

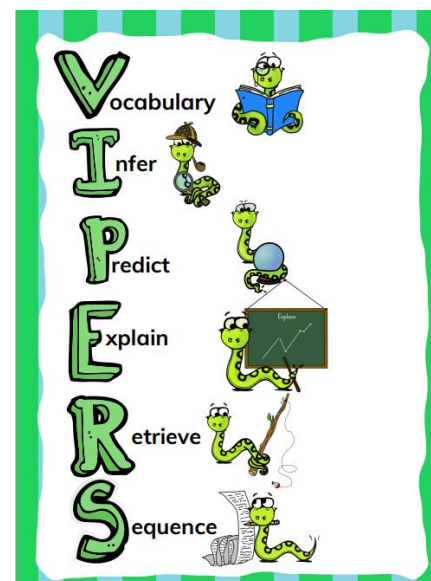
Stanbridge Lower School



Class Letter - Year 4

Autumn Term 1 2023

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| Good News | <p>Welcome back to Stanbridge Lower and welcome to Year 4! I'm really looking forward to working with you and your children this year. In Year 4, we have a reward chart where we collect points for good behaviour, hard work and positive attitude. Once we have collected enough points to fill the chart, we get to choose a small prize. We are also rewarded with class team points for good behaviour and work; we compete against all the other classes to see who can earn the most each week.</p> |
| Learning News | <p>In Maths, we will be learning all about Place Value, where children will be securing and extending their learning from Year 3 on 3-digit numbers to 1,000 into 4-digit numbers up to 10,000, learning how to partition and represent these numbers in different ways. We will then learn how to find 1, 10, 100 and 1,000 more or less than a given number, and how this affects the digits in 4-digit numbers. We will use our understanding of place value to compare and order 4-digit numbers, and learn how to round number to the nearest 10, 100 and 1,000.</p> <p>We will also be learning about Roman Numerals, how these differ from our modern number system, and learning how to read and write numbers to 100 in Roman Numerals.</p> <p>Our second block this half term will be Addition and Subtraction, where we will use our place value knowledge to support our learning about adding and subtracting 4-digit numbers, again building on methods and strategies learnt in Year 3 for adding and subtracting 3-digit numbers. We will also learn about the most efficient ways to add and subtract 4-digit numbers, and how we can check our working out.</p> <p>In English, our lessons will be focused around a book study. As we explore each new book we will look closely at new vocabulary and the children will explore the etymology of words. As we continue reading the book every day, we will discuss each part of the story using VIPERS questions (please see our class page for VIPERS question stems).</p> <p>This term our focus is 'writing to inform' and this is fantastic for getting children to think carefully about how they present information to their reader. The main aim of any piece of informative writing is to pass on information from the writer to the reader. We will learn how to write letters, recounts, biographies and postcards and will focus on using the following features:</p> |



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| | <div> <div> Subordinating Conjunctions These are used to add more detail about important information. </div> <div> Relative Clauses These are used to inform the reader by adding in extra detail. </div> <div> Fronted Adverbials These can be used to tell your reader when, where or how something happened. </div> <div> Sub-Headings These are used to add more detail about important information. </div> </div> <p>Our topic this half term is The Romans. We will be exploring how the Roman empire spread, some key events and people from Roman Britain and what daily life was like for the Romans. We will look at what the Romans did for us, and research into some of their religious beliefs. Our art lessons will be linked to our Romans topic - creating mosaics, and in our DT lessons we will be designing and making a Roman shield. For all other non-core subjects, please refer to the topic grid on the class web page.</p> |
| Gaps in Learning | <p>English:</p> <ul style="list-style-type: none"> Capital letters at the beginning of sentences and for 'proper nouns'. Remembering full stops at the end of sentences. Remembering to continue to use phonic knowledge to spell longer words. Splitting longer words into syllables and chunking parts of words together so that they are easier to remember e.g. <u>part</u> <u>ic</u> <u>u</u> <u>lar</u> particular Remembering spelling rules, for example adding -ed to a regular verb to turn it into a past tense verb (jump jumped) or altering the root word e.g. doubling the consonant of more complex verbs (beg begged, step stepped) → Proofreading written work for capitals spellings, punctuation and to check it makes sense. To increase the legibility, consistency and quality of their handwriting. To think about the layout and presentation of their work. Spelling homophones correctly e.g. there/their/they're, where/wear, been/bean. To understand what they read, in books they can read independently, by drawing simple inferences with evidence such as inferring characters' feelings. Revising Year 2/3 spelling rules. <p>Maths:</p> <ul style="list-style-type: none"> Add and subtract numbers with up to 3-digits using formal written methods of column addition and subtraction. Multiplication and division of 2-digit numbers by 1-digit numbers using mental and written methods Add and subtract fractions with the same denominator within 1 whole. Find fractions of an amount. Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction. Identify and describe properties of 3-D shapes, including the number of edges, faces and vertices. Calculate durations of events and start and end times. Add and subtract amounts of money to give change. Solve problems involving multiple steps and operations. |
| Homework Updates | <p>Homework will be collected in on Mondays and sent out either that afternoon or the Tuesday afternoon, starting Monday 11th September.</p> <p>Spelling homework will be collected by Mrs Turney on a Monday morning and will usually be handed back</p> |



