

Stanbridge Lower School



Teacher: Miss Bunn

Year Group: Two

Term: Autumn One

Academic Year: 2022-2023



All about me!

Simmering Starter:

The children will work together to create a collaborative piece of art called 'we are year one'. The children will make decisions and take ownership over how they wish to decorate their tiles, using a range of different colours and media. Once each part has been decorated they will assemble the whole-class piece of art and we will discuss how all of our individuality fits together to create our special class.

History:

Topic: My own timeline & Florence Nightingale!

In this half term, the children will be learning about significant events in their own lives that have already happened, recognising and understanding the words 'past' and 'present'. They will find out about the life of Florence Nightingale and how she made a positive impact on other people's lives both in the past and today. The children will act out the key events in her life, create character profiles, hot-seat and will make their own lamps to connect their understanding and ideas together within this topic.

Science:

Topic: Animals including humans + Seasons!

This half term, the children will learn to name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will describe and compare the observable features of animals from a range of groups and recognise which animals would/wouldn't make suitable pets. The children will name and identify animals that are herbivore, carnivore or omnivore. They will also locate parts of the human body and begin to make suggestions about what some parts of the body do. The children will use their five senses to carry out a scientific experiment and they will take part in an autumn scavenger hunt around the school grounds.

Geography:

Topic: Our local area!

In this topic the children will learn what human and physical Features are and they will identify and sort features in our local area. They will learn the difference between villages, towns and cities and make direct links with our local area (Stanbridge, Leighton Buzzard and London). The children will also find these key places on a map and whilst using Google Maps on the laptops.

Computing:

Topic: Self-image and identity!

The children will learn to recognise that there may be people online who could make me feel sad, embarrassed or upset and I can give examples of when and how to speak to an adult I can trust. They will also use cameras to take photographs of human and physical features in our school grounds and to identify signs of autumn. The Children will also learn to explore Google maps, finding Stanbridge Lower School (Geography cross-curricular).

PSHCE:

Topic: Health and well-being! Healthy Lifestyles!

The children will learn about some of the things that keep our bodies healthy. They will recognise how to make healthy choices related to food and exercise. The children will design and make their own healthy snack using what they have learnt. They will also learn to recognise what they are good at and set simple goals. They will discuss different kinds of feelings and come up with strategies to manage these.

RE:**Topic: What do Christians believe God is like?**

The children will learn that Christians believe in God and what a parable is. They will tell the story of the Lost Sheep from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father. They will give clear, simple accounts of what the story means to Christians and give an example of how Christians put their beliefs into practice in worship (e.g. by saying 'sorry' to God) . The children will think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.

PE:**Topic: Attacking and Defending Games!**

In this topic, the children will develop the skills that they will need to be successful within team games. The children will learn about attacking skills, such as passing a ball to another player, and dodging defenders. They will also develop their defending skills, looking at how to mark players and how to defend a space. The children will also have the opportunity to play a range of mini team games to help them to identify and improve their skills.

Music:**Topic: Pulse and rhythm – All about me!**

In this topic, the children will take part in lots of musical activities that will encourage them to get to know each other well. They will listen to a range of different music and play games in order to learn the difference between pulse and rhythm. The children will practically consolidate their understanding of these two musical elements through engaging in a range of listening and performing activities first-hand.

Art:**Topic: Picasso Portraits**

This half term the children will learn all about the famous artist Pablo Picasso. They will learn about the art of 'cubism' and use this to create their own self-portraits in the style of Picasso. The children will sketch, draw, paint, collage and use digital media to create this look. They will then compare their final pieces and decide on which style they prefer.

Forest School Activities:

- Mud/clay nature faces
- Finding their name in the woodland area
- Making friendship bracelets
- Personalised emotion clay medallions with leaf pressing
- How tall am I activity? – Leaf measuring

DT:**Topic: Building ourselves a house!**

In this topic, the children will be designing their own house structures. They will come up with a design criteria based around the properties needed in order to make a successful model house. The children will explore how materials can be made stronger, stiffer and more stable. They will develop a range of cutting, shaping, joining and finishing skills and finish by evaluating their final outcome.

Grand finale:

The children will take part in a 'talent show' to show everyone traits that make them special and unique. They will have time to rehearse, or create their pieces of work (e.g. art) to then show the class. We will celebrate all efforts and the children can choose to work in small groups. If anyone is not confident enough to share, we can find brilliant examples of their learning to share with the class instead.