

Stanbridge Lower School



Class Letter - Year 4

Autumn Term 1 2022

Learning News

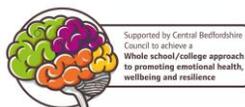
This half term our topic is Anglo-Saxons and Scots. We will be exploring the jobs archaeologists do, and how they use different types of evidence to understand what life was like in the past. We will find out who the Anglo-Saxons, Scot and Picts were, and where they came from, as well as exploring some of the key events of the period. We will explore what life was like at this time, investigating different artefacts and sources to find out about jobs, leisure activities, village life and food. We will also investigate some religious beliefs of Anglo-Saxons, and how Christianity spread across Britain. In our Art lessons, we will be learning how to sketch facial expressions and body language, and using these skills to draw an Anglo-Saxon person. We will also use modroc, a plaster type material, to create an Anglo-Saxon style brooch. In Science, we will be learning about Animals Including Humans, exploring how the digestive system works, how different type of teeth function and food chains. In PSHE we are learning about balanced lifestyles and how to stay healthy, as well as exploring changes in our lives and feelings people have. Our RE lessons will be focusing on how and why people try to make the world a better place, where children will discuss what they think is wrong with the world, before learning about how different religions encourage people to make positive change, and how some significant religious people have done this.

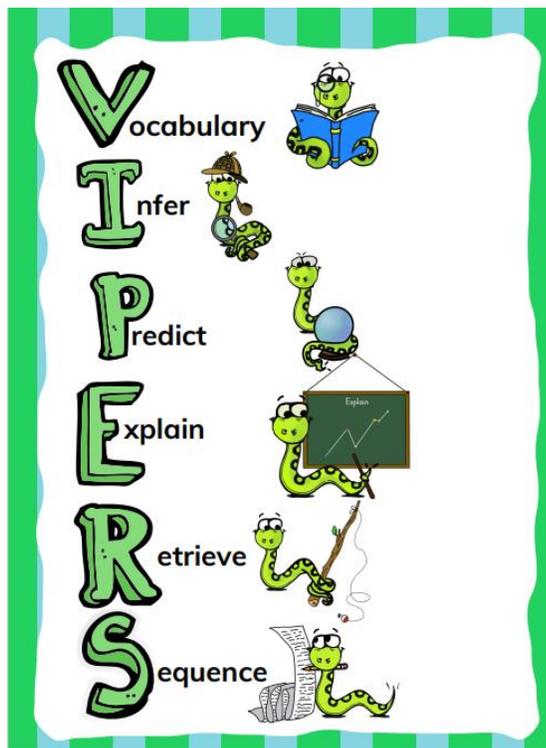
In Maths, we will begin with a block of learning all about Place Value, where children will be securing and extending their learning from Year 3 on 3-digit numbers to 1,000 into 4-digit numbers up to 10,000, learning how to partition and represent these numbers in different ways. We will then learn how to find 1, 10, 100 and 1,000 more or less than a given number, and how this affects the digits in 4-digit numbers. We will use our understanding of place value to compare and order 4-digit numbers, and learn how to round number to the nearest 10, 100 and 1,000. We will also be learning about Roman Numerals, how these differ from our modern number system, and learning how to read and write numbers to 100 in Roman Numerals. Our second block this half term will be Addition and Subtraction, where we will use our place value knowledge to support our learning about adding and subtracting 4-digit numbers, again building on methods and strategies learnt in Year 3 for adding and subtracting 3-digit numbers. We will also learn about the most efficient ways to add and subtract 4-digit numbers, and how we can check our working out.

In English, our lessons will be focused around a book study. As we explore each new book we will look closely at new vocabulary and the children will explore the etymology of words. As we continue reading the book every day, we will discuss each part of the story using VIPERS questions (please see our class page for VIPERS question stems).



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This term our focus is 'writing to inform' and this is fantastic for getting children to think carefully about how they present information to their reader. The main aim of any piece of informative writing is to pass on information from the writer to the reader. We will learn how to write letters, recounts, biographies and postcards and will focus on using the following features:

Subordinating Conjunctions	Relative Clauses	Fronted Adverbials	Sub-Headings
These are used to add more detail about important information.	These are used to inform the reader by adding in extra detail.	These can be used to tell your reader when, where or how something happened.	These are used to add more detail about important information.

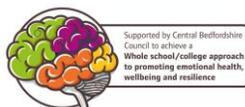
Gaps in Learning

English:

- Capital letters at the beginning of sentences and for 'proper nouns'.
- Remembering full stops at the end of sentences.
- Remembering to continue to use phonic knowledge to spell longer words.
- Splitting longer words into syllables and chunking parts of words together so that they are easier to remember e.g. part ic u lar → particular
- Remembering spelling rules, for example adding -ed to a regular verb to turn it into a past tense verb (jump → jumped) or altering the root word e.g. doubling the consonant of more complex verbs (beg → begged, step → stepped)
- Proofreading written work for capital letters, spellings, punctuation and to check it makes sense.



