

Teacher: Miss Lacy

Year Group: Two

Term: Summer One

Academic Year: 2022-2023



**Awesome Australia!**

Grand Finale:

**Digital creativity:** The children will produce a script and create a class-video about why you would want to visit the ‘Awesome’ country of Australia. The children will use persuasive language and a range of different facts to show their understanding of their topic.

Simmering Starter:

The children will work in pairs to complete a quiz based on animals. The quiz will introduce them to different animal names and interesting facts about them. They will then guess which country they think all of these animals are from – Australia! As a class, we will then find Australia on the world map and watch a video about Australian animals.

Geography:

**Topic: Amazing Australia!**

Within this topic, the children will compare Stanbridge to a non-European country (Australia) looking and comparing at the human and physical features of these two contrasting places. They will also look at the similarities and differences between geographical features, climate and weather.

Music:

**Topic: Animals!**

The children will go on a ‘musical Safari’ using instruments to represent animals, copying rhythms, learning a traditional African call and response song to recognise simple notation, progressing to creating their own animal based call and response songs (Australian focus). The children will also discuss and compare music from these different places from around the world.

Art:

**Topic: Andy Goldsworthy**

Over the next few weeks, the children will explore a range of artwork by Andy Goldsworthy. They will look at the types of materials he uses and how he uses them. We will use natural resources to create our own artwork with a focus on pattern and shape.

Computing:

**Topic: Online reputation + Espresso Coding**

The children will be learning that a variety of devices can be used to connect a number of people and how to stay safe whilst using the internet. This half term the children will also be using the laptops to learn how to code on Espresso. We will also be having some class battles on Times Tables Rockstars!

Physical Education:

**Topic: Games and Athletics**

In this half term, the children will be working on their ball skills including rolling, kicking, throwing catching and dribbling. They will develop their co-ordination through games and activities. They will also continue and develop their athletic skills in preparation for sports day.

PSHCE:

**Topic: Living in the wider world!**

In this topic, the children will learn about group/class rules and why they’re so important, respecting the needs of ourselves and others, about groups/communities that they belong to and how to look after the environment around us.

Religious Education:

**Topic: How do we care for others?**

This half term, the children will learn to identify a story or text that says something about people being valuable and unique. They will give examples of a key belief that is communicated within these stories. The children will give examples of how they can show that they care for others whilst making links to religious stories and discuss religious teachings that reinforce this.

Science:

**Topic: Plants**

The children will be growing different plants including vegetables as part of this topic. They will describe how plants need water, light and a suitable temperature to grow and stay healthy. They will also be working scientifically by making observations and carrying out simple tests. As part of this topic we will also continue with our learning from year one by identifying and naming difference plants.

**Computing**

Simmering Starter:

The children will step back in time and play in the role of the evacuees from the World War II. They will climb aboard a ‘train’ with their ‘ID cards’ and make their way to ‘Devon’ and embrace themselves within a full virtual experience, which will replicate how things were for the children during the war (as closely as possible). They will describe their emotions and feelings relating to leaving their parents behind and how it must have felt being chosen (or not) by another family and having to leave their old lives behind them.