

Stanbridge Lower School



Teacher: Mrs Brewer

Year Group: 4

Academic Year: 2022-2023



Incredible India

Simmering Starter: Watch some Bollywood dancing.

Grand Finale: Have an Indian feast.

Geography

- Use atlases, globes and world maps to identify countries of the world and their capital cities
- Use atlases, globes and world maps to identify India and its surrounding countries, and it's relation to the UK
- Use atlases, globes and world maps to identify the capital city of India
- Explore the climate of India, and how this is reflected in the landscape
- Explore the climate on a global scale, and how this is reflected in the landscapes of different countries
- Relate climate regions to the location of the Equator and Arctic regions
- Investigate how mountains and mountain ranges are formed, and the different types of mountains
- Research the physical and human features of New Delhi, and compare/contrast this with London

Science

Living Things and Their Habitats

- Learn about and use a range of techniques for classifying living things in different ways, including classification keys
- Explore similar and different characteristics of groups of animals
- Find invertebrates in our local area and identify them using classification tools
- Create a critter adapted to live in our local habitat, investigating how it feeds, where it shelters and how it would be classified on our classification keys

PSHCE

Health and Wellbeing: Healthy Lifestyles, Growing and Changing, Keeping Safe

- Discuss changes that can happen during our lives, and how this change might make us feel
- Explore ways of keeping safe in the local environment, and how to manage risks
- Explore what we mean by 'good hygiene' and why it important, how to build and maintain healthy habits and ways to break unhealthy ones
- Role play and explore scenarios in daily life and online involving negative pressure, and develop ways to deal with this
- Discuss and explore why school rules are important to keep us safe and healthy, who helps us to stay healthy and safe and what to do in an emergency situation
- Investigate some everyday drugs such as caffeine, alcohol and medicines, when and how they are used and what rules there are surrounding them
- Discuss the changes that happen to our bodies during puberty (boys/girls taught separately)

RE

What Are the Deeper Meanings of Religious Festivals?

- Explore what we celebrate, how and why, and create a new celebration
- Investigate the festivals of Diwali, Ramadan and Eid-ul-Fitr, Passover and Vaisakhi, exploring the stories behind each festivals' origin, and how it is celebrated by the community
- Look for similarities between these festivals, including in the stories behind them, the way they are celebrated and the spiritual meanings
- Discuss who festivals are for, and whether the meanings are being remembered or lost through commercialisation

French

On The Move

- Use matching games such as bingo to learn about the names of different types of transport
- Role –play conversations asking how we go to school, using the French verb 'to go'
- Use Bee-Bots to learn and practise directional language by giving instructions
- Use songs and games, such as Head, Shoulders, Knees and Toes to practise giving and following instructions in French
- Talk about how we travel to school, asking and answering questions
- Use new and previous vocabulary to hold short conversations

Art and Design Technology

- Investigate Indian art styles through history, and how the style changed over time
- Investigate the Indian block printing technique, and use the technique to create their own printed fabric
- Explore existing money containers, looking at the materials, fastenings and decoration
- Design and create our own money containers, using our Indian printed fabric
- Explore Indian art in Rangoli Patterns, linking to celebration of Diwali
- Create Rangoli patterns using natural resources as part of a Forest School session

Computing

E-Safety: Copyright, Managing Online Information

- Look at an example social media presence to understand which information to keep private online and learn ways to do this
- Revise the rules for staying safe online and sign the e-safety agreement

Coding Introduction to Variables

- Create and debug games that use variables to track the score in a game
- Add conditional hit events that affect the score in a game
- Use variables to keep track of the score in a game with hit events

PE

Twinkl Move Invasion Games

- Develop techniques for moving with and maintaining control of a ball using different body parts and equipment
- Improve passing techniques to increase accuracy
- Develop and use attacking and defending skills and apply these in game situations

Young Leader Training with LLSSP

- 3x 2 hour sessions to support children in developing their own and other children's learning by applying leadership skills
- Learn how to be a good role model, organisational skills and how to adapt activities using the STEP principle

Music

Kapow: Body and Tuned Percussion (Rainforests)

- Listen to recorded music to identify the layers of sound
- Use body percussion such as clapping, clicking etc. to create rhythms
- Use tuned percussion instruments to create melodies
- Use notation to record rhythms and melodies
- Combine tuned and body percussion in a composition

Forest School

- Create Rangoli patterns using natural resources
- Create a critter adapted to live in our local habitat
- Create a festive hanging star decoration