

Stanbridge Lower School



Class Letter - Year Two

Spring Term 2022

<p>Learning News</p>	<p>This half term we are learning about the topic of 'Stanbridge Now and Then' (geography focus). Within this topic, the children will take part in a range of exciting activities to explore how Stanbridge has changed over the years.</p> <p>PSHCE: Relationships Science: Animals including humans Math: Multiplication and division, statistics, properties of shapes and fractions</p>																						
<p>Gaps in Learning</p>	<p>Phonics:</p> <table border="1" data-bbox="375 905 1560 1692"> <thead> <tr> <th></th> <th>Phase 5 Recap</th> <th>Common exception words</th> </tr> </thead> <tbody> <tr> <td>Week One</td> <td>/ai/ ai, ay, a_e, /ee/ ea, magic e /er/ /oo/, oo</td> <td>Eye, sure, pure, said, were</td> </tr> <tr> <td>Week Two</td> <td>/igh/ ie, i_e /oa/ o, o_e</td> <td>Were, one, says, here, today</td> </tr> <tr> <td>Week Three</td> <td>/oo/ /you/ ue, ew, u_e /or/ aw</td> <td>Today, their, people, your, any</td> </tr> <tr> <td>Week Four</td> <td>/e/ ea - head /ur/ ir - bird /ow/ ou - cloud /oi/ oy - toy</td> <td>Any, many, whole, who, two</td> </tr> <tr> <td>Week Five</td> <td>/igh/ i - tiger /ai/ a - paper /oa/ ow - snow /yoo/ u - unicorn</td> <td>Two, eye, thought, through, friend</td> </tr> <tr> <td>Week Six</td> <td>/f/ ph - phone /w/ wh - wheel /ee/ ie - shield /j/ g - giant</td> <td>Friend, once, our, because, laugh</td> </tr> </tbody> </table>			Phase 5 Recap	Common exception words	Week One	/ai/ ai, ay, a_e, /ee/ ea, magic e /er/ /oo/, oo	Eye, sure, pure, said, were	Week Two	/igh/ ie, i_e /oa/ o, o_e	Were, one, says, here, today	Week Three	/oo/ /you/ ue, ew, u_e /or/ aw	Today, their, people, your, any	Week Four	/e/ ea - head /ur/ ir - bird /ow/ ou - cloud /oi/ oy - toy	Any, many, whole, who, two	Week Five	/igh/ i - tiger /ai/ a - paper /oa/ ow - snow /yoo/ u - unicorn	Two, eye, thought, through, friend	Week Six	/f/ ph - phone /w/ wh - wheel /ee/ ie - shield /j/ g - giant	Friend, once, our, because, laugh
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Writing:

Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

writing about real events, recording these simply and clearly

demarcating most sentences with:

capital letters and full stops

and with use of:

question marks.

using present and past tense mostly correctly and consistently

using co-ordination (or / and / but)

using some subordination (when / if / that / because)

segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others

spelling many KS1 common exception words*

writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

using spacing between words that reflects the size of the letters

Mathematics:

Number and place value:

- Counting in steps of 2, 3, and 5 from 0 and in tens forwards and backwards from any number.
- Reading and writing numbers to 100 in numerals and words.
- Identifying, representing and estimating numbers using different representations including a number line.
- Using place value and number facts to solve problems.
- Recognising and using number bonds to 10, 20 and 100.

Addition and Subtraction:

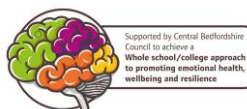
- Solving problems using addition and subtraction: Using concrete objects and pictorial representations by applying their increasing knowledge of mental and written methods.
- Recalling and using addition and subtraction facts to 20 fluently and deriving/using related facts to 100.
- Adding and subtracting numbers physically and mentally (a two-digit with a one digit number, a two-digit with a tens number and two two-digit numbers).
- Recognising and using the inverse relationship between addition and subtraction to check their answers and to solve a range of problems.

Multiplication and Division:

- Recalling and using multiplication and division facts for the 2, 5 and 10 times table.
- Calculating mathematical statements using the correct multiplication, division and equals symbols.



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	<ul style="list-style-type: none"> - Solving problems involving multiplication and division using materials, arrays, repeated addition, mental methods and number facts. -
Good News	<p>Times table Rock Stars: It has been lovely to see some of the children in the class being rewarded with certificates for the amount of progress they have been making with their times tables. I hope that we can keep this up and see many others in the class with a certificate soon!</p> <p>Sally the fox: The children have really enjoyed taking home our class pet Sally! We are all excited to see who she will be going home with next and all of the fantastic things that she gets up to!</p>
Homework Updates	<p>Reminder: Homework will be sent out and collected in every Monday. It is really important that for your children complete their homework each week, as it is directly linked to the classroom teaching. The children are expected to read, complete their phonics/English sentences, math activity and daily Times Tables Rock Star challenges.</p>
PE Kits	<p>The children will take part in PE on a Tuesday and Friday each week. Please make sure that your children have indoor and a warm outdoor kit to prepare them for their lessons.</p>
Library	<p>The children will visit the library once a week (usually on a Friday) to choose a book to take home to read for pleasure.</p>
Visits/visitors/Trips	<p>This half term the children will be going on a walk around Stanbridge to compare the similarities and differences from now and how the village used to be in the past. They will be taking photographs of historic buildings and using these to create their own sketches and as sources to compare the similarities and differences first-hand.</p>



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Supported by Central Bedfordshire Council to achieve a Whole school/college approach to promoting emotional health, wellbeing and resilience