

# Stanbridge Lower School



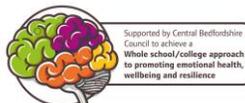
## Class Letter - Year Two

Summer One

|                      |   |
|----------------------|---|
| <b>Learning News</b> | <p>This half term we are learning about the topic of 'Awesome Australia!' (Geography focus). Within this topic, the children will take part in a range of exciting activities to explore 'Australia' within the classroom, thinking about comparing the human and physical features with where we live and, locating exciting places on a globe/map.</p> <p><u>PSHCE</u>: Living in the wider world (part one)</p> <p><u>Science</u>: Seasonal changes + materials</p> <p><u>Math</u>: SATS focus, measuring, position and direction.</p> |
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## Gaps in Learning

### Phonics/Spelling rules:

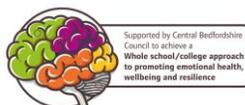
|                   | Focus spelling rules  | Common exception words                    |
|-------------------|---|---|
| <b>Week One</b>   | <ul style="list-style-type: none"> <li>- Review compound words</li> <li>- Review adding the prefix -un</li> </ul>   | Review all year 2 common exception words. |
| <b>Week Two</b>   | <ul style="list-style-type: none"> <li>- Teach adding -ed, -ing, -er and -est to words that end in e</li> </ul>   | Review all year 2 common exception words. |
| <b>Week Three</b> | <ul style="list-style-type: none"> <li>- Teach adding -y to words ending in e</li> <li>- Teach adding -ed, -er and -est to words ending in y</li> </ul>   | Review all year 2 common exception words. |
| <b>Week Four</b>  | <ul style="list-style-type: none"> <li>- Teach adding the suffix -ly with no change to the root word</li> <li>- Teach adding the suffix -ly to words ending in y</li> <li>- Teach adding the prefix -un to words with suffixes</li> </ul> | Review all year 2 common exception words. |
| <b>Week Five</b>  | <ul style="list-style-type: none"> <li>- Review the /k/ sound spelt k</li> <li>- Review the /w/ sound spelt /wh/ at the beginning of words</li> <li>- Review the /f/ sound spelt /ph/ at the beginning of words</li> </ul>                | Review all year 2 common exception words. |
| <b>Week Six</b>   | <ul style="list-style-type: none"> <li>- Teach the /n/ sound spelt /kn/ or /gn/</li> <li>- Teach the /r/ sound spelt /wr/</li> </ul>  | Review all year 2 common exception words. |

### Writing:

- To use expanded noun phrases (The beautiful, blue boat).
- To use coordination to extend sentences (and, or, but etc.).
- To use subordination to extend sentences (when, because, if, that etc.).
- To use a range of sentence starters.



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Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

writing about real events, recording these simply and clearly

demarcating most sentences with:

capital letters and full stops

and with use of:

question marks.

using present and past tense mostly correctly and consistently

using co-ordination (or / and / but)

using some subordination (when / if / that / because)

segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others

spelling many KS1 common exception words\*

writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

using spacing between words that reflects the size of the letters

### Mathematics:

#### Number and place value:

- Using place value and number facts to solve problems (on-going).
- Recognising and using number bonds to 10, 20 and 100 (on-going).

#### Addition and Subtraction:

- Solving problems using addition and subtraction: Using concrete objects and pictorial representations by applying their increasing knowledge of mental and written methods (on-going).
- Recalling and using addition and subtraction facts to 20 fluently and deriving/using related facts to 100 (on-going).
- Recognising and using the inverse relationship between addition and subtraction to check their answers and to solve a range of problems (on-going).

#### Multiplication and Division:

- Solving problems involving multiplication and division using materials, arrays, repeated addition, mental methods and number facts (on-going).

#### Fractions:

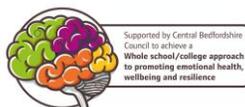
- Interpret simple pictograms, tally charts, block diagrams and tables (on-going).
- To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity (on-going).
- To ask-and-answer questions about to tallying and comparing categorical data (on-going).

#### Additional areas:

- To recognise equivalent fractions e.g.  $\frac{1}{2}$  is the same as  $\frac{2}{4}$ .



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|                              |  |
|------------------------------|--|
|                              | <ul style="list-style-type: none"> <li>- Find fractions of amounts and shapes.</li> <li>- To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> <li>- To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</li> </ul>                                  |
| <b>Good News</b>             | <b>Sally the fox:</b> The children have really enjoyed taking home our class pet Sally! We are all excited to see who she will be going home with next and all of the fantastic things that she gets up to!  |
| <b>Homework Updates</b>      | <b>Changes:</b> Homework will now be sent out and collected in every Wednesday. It is really <b>important</b> that for your children complete their homework each week, as it is directly linked to the classroom teaching and will support your children further towards SATs. The children are expected to read, complete their phonics/English sentences, math activity and <b>daily</b> Times Tables Rock Star challenges. |
| <b>PE Kits</b>               | The children will take part in PE on a Tuesday and Friday each week. Please make sure that your children have indoor and a warm outdoor kit to prepare them for their lessons.   |
| <b>Library</b>               | The children will visit the library once a week (usually on a Friday) to choose a book to take home to read for pleasure.  |
| <b>Visits/visitors/Trips</b> | A school trip for year 2's will hopefully be arranged for this half term to 'Whipsnade Zoo'. More details will be provided on this nearer the time. If you would be happy to volunteer to help out on this trip please come and speak to one of us and we will let you know if there is any availability to do so.   |



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