

# Stanbridge Lower School



Teacher: Mrs Brewer

Year Group: 4

Academic Year: 2023-2024



## The Romans

**Simmering Starter:** Act as a Roman soldier with a shield.

**Grand Finale:** Act as a Roman soldier with a

### **History**

- Learn about the legend of Romulus and Remus, and the founding of Rome
- Investigate how the Roman empire spread to Britain, and learn about the Roman invasion of Britain, creating a timeline of events
- Explore how and why Roman roads were built, and use collage to create a model Roman road
- Use role play to explore how the events of Boudicca's rebellion impacted on the residents of Roman Britain
- Investigate who Emperor Hadrian was, why and how he built Hadrian's Wall
- Research Roman religious beliefs using the internet and library books
- Research some aspects of Roman daily life, beliefs and entertainment, carrying out research using the library and the internet
- Create a poster detailing the layout and uses of different rooms in a Roman bath house, and investigate the different amenities they contained

### **Science**

#### **Living Things and Their Habitats**

- Learn about and use a range of techniques for classifying living things in different ways, including classification keys
- Find invertebrates in our local area and identify them using classification tools
- Investigate what are and aren't characteristics of a species, and use these to create classification keys
- Investigate a part of our local area where man made changes have impacted the wildlife, exploring what impact these changes will have for particular species and the wider impact
- Research animals that are endangered due to environmental dangers, and present their findings to the class
- Create a critter adapted to live in our local habitat, investigating how it feeds, where it shelters and how it would be classified on our classification keys

### **Computing**

#### **E-Safety: Online Bullying, Copyright, Managing Online Information**

- Discuss the rules we need to follow to stay safe online, and sign the e-safety agreement
- Develop an understanding of what is appropriate and inappropriate content, what protections are in place and what to do if we see any inappropriate content online
- Investigate what copyright is, the different types of licences there are and what content we can and cannot use without permission
- Explore how different search terms produce different results, and identify how to get the best results

#### **Digital Creativity**

- Use online software to create scientific classification keys
- Use the internet to research Roman gods and goddesses and aspects of daily life
- Create a PowerPoint presentation about Roman gods and goddesses, including imported pictures

### **Art and Design Technology**

- Investigate the colours and patterns used in Roman mosaics
- Design and create our own mini Roman mosaics
- Investigate the different designs of Roman shields and their uses
- Design and create a replica Roman shield, using a prototype to test out ideas before creating a final version
- Use weaving techniques to create an owl hanging for the goddess Minerva

## RE

### **How and why do people try to make the world a better place?**

- Explore some ideas about what is good and bad about the world
- Explore some religious teachings about ways to live and how this can impact the world
- Research some religious charities and how they aim to make the world better
- Investigate some influential Christians and how their faith shaped their actions
- Investigate influential Humanists and their beliefs and actions
- Discuss how we think we can make the world a better place ourselves

## French

### **All Around Town**

- Use conversations between pairs, group work and matching games to learn and talk about towns and French cities
- Learn new words, repeating key words and phrases
- Use familiar sounds and spellings to recognise and learn new language
- Count in 10s and to 100 in French
- Talk about their address and where they live

## Music

### **Kapow Scheme: Adapting and Transposing Motifs (The Romans)**

- Practise singing in tune and in time as a group
- Develop an understanding of what a musical motif is, and recognise them in music
- Compose our own musical motifs, and develop a way of notating them
- Transpose our motifs by changing the pitch up and down
- Create a musical piece combining different versions of our motifs and perform them

## PSHCE

### **Health and Wellbeing: Healthy Lifestyles, Growing and Changing, Keeping Safe**

- Learn about balanced lifestyles and how to make healthy choices
- Explore how to eat a balanced diet, and how we can make good choices about food.
- Explore how images we see in different media are not necessarily real, and how they can be changed
- Recognise our strengths and achievements, set goals and know how to achieve them
- Explore the range of feelings people can experience, both positive and negative, including experiencing conflicting feelings at the same time
- Discuss changes that can happen during our lives, and how this change might make us feel
- Explore ways of keeping safe in the local environment, and how to manage risks

## PE

### **Outdoor and Adventurous Activity**

- Play team games and challenges to develop communication and teamwork
- Play games to develop understanding of and ability to follow multi-step instructions
- Follow and give clear directions to help teammates be successful
- Follow simple maps, understanding their symbols, and use these to create our own orienteering course

## Forest School

- Create a 'critter' adapted to live in our local habitat using natural materials and clay

### **Invasion Games**

- Work in teams to play games that involve key skills such as passing, stopping and receiving a ball, agility and balance
- Develop dribbling skills using various equipment
- Develop attacking and defending skills in team games
- Use all skills to protect a goal and score in a game