

Stanbridge Lower School



**Evidencing the use of the PE and Sport Premium funding:
Action Plan and Impact Review 21/22**

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer:

To develop or add to the PESSPA activities that we already offer.

To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	21/22
Total Funding Allocation:	£16,910 tbc £16,800
Anticipated Funding Spend:	£25,136
Actual Funding Spent:	£25,026 (less due to allocation being less than anticipated)
Funding Carried Over:	£0

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active lifestyles. 	LLSSP to run physical activity intervention programme after school for 2x 5 week blocks.	£5,200 (SSP)	After school club encouraging healthy lifestyles and engagement in sport. Target individuals for spaces as appropriate. One block focussed on engaging girls in sport, girls will enjoy taking part in sports more and will be more willing to participate in curricular and extra-curricular sport.
<ul style="list-style-type: none"> Encourage healthy active play during break and lunchtime play. 	Purchase new playtime equipment to replace old/broken equipment.	£400	Children will be more physically active at playtime, exploring and using the equipment to create active and imaginative games. A wider range of games and activities will be accessed by children during playtimes.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	£11,936	Children will be more physically active taking part in regular Forest School sessions, and will develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	Training of Year 4 Play Leaders.	See Indicator 1, bullet point 1 (SSP)	Year 4 play leaders can contribute effectively to daily play and school events such as sports day. Year 4 will confidently lead a Level 1 competition for Key Stage 1 in the Summer term.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	See Indicator 1, bullet point 5	Children will be more engaged with activity sessions, and will be given opportunities to try new experiences they would otherwise not have access to. Children will develop resilience, good mental and physical well-being, emotional intelligence, team

			working and social skills.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment. 	4 days supported curriculum time with specialist PE teacher, CPD for use of wall bars in gymnastics lessons, cross curricular themed days.	See Indicator 1, bullet point 1 (SSP)	Teaching staff supported with new approaches and strategies to use in teaching of gymnastics. All children take part in a cross curricular theme day, with staff gaining ideas to use in future theme days.
<ul style="list-style-type: none"> Monitor, evaluate and develop PE across the school. 	Pay for supply cover for PE Subject Leader.	£2,500	PE Subject leader to use time to monitor, evaluate and develop PE provision across the school.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	See Indicator 1, bullet point 5	Teachers will be qualified to plan and lead Forest School sessions, and LSAs will be qualified to assist with sessions. All staff will feel confident and competent to plan and deliver worthwhile Forest School sessions, and will understand how these sessions will impact on pupils' behaviour, well-being and achievement.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide specialist facilities to allow pupils to access new PE experiences. 	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£800	Generate interest and excitement for tennis and competitive sport.
	2x 2hour Bikeability training sessions for total of 24 Year 4 pupils.	See Indicator 1, bullet point 1 (SSP)	Increase the confidence of Year 4 as cyclists.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	See Indicator 1, bullet point 5	Children will be more physically active taking part in regular Forest School sessions, and will develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills. Children will be able to learn skills and take part in activities they would otherwise not be able to access.
<ul style="list-style-type: none"> Provide equipment to enable 	Purchase any necessary equipment to	£1,500	Teachers will have equipment they need to run

