

Stanbridge Lower School

Head Teacher: Miss Rosemary Godwin

Tilsworth Road
Stanbridge
Leighton Buzzard
Bedfordshire
LU7 9HY

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Telephone: 01525 210328

Fax: 01525 211921

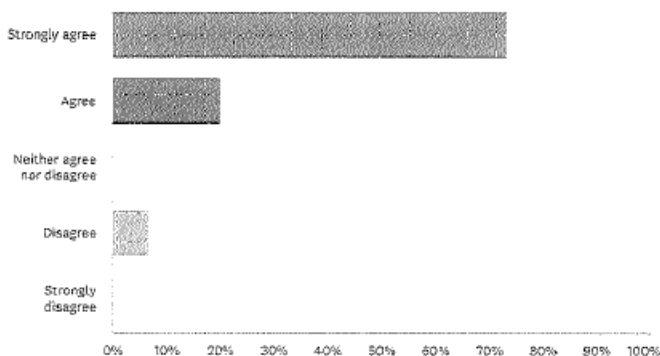
Dear Parents/Guardians

Parental Voice Questionnaire

Thank you all for filling out the questionnaire. The responses were very positive and I would like to share the results with you.

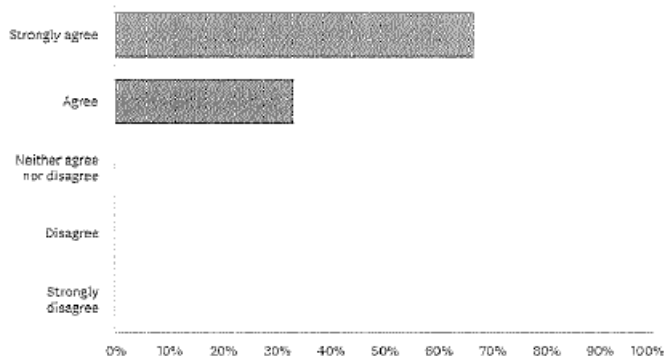
My child enjoys school

Answered: 15 Skipped: 0



I feel my child is safe and well cared for in school.

Answered: 15 Skipped: 0

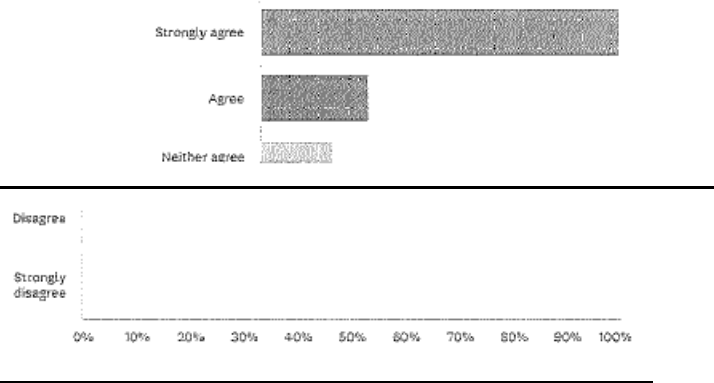


"We believe in our children"



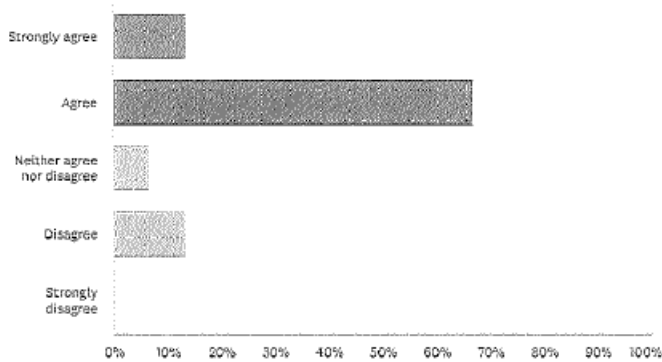
My child enjoys learning and is making progress

Answered: 15 Skipped: 0



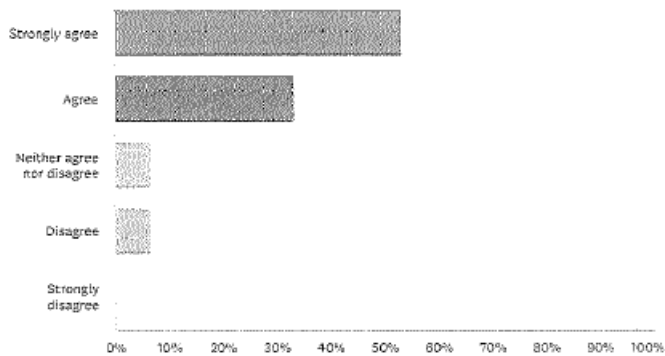
School makes me aware of what my child is learning during the school year.