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- To increase the legibility, consistency and quality of their handwriting.
- To think about the layout and presentation of their work.
- Spelling homophones correctly e.g. there/their/they're, where/wear, been/bean.
- To understand what they read, in books they can read independently, by drawing simple inferences with evidence such as inferring characters' feelings.
- Revising Year 2/3 spelling rules.

Maths:

- Add and subtract numbers with up to 3-digits using formal written methods of column addition and subtraction.
- Multiplication of 2-digit numbers by 1-digit numbers using mental and written methods
- Add and subtract fractions with the same denominator within 1 whole.
- Find fractions of an amount.
- Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.
- Count in multiples of 4, 8, 50 and 100 from 0
- Identify and describe properties of 3-D shapes, including the number of edges, faces and vertices.
- Measure, compare, add and subtract lengths, mass and volume/capacity.
- Recognise and show equivalent fractions using diagrams.
- Calculate durations of events.
- Add and subtract amounts of money to give change.
- Identify right angles, recognise that 2 right angles make a half turn, 3 right angles make three quarters of a turn and 4 a complete turn.
- Solve problems involving multiple steps and operations.
- Solve equations with calculations on both sides of the = symbol.

Good News

Welcome back to Stanbridge Lower and welcome to Year 4! I'm really looking forward to working with you and your children this year.

In Year 4 we have a reward chart where we collect points for good behavior, hard work and positive attitude. Once we have collected enough points to fill the chart, we get to choose a small prize. We are also rewarded with class team points for good behavior and work, and compete against all the other classes to see who can earn the most each week.

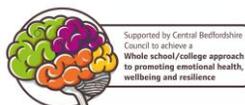
Homework Updates

Homework will be collected in on Mondays and sent out either that afternoon or the Tuesday afternoon, starting Monday 12th September.

Spelling homework will set by Mrs Turney. Every week it will consist of a phonic sound or spelling rule and some 'words of the week' which children need to learn to spell. These will have been taught in lessons during the week and should be consolidation of skills rather than the learning of new ones. As well as improving spelling skills this homework is also a good opportunity for your child to practise their writing. Children will be rewarded for their efforts made to focus on improving handwriting, extending their sentences and improving their vocabulary. If your child is ever unsure about their homework, please inform me or encourage them to ask in class for further clarification.

Each week, your child will be given a poem to learn by heart at home. They will also be learning it in class daily. These won't always be at the matching reading level to your child so please read it to them if they are struggling. The poems will be found inside the green spelling book.

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	<p>Each week, your child will be given a reading book matched to their reading level to read both at home and in class. It is important they read it several times so that they understand features such as the plot, characters or setting. It will also give them a chance to gain an understanding of any new or tricky vocabulary. In addition to this book, children are encouraged to choose a book from the school library and class reading corner to read for pleasure each week. Reading at home is a great opportunity in helping your child in developing their reading skills. To support your child's reading, please encourage them to read daily and help them to record it in their reading record. As your child progresses through the reading levels it may not be possible to listen to them read aloud for a whole book but if you could share a few pages with them and ask them relevant questions about the text then that will be beneficial. Key Reading Questions can be found on the class page and on the reading bookmark sent home this week. Book changes will be suggested weekly but the frequency will depend on the length of the book your child chooses so may be longer or shorter.</p> <p>Maths homework will be set by Mrs Brewer, and will consist of a worksheet matched to your child's level. These worksheets will reinforce the learning we have been doing in school, as well as revisiting key concepts from earlier teaching. As well as these sheets, children will also be expected to complete a daily 3 minute session of times table practice on Times Tables Rock Stars. Short, daily practice will really have a huge impact on children's automatic recall and speed with their tables, and as such we expect at least 5 sessions per week are completed. This will also help your child work towards the Multiplication Tables Check, which is a statutory check for Year 4 pupils taking place in the summer term. Usernames and passwords for TTRS will be sent home with the first set of homework, and placed in the homework folders behind the children's name tags. Additional information about TTRS can be found on the TTRS information letter on the school website under Newsletters. If you are unsure about any of the homework, please pop in to see me and I will be happy to give you any further information you require.</p>
PE Kits	This year our PE days will be a Monday and Wednesday. Children will need a PE kit consisting of a t-shirt, shorts and trainers. In the winter, children will also need a tracksuit top and bottoms, as we will be going outside as much as possible. If children do not have suitable kit, they may not be able to join in with certain activities. Jewellery including earrings should be removed on PE days, as your child may not be able to take part if they are wearing jewellery that could cause an injury during certain activities.
Forest Schools	Children will be taking part in various forest school activities and sessions across the term, please see our topic plan for more information.
Library	Children will be able to visit the school library every Monday to choose a book for them to read for pleasure.
Parent Consultations	Parent consultations will be on Thursday 13 th October. Please look out for the school newsletter with the form to book your slot.
Requests for Help	Please see the letter on the school website regarding parent help for sports events across the year.



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