running of Forest School sessions.	facilitate the effective running of Forest School sessions.		sessions successfully, allowing children to be more physically active taking part in regular Forest School sessions, develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills and learn skills and take part in activities they would otherwise not be able to access.
<ul style="list-style-type: none"> Enable a wider range of sports and skills to be taught. 	Purchase new resources to be used for curriculum PE lessons and extra-curricular clubs.	£800	Children will be exposed to and engage with a wider range of sports, allowing them to apply their skills in different sports and situations, and hone the using different types of equipment.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. Pupils can identify benefits of working as a team to achieve a common goal. Participate in virtual competitions where in person competition is not possible. 	Subscribe to School Sports Partnership service including transport option.	See Indicator 1, bullet point 1 (SSP)	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities, or take part in virtual inter-school competitions run in school.
<ul style="list-style-type: none"> Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports competitions. 	LSA staff to attend/support at sports competitions/PE events/activities, in and out of school activities e.g. Bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to.	£2,000	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. More pupils have been able to attend competitive sports events, developing their competitive spirit, teamwork, sense of fair play and perseverance.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 17%
Intent	Implementation	Actual Cost	Impact	Sustainability/next steps
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active lifestyles. 	LLSSP to run physical activity intervention programme after school for 2x 5 week blocks.	£5,200	Children have become more active after taking part in girls active and intent sport club. Girls were very engaged with their club, and enjoyed taking part. Targeted girls had low confidence with PE, and were observed building their confidence throughout the club's running time.	Continue to buy back into LLSSP to continue running clubs next academic year. Conduct exit questionnaire to assess impact better next time.
<ul style="list-style-type: none"> Encourage healthy active play during break and lunchtime play. 	Purchase new playtime equipment to replace old/broken equipment.	£0	Not done this academic year.	Action next year if possible.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	£12,926	3 teachers and 2 LSAs will have achieved their Forest School accreditation after their coursework has been signed off over the summer. Forest school activities have already started running as part of the training, and children are very engaged with the sessions, developing and using skills in a range of new contexts, are being active outdoors and are developing a healthy lifestyle of exercise and activity.	Teachers will run sessions, supported by LSAs, during future academic years for children in all Key Stages, enhancing opportunities for activity across the curriculum, developing children's amount of time active and avoiding some sedentary periods, promoting a love of activity and a healthy lifestyle.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
Intent	Implementation	Actual Cost	Impact	Sustainability/next steps
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	Training of Year 4 Play Leaders.	See Indicator 1, bullet point 1 (SSP)	All children in Year 4 were trained as Sports Leaders across the year, developing their confidence in PE and sport, their teamwork and leadership skills, enabling to lead activity sessions for the younger children.	Encourage more use of the skills learnt and continuation of the planning and running of games for younger children during playtimes in future academic years.
<ul style="list-style-type: none"> Develop our 	Training of all class teachers (6) and	See	3 teachers and 2 LSAs will have achieved	Teachers will run sessions,

<p>school as a Forest School.</p> <ul style="list-style-type: none"> Provide supply cover for teachers to attend training. 	<p>most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.</p>	<p>Indicator 1, bullet point 3</p>	<p>their Forest School accreditation after their coursework has been signed off over the summer. Forest school activities have already started running as part of the training, and children are very engaged with the sessions, developing and using skills in a range of new contexts, are being active outdoors and are developing a healthy lifestyle of exercise and activity.</p>	<p>supported by LSAs, during future academic years for children in all Key Stages, enhancing opportunities for activity across the curriculum, developing children's amount of time active and avoiding some sedentary periods, promoting a love of activity and a healthy lifestyle.</p>
<ul style="list-style-type: none"> Provide a space for pupils to engage in pupil led activity 	<p>Purchase outdoor stage for dance and gymnastic activities.</p>	<p>£400</p>	<p>Children have been engaging with physical activity as part of their outdoor continuous provision, and have shown an enhanced desire to take part when on the stage.</p>	<p>Continue to provide access for pupils as part of outdoor provision, and maintain good condition of the stage.</p>
<p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</p>				<p>Percentage of total allocation: 27%</p>
Intent	Implementation	Actual Cost	Impact	Sustainability/next steps
<ul style="list-style-type: none"> Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment. 	<p>4 days supported curriculum time with specialist PE teacher, CPD for use of wall bars in gymnastics lessons, cross curricular themed days.</p>	<p>See Indicator 1, bullet point 1 (SSP)</p>	<p>Staff are more confident in delivering lessons in areas identified as areas for development (gymnastics wall bars, games) and ways of assessing pupils and providing a range of experiences for them to apply learnt skills.</p>	<p>Staff will continue to embed skill learnt over the next academic year, and will identify any new areas they need upskilling in for CPD next year.</p>
<ul style="list-style-type: none"> Monitor, evaluate and develop PE across the school. 	<p>Pay for supply cover for PE Subject Leader.</p>	<p>£2,500</p>	<p>PE subject leader organised attendance at some sports competitions, completed administrative duties associated with the organisation of PE and Sports competitions across the year, completed the sports premium action plan and impact review.</p>	<p>Continue to allow PE Subject Leader time out of the classroom to continue to develop PE and activity, organise competitions and sport provisions across the year.</p>
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers 	<p>Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.</p>	<p>See Indicator 1, bullet point 3</p>	<p>3 teachers and 2 LSAs will have achieved their Forest School accreditation after their coursework has been signed off over the summer. Forest school activities have already started running as part of the training, and children are very engaged with</p>	<p>Teachers will run sessions, supported by LSAs, during future academic years for children in all Key Stages, enhancing opportunities for activity across the curriculum,</p>

