

Stanbridge Lower School



Teacher: Miss Bunn
Year Group: Two
Term: Summer One
Academic Year: 2021-2022



Awesome Australia!

Simmering Starter:

The children will complete two collaborative pieces of art to discover what their new topic focus will be. They will mix primary colours using paint and create a range of colours before carefully panting their part of the puzzle. As a class, we will then place the parts of the pictures in the correct place to form the full pictures of a map of Australia and Australian animals.

Grand Finale:

Digital creativity: The children will produce a script and create a class-video about why you would want to visit the 'Awesome' country of Australia. The children will use persuasive language and a range of different facts to show their understanding of their topic.

Geography:

Topic: Amazing Australia!

Within this topic, the children will compare Stanbridge to a non-European country (Australia) looking and comparing at the human and physical features of these two contrasting places. They will also look at the similarities and differences between geographical features, climate and weather.

Music:

Topic: Animals!

The children will go on a 'musical Safari' using instruments to represent animals, copying rhythms, learning a traditional African call and response song to recognise simple notation, progressing to creating their own animal based call and response songs (Australian focus). The children will also discuss and compare music from these different places from around the world.

DT:

Topic: Australian animal hand puppets!

The children will create their own design board of ideas by choosing a selection of their own materials and resources. They will plan, design and create their own Australian animal hand puppet, by using their newly developed sewing skills and they will then evaluate their final designs.

Physical Education:

Topic: Dance and Athletics!

In this half term, the children will learn a short sequence/routine that mimics the style of a traditional Aboriginal Australian dance. They will also continue and develop their athletic skills in preparation for sports day.

Computing:

Topic: Taking photos of the local area + Online reputation!

In this topic, the children will take a range of photographs of the local area and compare these with the geographical features of these with our focus place, Australia. They will also be learning that a variety of devices can be used to connect a number of people and give examples of how to communicate with people I don't know well. The children will also consider other people's feelings on the Internet.

PSHCE:

Topic: Living in the wider world!

In this topic, the children will learn about group/class rules and why they're so important, respecting the needs of ourselves and others, about groups/communities that they belong to and how to look after the environment around us.

Science:

Topic: Seasonal changes + Uses of every day materials!

The children will spend time completing their previous topic of learning before moving on to 'Uses of every day materials.'

Within this topic, the children will identify the uses of different materials and will compare the suitability/particular uses for some of these every-day items. They will identify and classify the uses of these materials in the context of the local area, find out how the shapes of solid objects can be changed and understand the importance of recycling. The children will then learn about John McAdam and how new materials have been previously discovered in the past.

Religious Education:

Topic: How do we care for others?

This half term, the children will learn to identify a story or text that says something about people being valuable and unique. They will give examples of a key belief that is communicated within these stories. The children will give examples of how they can show that they care for others whilst making links to religious stories and discuss religious teachings that reinforce this. They will also think about, discuss and ask questions about what difference believing in God makes to how people treat each other and give reasons why everyone (even non-religious people) should care for others.