

# Stanbridge Lower School



Teacher: Mrs Brewer

Year Group: 4

Academic Year: 2021-2022



## Where We Live

**Simmering Starter:** Discuss what we love about where we live and why.

**Grand Finale:** Create a book showing Leighton Buzzard through the ages.

### History/Geography

- Use historical and modern maps to explore how Leighton Buzzard and Stanbridge have changed over time.
- Learn about the life of Mary Norton, why she was significant and use timelines to sequence event from her life (possible visit to Leighton Buzzard to see her plaque).
- Investigate what life and the town was like at the time Mary Norton was alive
- Explore different types of maps, learning about their similar features, and how to read a map
- Create a map of an area of Leighton Buzzard or Stanbridge village, using fieldwork to observe what features exist and using symbols to show these

### French

#### Going Shopping

- Express opinions about whether we like or dislike certain fruit
- Begin to understand some French grammar, changing the to some
- Use adjectives to describe clothes
- Ask and answer questions in a full sentence

### RE

How is faith expressed in Sikh communities and traditions?

- Research Sikh beliefs and some features of Sikh worship, including symbols
- Investigate how Sikhs pray, and compare this to how other religions pray
- Investigate Sikh ceremonies for welcoming a child to the community
- Write fictional recounts of what it might be like to visit a Sikh langar
- Explore how and why Sikhs practise sewa

### Music

- Ukulele lessons with teacher from Inspiring Music

### Art and Design Technology

- Explore mechanisms including gears and pulleys to solve the problem of how to get the lunch to the Lighthouse keeper.
- Create soundwave art, exploring different media including pencil, pastel and paint.
- Experiment with tonal gradients and use of line, tone, shape and colour to represent the movement of sound in a wave

### PSHCE

Living in the Wider World: rights and Responsibilities, Taking Care if the Environment, Money

- Investigate why we have rules and laws, how they keep us safe, what part we play in making and following rules, and what anti-social behaviour is
- Explore what rights, responsibilities and duties are, which contexts we have them, and the relationship between them
- Discuss the different communities we belong to, and what kind of diversity there is in them, and how they incorporate different values and customs
- Create a budget and manage money, understanding why it is important, when to save and when to spend, learning about loans and interest
- Come up with and execute an enterprising idea
- Discuss how we can impact the environment

### PE

- Swimming
- Twinkl Move Gymnastics

### Computing

E-Safety: Self-Image & Identity, Online Relationships and Online Reputation

- explore what social media is and how it can be used, as well as problems with it and how to manage our online identity
- Discuss and roleplay ways we can consider and look after our own and other's feelings on the internet
- Investigate how people can find out information about someone, and how information is not private online

### Science

Sound

- Create a children's TV episode to explain how sound travels
- Explore how pitch is changed in different instruments, and create a set of straw panpipes
- Explore how distance affects sound, and how sound can be transmitted over distance, creating a string telephone
- Investigate ways to absorb sound, and discuss findings to determine which material was best