

# Stanbridge Lower School



Teacher: Miss Bunn  
Year Group: One  
Term: Spring One  
Academic Year: 2022-2023



## Sensational Safari!

### Simmering Starter:

To start off this exciting new topic the children will make their own animal themed masks that they can use within the role-play and dressing up area throughout the topic. They will get to choose their favourite safari animal, cut out, decorate and assemble their own safari masks.

### Geography:

#### **Topic: Place + Locational knowledge!**

In this topic, the children will learn to recognise what a continent is and understand that we live in Europe. They will learn how to locate where we live on a map and how to identify where Kenya is as well. The children will explore and learn about Kenyan animals and the varying landscapes that they have within the same country. They will then explore the geographical similarities and differences between Kenya and the UK.

### Science:

#### **Topic: Plants + Seasonal changes!**

In this half term, the children will learn to identify and name different types of plants (garden and wild) and they will explain how each type grow (planted or naturally). They will also learn to recognise and name the two main types of tree, deciduous and evergreen and share their understanding of the main differences between each of these. The children will be also learn about the seasonal changes of spring, including the weather and they will changes to our 'classroom tree' by adding buds, in order to represent the change in season and 'new life' forming.

### Music:

#### **Topic: Animals!**

The children will use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They will learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo! The children will create their sequences through using the 'Safari theme' to influences their choices of instruments, timings and the rhythms they chose to use.

### Computing:

#### **Topic: Coding!**

In this half term, the children will be introduced to the concept of 'coding'. They will learn how to create and input simple codes, in order to give instructions to move different objects and animations in particular ways. They will use this 'app' to then start providing more precise instructions, in order to achieve a further more complex outcome. For example, making many animated images of animals move in different directions, all at the same time.

### PSHCE:

#### **Topic: Relationships!**

Within this topic, the children will learn how to recognise how others might be feeling, how to share their own feelings with others and about different behaviour types and the impact these can have. They will also learn about the importance of not keeping secrets that make them feel uncomfortable or anxious, how to share their views respectfully and how to listen and play cooperatively with others. The children will also explore the importance of respecting similarities and differences between themselves and others.

RE:

**Topic: What makes some places significant and sacred?  
(Judaism + Islam)**

In this topic, the children will learn to talk about what makes some places special to people, and what the difference is between religious and non-religious places. They will also learn to recognise that there are special places people go to worship, talk about what they might do there and identify sacred items that they might find in each. The children will also identify a belief about worship and a belief about God, connecting these to the different places of worship (Synagogue and Mosque). They will also learn that religions can help to form communities which help others.

PE:

**Topic: Gymnastics – Animals!**

Within this unit, the children will learn how to safely lift, carry and use the gymnastic apparatus safely. They will learn how to travel safely in different ways, at different speeds and levels. The children will bounce, hop, hopscotch, gallop, skip, tiptoe and run in different directions. They will also learn to jump safely on the ground and onto and from the equipment. They will jump and roll into different shapes, and put contrasting movements together to make sequences that they will remember, repeat, perform and evaluate.

Art:

**Topic: Aboriginal Art paintings + Safari Sunset Art!**

Within this half term, the children will look at different types of 'Safari' themed art work from Africa and Australia. They will use paint, different brushes/strokes and stamping/printing techniques to recreate two different styles of art. The children will create their own African shadow sunset piece as well as an animal themed aboriginal themed dot painting before comparing and contrasting the techniques and sharing their views and opinions on each.



Forest School Activities:

- Natural animal faces artwork
- Animal habitats/homes
- African themed friendship nature bracelets

Grand finale:

The children will work as a group to make a mini 'TV' advert about why you might like to go on a Safari in Africa, how you would get there, what you might find and how this would be a different holiday experience compared to where we live in the UK.

