

**History**

* Investigate how the Roman empire spread to Britain, and learn about the Roman invasion of Britain
* Use role play to explore how the events of Boudicca’s rebellion impacted on the residents of Roman Britain
* Investigate who Emperor Hadrian was, why and how he built Hadrian’s Wall
* Write a letter in role as a Roman soldier to explain what life was like at Hadrian’s Wall
* Research some aspects of Roman daily life, beliefs and entertainment, carrying out research using the library and the internet
* Use our research to write a section of an information book on what life was like in Roman Britain

**Science**

Sound

* Create a children’s TV episode to explain how sound travels
* Explore how pitch is changed in different instruments, and create a set of straw panpipes
* Explore how distance affects sound, and how sound can be transmitted over distance, creating a string telephone
* Investigate ways to absorb sound, and discuss findings to determine which material was best

**PSHCE**

Relationships: Feelings and Emotions, Healthy Relationships, Valuing Difference

* Explore what makes a good friendship and how to maintain them, learn ways of solving conflicts with peers and how our actions can affect ourselves and others
* Explore the similarities and difference between people, developing our understanding of equality and what stereotypes are
* Identify scenarios and situations where bullying is occurring, practise responding to bullying and know who and how to ask for help
* Investigate the differences between acceptable and unacceptable physical contact, and how to respond to unwanted physical contact, as develop an understanding of personal boundaries and privacy

**Simmering Starter:** Discuss what the Romans have done for us.

**Grand Finale:** Create an information book all about daily life in Roman Britain.

**The Romans**

Teacher: Mrs Brewer

Year Group: 4

Academic Year: 2022-2023

**Forest School**

**Music**

* Ukulele lessons with teacher from Inspiring Music

**Computing**

E-Safety: Online Relationships and Online Bullying

* Explore scenarios where people’s feelings might be hurt, and discuss how we can be respectful when communicating online
* Explore situations where the way we interact and content we post might affect someone, or how other people feel about them

Digital Creativity

* Use the internet to research Roman gods and goddesses
* Create a PowerPoint presentation about Roman gods and goddesses, including imported pictures
* Use the internet to research aspects of daily life in Roman Britain

**PE**

Young Leader Training with LLSSP

* Developing their own and other children’s learning by applying leadership skills
* Learn how to be a good role model, organisational skills and how to adapt activities using the STEP principle
* Plan and run a sports festival for children in KS1

Swimming

* Learn the skills for different strokes
* Use a range of strokes, including front crawl, breaststroke and backstroke, effectively
* Swim competently and confidently for at least 25m
* Perform safe self-rescue in different situations

**Art and Design Technology**

* Investigate the colours and patterns used in Roman mosaics
* Designs and create our own mini Roman mosaics
* Investigate the different designs of Roman shields and their uses
* Design and create a replica Roman shield, using a prototype to test out our ideas before creating our final version
* Use weaving techniques to create an owl hanging

**French**

Where in the World?

* Learn about some countries and continents of the world, and the French vocabulary for these
* Use learnt vocabulary to hold conversations including asking and answering questions
* Write sentences in French and use French-English dictionaries
* Understand masculine and feminine prepositions, and use these correctly when speaking and writing

**RE**

How and why do some people mark the significant events of life?

* Discuss and consider how some people view life as a journey, and why this may be
* Explore some events during life that we consider significant enough to mark, and how we celebrate these moments
* Explore how Christians, Jewish people and Hindus celebrate milestone events, including baptism, bar and Bat Mitzvahs, Sacred Thread ceremonies, and weddings
* Discuss and explore how and why these events are celebrate, identifying some similarities between events and religions, and non-religious celebrations