

**History/Geography**

* Use historical and modern maps to explore how Leighton Buzzard and Stanbridge have changed over time
* Learn about the life of Mary Norton, why she was significant and use timelines to sequence event from her life
* Investigate what life and the town was like at the time Mary Norton was alive
* Identify different climate zones across the world, and the location of the Equator and Norther and Southern Hemispheres
* Use Digimaps to investigate features of our local area
* Develop map reading skills including knowledge of the eight compass points, Ordnance Survey map symbols and four and six-figure grid references
* Create a sketch map of an area of Stanbridge village, using fieldwork to observe what features exist and using symbols to show these

**Science**

Living Things and Their Habitats

* Find invertebrates in our local area and identify them using classification tools
* Investigate what are and aren’t characteristics of a species, and use these to create classification keys
* Investigate a part of our local area where man made changed have impacted the wildlife, exploring what impact these changes will have for particular species and the wider impact
* Research animals that are endangered due to environmental dangers, and present their findings to the class

**PSHCE**

Health and Wellbeing / Relationships

* Explore what we mean by ‘good hygiene’ and why it important, how to build and maintain healthy habits and ways to break unhealthy ones
* Role play and explore scenarios in daily life and online involving negative pressure, and develop ways to deal with this
* Discuss and explore why school rules are important to keep us safe and healthy, who helps us to stay healthy and safe and what to do in an emergency situation
* Investigate some everyday drugs such as caffeine, alcohol and medicines, when and how they ae used and what rules there are surrounding them
* Discuss and identify a wider range of feelings, exploring what these might look like in other people, and learn how to respond to people’s feeling and opinions respectfully
* Explore what makes a good friendships, and learn ways of solving conflicts with peers

**Simmering Starter:** Discuss what we love about where we live and why.

**Grand Finale:** Go for a walk around our local area.

**Where We Live**

Teacher: Mrs Brewer

Year Group: 4

Academic Year: 2022-2023

**Forest School**

* Explore changes to the environment in our local area and how this impacts on the wildlife living there
* Investigate what wildlife we can find in our local area

**Music**

* Ukulele lessons with teacher from Inspiring Music

**Computing**

Coding Year 4 Repetition and Loops.

* Debug a program using variables to make it run correctly
* Use loops to create events that repeats infinitely or a certain number of times

Digital Creativity

* Use online information software to create a digital classification key
* Use the internet to research endangered animals, using accurate search terms

**PE**

Twinkl Move Gymnastics

* Develop skills including leaps, vaults, handstands
* Refine previous skills in balancing to improve placement and alignment
* Combine skills to create sequences around a them, including linking movements

Swimming

* Develop confidence in the water
* Learn the skills for different strokes
* Use a range of strokes, including front crawl, breaststroke and backstroke, effectively

**Art and Design Technology**

* Explore the art of William Morris, annotating the features we identify
* Practise drawing natural images such as plants and animals, and use these to compose a picture in the style of William Morris
* Investigate how to use a pencil to draw accurate proportions, and different shading techniques
* Apply these to a sketch of something in our local area
* Explore mechanisms including gears and pulleys, and create a working pulley lift
* Explore existing money containers, looking at the materials, fastenings and decoration
* Design and create our own money containers, using our Indian printed fabric

**French**

Going Shopping

* Express opinions about whether we like or dislike certain fruit, writing in full sentences
* Begin to understand some French grammar, changing ‘the’ to ‘some’
* Use adjectives to describe clothes
* Ask and answer questions in a full sentence
* Explore what French money (Euro) is like
* Role play a French shopping trip

**RE**

How is faith expressed in Sikh communities and traditions?

* Go on a fact hunt around our classroom to discover information about Sikh beliefs and features of Sikh worship
* Investigate how Sikhs pray and why , and compare this to how other religions pray
* Investigate 2 Sikh ceremonies for welcoming a child to the community
* Watch videos of what the Sikh tradition of the langar is like, and write an imagined diary entry of what it might be like to attend
* Explore how and why Sikhs practise sewa, and consider how we can bring the idea of helping others into our own lives