

Stanbridge Lower School



Teacher: Miss Bunn
Year Group: Two
Term: Spring One
Academic Year: 2020-2021



Stanbridge Now and Then!

Simmering Starter:

The children will play in the role of 'investigators' and will look at a range of sources (pictures, maps and items). It will be their job to work out the new topic and identify the main place of focus for their new topic using the evidence (Stanbridge).

Grand Finale:

The children will create a video to show all they have learnt from their new topic. They will create a short-film in the style of 'Country file' to demonstrate their understanding in a fun and creative way.

Geography:

Topic: Stanbridge Now and Then!

In Geography this half-term, the children will be learning to locate places within the UK on a map, including the village of Stanbridge. The children will also identify and take photographs of the human and physical geographical features of our village first-hand. They will use a range of sources to help them with this activity including aerial maps, photographs, atlases, cameras and more. Once the children have explored the village they will then use their pictures to build a large scale map as a whole-class, with the key features accurately plotted. They will also make their own individual maps which will include a compass with the directions included, a labelled key and the main human and physical features of Stanbridge. The children will then answer a range of positional/directional questions by interpreting their own maps.

Music:

Topic: On this Island: British Songs and Sounds!

Taking inspiration from the British Isles, the children will explore how to create sounds to represent the three contrasting landscapes: seaside, countryside and city. Through images and discussion, they will develop an idea of what each of these places would sound like and then use this to create their own soundscapes.

History:

Topic: Stanbridge Now and Then!

This half term, the children will be comparing Stanbridge now to how it was in the past. The children will explore the similarities and differences by using different sources. They will also learn about significant people and places within our local area. The children will specifically explore the life of Mary Norton, a famous author who grew up in Linslade/Leighton Buzzard.

Art (DT cross-curricular links):

Topic: Sketching (tone + shade) and Patchwork Sewing

The children will be developing their sketching skills further and they will be learning how to make pictures more realistic by adding line, tone and shade. They will practice a range of different techniques before applying these to their final pictures. The children will take photographs of historic buildings within Stanbridge (our school and the church), sketch these and then add the finishing details that they have developed in the previous lessons.

The children will also be working on a class 'patchwork' project. Within this, the children will learn how to sew by using two different types of stitches (running and basting). They will work together to create a patch-work of the word 'Stanbridge'.

Science:

Topic: Animals including humans!

The children will begin by looking at animal young and comparing them to their adults. They will look at how animals and humans change as they grow up and be introduced to the life cycles of several varied common animals, including humans. They will also recap on their understanding of the three basic needs for animals (water, food and air). They will apply this knowledge, alongside research from secondary sources, to suggest ways to look after pets. Finally the children will look at healthy lifestyles, including the importance of exercise, healthy eating and hygiene. These healthy living lessons will develop their 'working scientifically' skills through investigating the impact of exercise on our bodies and how handwashing is essential for good hygiene.

Physical Education:

Topic: Invasion Games!

The children will further develop their attacking, defending, scoring and team work skills through a variety of different exciting invasion games. They will learn how to successfully dribble a ball, how to pass and receive a ball efficiently and how to use space to their advantage within game play. The children will have the opportunity to take part in individual, paired and small grouped activities to help them to develop their technique. They will also learn about the positive effects of exercise and the importance of warm ups and cool downs.

PSHCE:

Topic: Relationships!

In this unit the children will be learning to recognise how others are feeling, how to share their own feelings effectively with others and about different types of behaviour. The children will then look at how these different behaviours can impact others and explore these within different scenarios. They will also think about the most effective way to deal with situations and suggest different positive choices that could have been made instead. The children will also learn how to listen and play cooperatively and the importance of respecting and celebrating similarities and differences between people.

Computing:

Topic: Digital creativity + E-Safety

This half term, in computing, the children will use technology to explore and carry out research on our local area by using 'Google maps' and 'Digimaps'. They will then use the app '2 simple' or 'Microsoft Word' to write about their trip around Stanbridge. The children will also develop their understanding of how to keep safe online further by looking at acceptable/responsible behaviour, what makes a good password, how to keep personal information private and the benefits of the internet.

Religious Education:

Topic: What makes an inspiring person and what stories inspire Christians?

The children will learn about the key qualities of an 'inspiring person' and how Christians consider Jesus to be an inspiration. They will learn about who Jesus was and what Christians believe that he taught his followers. The children will find out about why Jesus was/is considered to be 'extraordinary' through stories, actions and speeches and how people around the world even today Christians live by 'His' teachings more than 2000 years later.