

Stanbridge Lower School



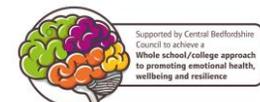
Class Letter - Year 1
Summer Term 1 - 2022

Learning News This half term we are learning about; Science: Plants, PSHCE: Living in the wider world, Geography: Wonderful weather, Design and technology: Designing and making a kite, making sun catchers (linked to weather topic) Art: Rainy day paintings (linked to weather topic), Music: Pitch and tempo, PE: Net and wall games and Athletics.

Gaps in Learning	English:		Writing	
	Year 1 Spring 1	Phonics	Common Exception Words	Pupil(s) are confidently and independently able to apply their knowledge, after discussion with their teacher:
Week 1	ay play a-e shake ea each e he	Phase 5 graphemes	eye sure pure said were	To write sentences in order to create short narratives and non-fiction texts.
Week 2	ie pie i-e time o go o-e home		were one says here today	To use some features of different text types (although these may not be consistent).
Week 3	ue blue rescue ew chew new u-e rude cute aw claw		today their people your any	To reread their writing to check that it makes sense and make suggested changes.
Week 4	ea head ir bird ou cloud oy toy		any many who whole two	To use adjectives to describe.
Week 5	i tiger a paper ow snow u unicorn		two eye thought through friend	To use simple sentence structures.
				To use the joining word (conjunction) 'and' to link ideas and sentences.
				Has an awareness of:
				capital letters for names, places, the days of the week and the personal pronoun 'I'.
				finger spaces.
				full stops to end sentences.
				question marks.
				exclamation marks.
				To spell most words containing previously taught phonemes and GPCs accurately.
				To spell most Y1 common exception words and days of the week accurately (from English Appendix 1).
				To use -s and -es to form regular plurals correctly.
				To use the prefix 'un'.
				To add the suffixes -ing, -ed, -er and -est to root words (with no change to the root word).
				To write lower case and capital letters in the correct direction, starting and finishing in the right place.
				To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.



"We believe in our children"



Week 6	ph phone wh wheel ie shield g giant	friend once our because laugh	
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Maths:

Number - Number and Place Value I can: count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. given a number, identify one more and one less. identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. read and write numbers from 1 to 20 in numerals and words. Number -

Addition and Subtraction I can: read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. represent and use number bonds and related subtraction facts within 20. add and subtract one-digit and two-digit numbers to 20, including zero solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + \square = 9$. Number -

Multiplication and Division I can: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Measurement I can: compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/ shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] given a number, identify one more and one less. capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] time [for example, quicker, slower, earlier, later] measure and begin to record the following: lengths and heights mass/weight capacity and volume time (hours, minutes, seconds) recognise and know the value of different denominations of coins and notes sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] recognise and use language relating to dates, including days of the week, weeks, months and years tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

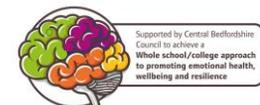
Number - Fractions I can: recognise, find and name a half as one of two equal parts of an object, shape or quantity. recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Geometry - Properties of Shapes I can: recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. Geometry - Properties of Shapes I can: describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Good News	The children will be taking part in the Queen's Jubilee celebrations later in this half term.
Homework	Homework will continue with the same format as last term.
PE Kits	Please make sure your child have a warm tracksuit and trainers for outside PE sessions. Wednesdays and Fridays



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Forest Schools	As the weather is warming up, please remember a sun hut for your child and apply sun cream when needed.
Library	Library books will be changed every Wednesday and are to enjoy at home with an adult or sibling.

******PLEASE MAKE SURE YOUR CHILD BRINGS IN THEIR READING BOOKS EACH FRIDAY TO CHANGE******



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