to attend training.			the sessions, developing and using skills in a range of new contexts, are being active outdoors and are developing a healthy lifestyle of exercise and activity.	developing children's amount of time active and avoiding some sedentary periods, promoting a love of activity and a healthy lifestyle.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation	Actual Cost	Impact	Sustainability/next steps
<ul style="list-style-type: none"> Provide specialist facilities to allow pupils to access new PE experiences. 	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£0	Not undertaken this year.	Consider feasibility of running this trip next year. Consider other ways to engage children with expert level competitive sport if not possible.
	2x 2hour Bikeability training sessions for total of 24 Year 4 pupils.	See Indicator 1, bullet point 1 (SSP)	Year 4 children have increased their confidence when cycling, and develop their skills with road safety when cycling. This will encourage more children to be active and cycle to school in the warmer months.	Continue to buy back into LLSP to continue running clubs next academic year. Conduct exit questionnaire to assess impact on confidence and usage of bikes to travel to school better next time.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	See Indicator 1, bullet point 3	3 teachers and 2 LSAs will have achieved their Forest School accreditation after their coursework has been signed off over the summer. Forest school activities have already started running as part of the training, and children are very engaged with the sessions, developing and using skills in a range of new contexts, are being active outdoors and are developing a healthy lifestyle of exercise and activity.	Teachers will run sessions, supported by LSAs, during future academic years for children in all Key Stages, enhancing opportunities for activity across the curriculum, developing children's amount of time active and avoiding some sedentary periods, promoting a love of activity and a healthy lifestyle.
<ul style="list-style-type: none"> Provide equipment to enable running of Forest School sessions. 	Purchase any necessary equipment to facilitate the effective running of Forest School sessions.	£2,000	Equipment such as gloves, fire safety equipment, wet weather clothing etc. have been purchased as well as storage for these to allow sessions to be run effectively. Children are very engaged with the sessions, developing skills and using tools and equipment in a range of new contexts, are	Maintain condition of equipment and storage and replenish as and when needed.

			being active outdoors and are developing a healthy lifestyle of exercise and activity.	
<ul style="list-style-type: none"> Enable a wider range of sports and skills to be taught. 	Purchase new resources to be used for curriculum PE lessons and extra-curricular clubs.	£0	Not actioned this year.	Roll over onto next year's action plan.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
Intent	Implementation	Actual Cost	Impact	Sustainability/next steps
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. Pupils can identify benefits of working as a team to achieve a common goal. Participate in virtual competitions where in person competition is not possible. 	Subscribe to School Sports Partnership service including transport option.	See Indicator 1, bullet point 1 (SSP)	Not as many competitions were able to be attended s intended due to continued absence from Covid and not enough staff to lead. A wide range of pupils participate in the competitive sports activities we were able to attend. Pupils were able to develop their competitive spirit, teamwork, sense of fair play and perseverance.	Continue to aim to offer every pupil the opportunity to take part in at least 1 competition or sports activity across the year where possible.
<ul style="list-style-type: none"> Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports 	LSA staff to attend/support at sports competitions/PE events/activities, in and out of school activities e.g. Bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to.	£2,000	Not as many competitions were able to be attended s intended due to continued absence from Covid and not enough staff to lead. A wide range of pupils participate in the competitive sports activities we were able to attend. Pupils were able to develop their competitive spirit, teamwork, sense of fair play and perseverance. All children from year 4 were given the opportunity to attend	Aim to offer every pupil the opportunity to take part in at least 1 competitive even where possible. Send out dates for competitions at the start of the academic year to enable parent volunteers to sign up to attend instead of LSAs.

competitions.			10x swimming lessons, and all made good progress towards the Year 6 swimming objectives.	
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