

Stanbridge Lower School



Teacher: Miss Bunn
Year Group: Two
Term: Autumn Two
Academic Year: 2020-2021



The Great Fire of London!

Simmering Starter:

The children will watch the episode 'Magic Grandad- Samuel Pepys – Great Fire of London' to introduce them and inspire them within the new topic! We will make a list of what we know so far and what we would like to find out within our topic.

Grand Finale:

The children will make their own 'Great Fire of London Quiz Show' where they will design their own questions. They will take turns to act in the role of the host and participants of the game show. Can they work in teams to become the GFOL quiz masters?

History:

Topic: The Great Fire of London!

In this topic, the children will be taken back to 1666 and the era of the Stuarts where they will find out all about the Great Fire of London and the effect it had on the people at the time. They will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.

Music:

Topic: Musical Me!

This half term, the children will be learning to sign the song 'Once a Man Fell in a Well' and to play it using tuned percussion. They will use letter notation to write their own melodies. The children will also learn the well-known song 'London's burning' and how to sing this in rounds.

Design Technology:

Topic: Fire Engines!

In DT this half term, the children will explore modern fire engines and their features, before exploring, designing, creating and evaluating their own model fire engines using wheels, axles and chassis. The children will also look at 17th century fire engines to compare within this topic.



Art:

Topic: GFOL Collages

In this half term, the children will be learning how to use different kinds of materials to collage and how to explain their reasons/choices behind their decisions. They will create their own GFOL collages that include repeating patterns for the flames and colours.



Science:

Topic: Plants and Seasonal Changes!

In Science, the children will be building on their knowledge and understanding of the life cycle of a plant. They will name the main parts of plants and trees. The children will learn how to successfully plant a seed/bulb and identify what plants need to grow well. They will then have the opportunity to predict, measure and compare the growth of their plant (using a ruler) with the other plants in the class. The children will also explore seasonal changes again this half-term with a focus on winter.

Physical Education:

Topic: Gymnastic

In PE, the children will be developing their gymnastic skills further. They will learn how to perform simple rolls, copy stretching movements, balance using their hands, feet or seat and how to create different shapes whilst balancing. The children will combine balances and movements, whilst using different ways to travel to create their own sequences/routines. The children will also explore the gymnastic equipment and learn how to climb onto and jump off of these safely and with increasing amount of control.

PSHCE:

Topic: Health and Well-being (Healthy Lifestyles)

Within this topic the children will be learning about growing, changing and becoming more independent. They will learn that some household products can be harmful if they are not used correctly e.g. medicines. They will also learn about rules for keeping safe (in familiar or unfamiliar situations) and how to ask for help if they are worried about something. Finally, they will also learn about privacy in different contexts for example having passwords for accounts like Times Table Rockstars and how to respect other people's privacy.

Computing:

Topic: Self-image and identity, online relationships and online safety

In Computing, the children will be learning about how other people's online identity can be different to their identity in real life and how to describe ways in which people can make themselves different online. They will also learn about different devices that can be used to connect with people online and what to do/ how to safely communicate with others within these platforms. The children will also explore ways to keep themselves safe online and what to do if they are unsure about something they have seen or read online.

Religious Education:

Topic: How and why do we celebrate significant times?

In RE, the children will recap on their previous knowledge of the studied festivals which Jewish, Christian and Muslim people celebrate. They will be introduced to new festivals within the three outlined religions and explore these in further detail. Some examples include Diwali, Holi and Pesach. The children will also learn about non-religious celebrations and their importance such as, New Year and Red Nose Day!