



## The Great Fire of London!



Simmering Starter: The children will watch a video of animated 3D tour of 17<sup>th</sup> Century London.

Grand Finale: The children will make their own 'Great Fire of London Quiz Show' where they will design their own questions. They will take turns to act in the role of the host and participants of the game show. Can they work in teams to become the GFOL quiz masters?

### History

#### **Topic: The Great Fire of London!**

In this topic, the children will be taken back to 1666 and the era of the Stuarts where they will find out all about the Great Fire of London and the effect it had on the people at the time. They will learn about the impact it had on London. They will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.

### Music

The children will also learn the well-known song 'London's burning' and how to sing this in rounds.

The children will learn to sing the Christmas production songs by heart.

### Computing

The children will be using 2simple to paint programme to create a calendar.

The children will be exploring London using Google maps.

**Coding- Different sorts of inputs-** The children will learn that programs respond to different sorts of inputs, and that the keyboard can be used to control objects on screen, not just by clicking them directly.

### Art:

**GFOL collages:** The children will be learning how to make a tudor style house collage using different kinds of materials to collage the fiery background.

**Christmas:** The children will be making a pop up Christmas cards.

### Design Technology

#### **Fire Engines!**

In DT, the children will explore modern fire engines and their features, before exploring, designing, creating and evaluating their own model fire engines using wheels, axles and chassis. The children will also look at 17<sup>th</sup> century fire engines to compare within this topic.

#### **Cooking (Christmas)**

The children will be making peppermint creams using the skills of sieving, pouring, mixing, rolling and cutting.

### Physical Education:

#### **Topic: Gymnastic**

In PE, the children will be developing their gymnastic skills further. They will learn how to perform simple rolls, copy stretching movements, balance using their hands, feet or seat and how to create different shapes whilst balancing. The children will combine balances and movements, whilst using different ways to travel to create their own sequences/routines. The children will also explore the gymnastic equipment and learn how to climb onto and jump off of these safely and with increasing amount of control.

In dance lessons over the next seven weeks, the children will be learning a range of dance skills including: Move in time with a beat showing control and coordination. - Dance with control - Dance movements at different levels - Travel using different movements such as; jumping, gesturing and turning. - Counting to 8 to stay in time to the music. We will be creating a dance routine to perform to the rest of the school and to parents during the Christmas production.

### Science

The children in Year 2 will continue with our Science topic 'Materials Matters'.

They will carry out a number of different investigations to identify the properties of a range of materials and their suitability to make different every-day objects.

### PSHCE

#### **Health and Wellbeing**

The children will continue with the topic from last half term. We will spend a week learning about anti-bullying and how to deal with any bully situations that may arise.

Anti-bullying week 14-18<sup>th</sup> November

