully this week and I've been really impressed with them!</p> <p>We have lots of fun things planned with many learning opportunities, but the most exciting thing is that I will be doing my Forest School training this term, so I hope to be able to plan plenty of opportunities to learn outdoors. I also especially enjoy teaching PE and Music.</p> <p>In Autumn One, we will have a mixture of adult led and play based learning as we transition from EYFS to KS1. If you have any questions, please ask. I am usually available at the end of each day, alternatively you can ring the school office to arrange a meeting. I am very much looking forward to getting to know you all. Miss Lacy ☺</p>
<b>Good News</b>	<p><b>Sally the Fox:</b> Our class pet will be coming home with a different child each Friday. Please use the book to let us know what Sally has been up to. This can be with pictures, drawings, writing etc. Please make sure she comes back to school the following Friday ready to share with the class and go home with a new child.</p>
<b>Learning Focus</b>	<p><b>Topic:</b> This half term, our topic is 'All About Me!' with a link to Superheroes. Please see the Topic Web to find out some of the things we will be learning about.</p> <p><b>Maths:</b>  <u>Numbers to 10 -</u> <ul style="list-style-type: none"> <li>Count accurately and recognise numbers as words</li> <li>Count forwards and backwards including knowing one more and one less</li> <li>Comparing amounts using 'fewer' 'more' 'the same' and 'less than' 'greater than' 'equal to'</li> <li>Ordering numbers and finding missing numbers</li> </ul> <u>Addition and Subtraction -</u> <ul style="list-style-type: none"> <li>Using the part-whole model</li> <li>Representing part-whole models with number sentences including understanding the addition symbol (+) and the equal symbol (=)</li> </ul> </p> <p><b>English:</b> This half-term our core text is 'Avocado Baby' by John Burningham. We will also be using the books 'Can't you Sleep Little Bear?' and 'The Tiger who Came to Tea'. We will be working on correct letter formation and sentence punctuation whilst writing short stories and character profiles.</p>



**"We believe in our children"**



Supported by Central Bedfordshire Council to achieve a whole school / college approach to promoting emotional health, wellbeing and resilience



	<b>Phonics:</b>		
	<b>Autumn 1</b>	<b>Weekly Learning</b>	<b>Common Exception Words</b>
	<b>Week 1</b>	Review Phase 3 ai ee igh oa oo ar	Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
	<b>Week 2</b>	Review Phase 3 or ur oo ow oi ear	
	<b>Week 3</b>	air er /z/ s -s -es	
	<b>Week 4</b>	Phase 4 CVCC CCVC CCVCC CCCVC	
	<b>Week 5</b>	Phase 5 ay (play) ou (cloud) oy (toy) ea (each)	
	<b>Week 6</b>	Review longer words	
	<b>Week 7</b>	Assess and Review	
<b>Homework</b>	Homework will be collected in and given out on a Friday. Reading - children will bring home a phonics book and a shared reading book each Friday. Please try to read every day and record in your child's reading record. Phonics - phonics books will come home next week with a short activity for your child to complete. Maths - a maths practice sheet will be given out on a Friday.		
<b>Name Labels</b>	Please ensure all school uniform, including PE kits, hats and water bottles, are named. This really helps us to make sure each child takes their own clothes home.		
<b>PE Kits</b>	The children will take part in PE on a <b>Tuesday and Thursday</b> each week. Please make sure that your children have a suitable indoor (shorts and t-shirt) and outdoor (jogging bottoms, trainers and jumper) PE kit in school at all times. These will be sent home at the end of each half-term to be washed. Children must also have a water bottle in school every day.		
<b>Library</b>	The children will visit the library once a week to choose a book to take home to read for pleasure. It should be brought back into school the following week.		
<b>Donations Request</b>	We are looking to increase our junk modelling resources in Year 1. Please could you send in any egg boxes, cardboard boxes, milk cartons, bottle lids, yoghurt pots and kitchen roll tubes (not toilet rolls) that you may have at home, so that we can continue to build our wonderful constructions!		
<b>World Map</b>	In class, we have a world map. We would love to cover this with pictures/post cards/information about different places around the world. If you have been anywhere or have family in another country, please send in something children can share with the class and add to our display. Alternatively, children can research countries and bring in some pictures or facts. This helps to develop their concept of the wider world.		



**"We believe in our children"**



Supported by Central Bedfordshire Council to achieve a whole school/college approach to promoting emotional health, wellbeing and resilience

