

Stanbridge Lower School



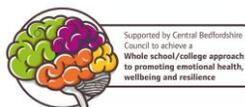
Class Letter - Year 3

Spring Term 2 - 2022

<p>Learning News</p>	<p>This half term we are learning about extreme weather. We will study and look closely at earthquakes, and volcanoes such as Mount Vesuvius. This topic follows on nicely from our Science unit last term where the children investigated rocks, fossils and soil. Our Art and Design Technology lessons will also follow this theme as the children will look at different artworks depicting volcanoes. In Music we are lucky to continue our ocarina lessons with Inspiring Music. The children enjoyed this last half term and are excited to continue their learning.</p> <p>In English our main book studies are 'Escape from Pompeii' by Christina Balit and 'Sheep Pig' by Dick King-Smith. Our focus to start with is 'Writing to Entertain'. The children will consolidate what they already know about using expanded noun phrases and continue to look at different ways of creating them. We will then investigate settings and characters within the stories and once the children have gathered their ideas they will discuss, and look at, lots of writing similar to that which they are planning to write. We will analyse these texts so that we can understand and learn from their structure, vocabulary and grammar. Moving on from this we will be looking at 'Writing to Inform' and the children will have the opportunity to write a newspaper report about some extreme weather. Finally, once we have completed some Forest School sessions, the children will learn to write instructions about how to prepare a fire and the health and safety considerations that will need to be followed.</p> <p>In Maths, we will be continuing our learning on statistics, learning how to use pictograms, bar charts and table to show information, and how to interpret these models to answer questions about the information shown in them. We will then move on to fractions, revising learning from Year 2 about halves, quarters and thirds. We will be learning how to find and recognize these fractions in shapes and quantities, begin to explore what equivalence is between halves and quarters, and identify unit and non-unit fractions. Finally this half term we will be learning about length and perimeter, when we will be measuring and comparing lengths in mm and cm, finding equivalent lengths in mm and cm, and adding and subtracting lengths in real life problems. We will also learn what perimeter is and how to calculate this.</p>
<p>Gaps in Learning</p>	<p>English:</p> <ul style="list-style-type: none"> • Capital letters at the beginning of sentences and for 'proper nouns'. • Remembering full stops at the end of sentences. • Remembering to continue to use phonic knowledge to spell longer words.



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- Splitting longer words into syllables and chunking parts of words together so that they are easier to remember e.g. part ic u lar → particular
- Remembering spelling rules, for example adding -ed to a regular verb to turn it into a past tense verb (jump → jumped) or altering the root word e.g. doubling the consonant of more complex verbs (beg → begged, step → stepped)
- Proofreading written work for capital letters, spellings, punctuation and to check it makes sense.
- To increase the legibility, consistency and quality of their handwriting.
- To think about the layout and presentation of their work.
- Spelling homophones correctly e.g. there/their/they're, where/wear, been/bean.
- To understand what they read, in books they can read independently, by drawing simple inferences with evidence such as inferring characters' feelings.

Maths:

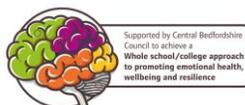
- Automatic recall of key addition facts (shown in the table) and corresponding subtraction calculations. Automatic recall means quick recall from memory with no working out needed.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

- Rapid, automatic recall of learnt times tables (x2, x5, x10, x3, x4, x8 to date), and corresponding division facts.
- Automatic recall of doubles and halves to double 20.
- What happens to a 1- or 2-digit number when it is multiplied by 10 (digits move 1 place to the left, not add a 0).
- Applying key facts to larger calculations, e.g. knowing $20 \times 3 = 60$ because $2 \times 3 = 6$, or knowing $700 - 300 = 400$ because $7 - 3 = 4$ without calculating.
- Knowing $100p = \text{£}1$, and being able to add and subtract amounts of money accurately.
- Explaining thinking and reasoning clearly using mathematical terms.



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Good News	<p>Year 3 worked extremely hard on improving their spellings last half term. We hope to maintain their enthusiasm to continue working hard this half term so that we can see even more progress when we assess them at Easter.</p> <p>Ocarina lessons have been fantastic and the children have really enjoyed them. We are looking forward to continuing them this half term and hope to show you some of what we have learnt at the end of term.</p>
Homework Updates	Homework for Maths and English will continue to be set on a Tuesday and children will have a week to complete it. If your child is absent on a Tuesday please can you encourage them to give their homework book or folder to the relevant teacher as soon as possible so that it can be updated.
PE Kits	PE kits will be needed on Monday and Thursday afternoons. I have suggested to children that they bring them in on a Monday and take them home on a Thursday if they wish to. This means that they have a full PE kit for the whole week so that they can be flexible if we need to change our plans due to weather or other curriculum demands.
Forest Schools	This half term we will take part in some Forest School sessions and our theme is fire. I will let you know in advance if the children require waterproof coats and wellies.
Library	Year 3 will visit the library every week and the children are welcome to choose a book of their choice. If they wish to keep it for longer than a week then they can do.
Visits/visitors/Trips	This half term the children will take part in their residential field trip to Grafham Water. The children who are not attending will be given a fun project to complete in school that they can share with the class on our return.
Parent Consultations	Parent consultations will take place this half term. Information will be sent out nearer the time.



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