

# Stanbridge Lower School



Teacher: Mrs Brewer

Year Group: 4

Academic Year: 2022-2023



## Anglo-Saxons and Scots

**Simmering Starter:** Investigate an Anglo-Saxon burial and generate questions about archaeology

**Grand Finale:** Have an Anglo-Saxon afternoon, cook Anglo-Saxon recipes, play games and write names using runes

### History

- Study archaeological evidence at Sutton Hoo to ask and answer questions about Anglo-Saxon Britain
- Find out who the Anglo-Saxons were and where they came from
- Find out who the Scots were and where they lived
- Use various historical sources such as pictures, the internet and the library to find out about Anglo-Saxon life, such as homes, jobs, food and leisure
- Explore Anglo-Saxon artefacts and culture, including art, music, legends and poetry
- Explore the spread of Christianity in Britain
- Use historical evidence to draw conclusions about the past

### Science

#### Animals Including Humans

- Locate and name the organs involved in the digestive system on a diagram
- Draw and label diagrams of the digestive system, including explanations of what each organ does
- Create a model of the digestive system to show how it works
- Explore the different types of teeth in mammals and what function they have
- Investigate what impacts on the health of teeth and causes tooth decay, and suggest ways to prevent this
- Explore food chains, learning about which parts are the producers/consumers, prey/predators
- Explore our local ecosystem and explore what our local food web might look like and how it could be impacted

### PSHCE

#### Health and Wellbeing: Healthy Lifestyles, Growing and Changing, Keeping Safe

- Learn about balanced lifestyles and how to make healthy choices
- Explore how to eat a balanced diet, and how we can make good choices about food.
- Explore how images we see in different media are not necessarily real, and how they can be changed
- Recognise our strengths and achievements, set goals and know how to achieve them
- Explore the range of feelings people can experience, both positive and negative, including experiencing conflicting feelings at the same time
- Discuss changes that can happen during our lives, and how this change might make us feel
- Explore ways of keeping safe in the local environment, and how to manage risks

## RE

How and why do people try to make the world a better place?

- Explore some ideas about what is good and bad about the world
- Explore some religious teachings about ways to live and how this can impact the world
- Research some religious charities and how they aim to make the world better
- Investigate some influential Christians and how their faith shaped their actions
- Investigate influential Humanists and their beliefs and actions
- Discuss how we think we can make the world a better place ourselves

## French

All Around Town

- Use conversations between pairs, group work and matching games to learn and talk about towns and French cities
- Learn new words, repeating key words and phrases
- Use familiar sounds and spellings to recognise and learn new language
- Count in 10s and to 100 in French
- Talk about their address and where they live

## Art and Design Technology

- Sketch an Anglo-Saxon person, showing facial expressions and body language
- Explore, choose and use different shading and drawing techniques
- Use a pencil to achieve correct proportions in realistic images
- Create an Anglo-Saxon brooch using Modroc sculpting
- Create a model of an Anglo-Saxon farm
- Explore art from the Anglo-Saxon period and create a personalised illuminated letter

## Computing

Coding Year 4 Refresher.

- Revisiting existing coding skills from previous learning and applying these to make programs and games, including using click and start events, using buttons to move objects, creating sequences and using 'hit events'

E-Safety: Copyright, Managing Online Information

- Investigate what plagiarism is, and how copyright shows us who own content online and how we can use copyrighted material
- Investigate how to effectively search the internet for information, using key words to search and refining to make them more effective

## PE

Twinkl Move Games

- Develop techniques for moving with, passing, and keeping or gaining possession of a ball
- Develop and use attacking and defending tactics in a game, varying as needed
- Create and adapt games by changing the rules

Twinkl Move OAA

- Work and communicate effectively with others to solve problems and complete challenges
- Give and follow clear instructions to others, including multi-step instructions
- Follow maps and understand the symbols used on them

## Music

Kapow Scheme: South America

- Recognise and identify the main features of samba music
- Understand and play syncopated rhythms
- Play syncopated rhythms as part of a group
- Compose a basic rhythm break
- Perform rhythmic breaks within the samba piece

## Forest School

- Explore the wildlife area and school grounds to find and collect objects and materials to use in our Anglo-Saxon farm model
- Exploring the school grounds to find different producers and consumers, and exploring these in the context of food webs