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| | <p>out in the afternoon or the following day. Every week it will consist of a phonic sound or spelling rule and some 'words of the week' which children need to learn to spell. These will have been taught in lessons during the week and should be consolidation of skills rather than the learning of new ones. Spelling homework is also a good opportunity for your child to practise their writing. Children will be rewarded for improving handwriting, extending sentences and improving vocabulary. If your child is ever unsure about their homework, please inform me or encourage them to ask in class for further clarification.</p> <p>Each week, your child will be given a reading book matched to their reading level to read both at home and in class. It is important they read it several times so that they understand features such as the plot, characters or setting. It will also give them a chance to gain an understanding of any new or tricky vocabulary. In addition to this book, children are encouraged to choose a book from the school library to read for pleasure each week. Reading at home is a great opportunity to help your child develop their reading skills. To support your child's reading, please encourage them to read daily and help them to record it in their reading record. As your child progresses through the reading levels it may not be appropriate to listen to them read aloud for a whole book, but if you could share a few pages with them and ask them relevant questions about the text then that will be beneficial. Key Reading Questions can be found on the class page. Book changes will be suggested weekly but the frequency will depend on the length of the book your child chooses so may be longer or shorter.</p> <p>Maths homework will be set by Mrs Brewer, and will consist of a worksheet matched to your child's level. These worksheets will reinforce the learning we have been doing in school, as well as revisiting key concepts from earlier teaching. As well as these sheets, children will also be expected to complete a daily 3 minute session of times table practice on Times Tables Rock Stars (TTRS). Short, daily practice will really have a huge impact on children's automatic recall and speed with their tables, and as such we expect at least 5 sessions per week to be completed. This will also help your child work towards the Multiplication Tables Check, which is a statutory check for Year 4 pupils taking place in the summer term.</p> <p>Usernames and passwords for TTRS will be sent home with the first set of homework, and placed in the homework folders behind the children's name tags. Additional information about TTRS can be found on the TTRS information letter on the school website under Newsletters. If you are unsure about any of the homework, please pop in to see me and I will be happy to give you any further information you require.</p> |
| PE Kits | This year our PE days will be a Monday and Wednesday. Children will need a PE kit consisting of a t-shirt, shorts and trainers. In the winter, children will also need a tracksuit top and bottoms, as we will be going outside as much as possible. If children do not have suitable kit, they may not be able to join in with certain activities. Jewellery should not be worn during PE lessons due to health and safety; earrings and watches should be removed at home. Your child may not be able to take part if they are wearing jewellery. Please ensure your child always has a water bottle in school. |
| Forest Schools | Children will be taking part in various forest school activities and sessions across the term, please see our topic plan for more information. You will be notified if the children require a change of clothes. |
| Library | Children will be able to visit the school library every week to choose a book and read for pleasure in school and at home. |
| Requests for Help | Please see the letter on the school website regarding parent help for sports events across the year. |



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