

Stanbridge Lower School



Teacher: Mrs Ashpole/ Mrs Forbes

Year Group: 1

Academic Year: 2021-22



Sensational Safari

Simmering Starter: Listening to African music and playing some traditional instruments. Children will watch a video showing different African landscapes.

ICT

Children will explore Africa and find Kenya on google maps.
Children will create an African pattern using a paint program
Children will continue with Espresso unit 1 'On the move' coding lessons.

Music

Children will listen to African music and play a traditional instrument.
Children will be learning about musical vocabulary through the theme of 'Underwater world'. In this unit the children will explore under the sea through music, movement, chanting and the playing of tuned percussion instruments. The lessons covers key musical concepts at Year 1 level and teaches children to experiment with timbre and dynamics to make their own piece of music about the underwater world.

Geography

Children will learn what a continent is and that we live in Europe
They will find Africa on a map and name, locate and identify characteristics of Kenya. They will compare the human and physical features with the UK.
They will learn about a Kenyan national park and name animals that live there. Children will begin to understand the concept 'endangered species'.
Children will learn about Maasai culture.
Children will compare the life of a Kenyan child with their own.

PE

Dance (Seasons)

This unit is based on the seasons will provide your child with varied dance experiences. During the unit, they will work individually, in pairs and in groups and will develop their understanding of dance terminology such as mirroring, improvisation, canon and unison. Throughout the unit, there are many opportunities for children to evaluate their own work and provide feedback to others.

Gymnastics (Traditional tales)

This unit of gymnastics provides opportunities for children to learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. Each lesson is based on a different traditional tale and uses the characters and story ideas to provide opportunities for children to develop control, agility and coordination. During the unit, children apply their learning in a variety of ways, including regular sequence building, both individually and with a partner.

Science

This term we will continue with our topic 'Everyday Materials'. This 'Everyday Materials' unit will teach the children about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children also will carry out a range of simple investigations. At the end of the unit children apply their knowledge of everyday materials to sort objects by their properties. A number of learning activities are used in this unit including, discussions, labelling and matching activities, games, and an investigation to encourage where children have the opportunity to ask and find the answers to questions.

PSHCE

This unit will teach the children about the roles different people play in our lives. They will learn about the people who love and care for them and what they do to help them feel cared for. During the unit, the children will take part in discussions about different types of families including those that may be different to their own. The children will be able to identify common features of family life. Through roleplay, story-time and circle-time, the children will learn: how people make friends and what makes a good friendship, about how to recognise when they are someone else feels lonely and what to do, simple strategies to resolve arguments between friends positively, how to ask for help if a friendship is making them feel unhappy.

Art and Design

Children will create African masks from mud and various natural materials in one of their forest school sessions.
Children will create Maasai necklaces using dried pasta, paint and paper plates.
Children will create African animal silhouette sunset paintings.

RE

Who is Jewish? What do they believe and how do they live?

Children will retell simply some stories used in Jewish celebrations (e.g. Hanukkah or Pesach) and give examples of how the stories used in celebrations remind Jews about what God is like.

Children will learn how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Hanukkah, Pesach)

Children will learn how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)

Children will learn to make connections, asking some questions about what Jewish people celebrate and why.

Children will explore what they think is good about reflecting, thanking, praising and remembering for Jewish people. They will think of reasons for their ideas about whether any of these things are good for them too.