Answered: 15 Skipped: 0



My child's emotional well being and wider personal development are supported well.

Answered: 15 Skipped: 0

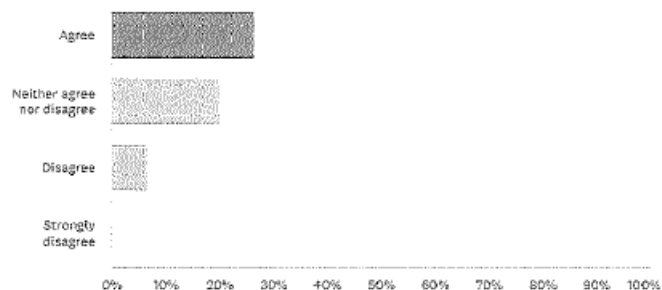


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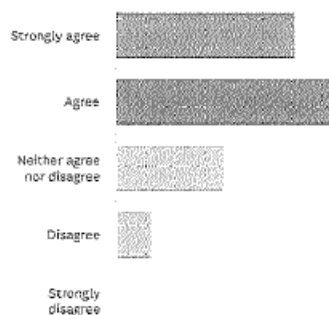
I attended the Parent Consultation and I know what my child's gaps in learning are.

Answered: 15 Skipped: 0



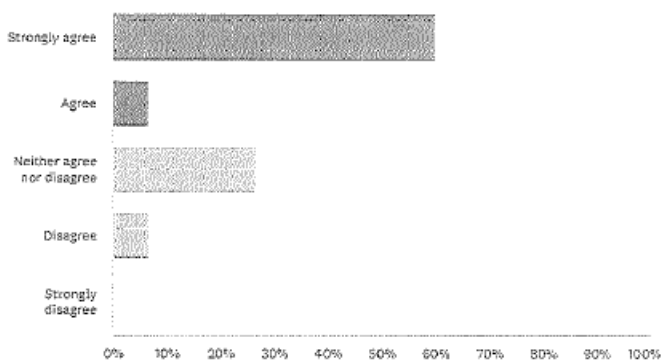
My child can talk to someone if they are being bullied or harassed.

Answered: 15 Skipped: 0



When I have raised concerns with the school they have been dealt with properly.

Answered: 15 Skipped: 0

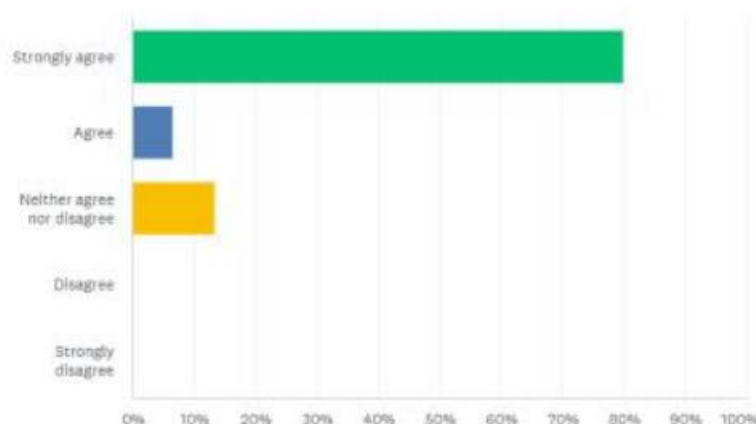


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I would recommend Stanbridge Lower School to another parent.

Answered: 15 Skipped: 0



We appreciate all your comments which show how much you value our school and how we can make some improvements.

Parents made the following comments:

- We love Stanbridge Lower School
- Fantastic staff who make learning fun work at Stanbridge.
- I feel Stanbridge is a lovely nurturing place. My children have all thrived and love their time there.
- We love the school. Our child feels supported, and every time I have raised a query or comment it has been dealt with quickly and sensitively.
- We are so grateful to the caring, open and constructive attitude from Stanbridge. Mrs Davies provides a pivotal role allowing consistent care of children's needs through the school and being a helpful and dedicated contact for us as parents. Senior staff care about children and want them to be happy and for us have stepped in straight away when that hasn't been so. However our children have been happy and safe with care for their personal and educational development and we are so grateful.

Parents made the following suggestions:

- Better communication to parents regarding children's learning targets and how parents can help them at home.
- More support for children's mental health
- Communication from home and school
- Making homework more interesting and less monotonous, quite a lot of homework for younger children
- Make Pre-school more engaging and give them a space of their own
- Encourage children to drink more water

What we are doing about this?

These will be discussed further at our next Governor's meeting and identified on our school development plan for further consideration. In the meantime I have detailed work that is taking place this term which addresses these areas identified in response to what has

Learning and Targets

- The curriculum detailing what the children are learning can be found on our school website, under the



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curriculum tab. There is lots of detailed information for each year group.

- Topic maps which show what your children are learning that term/1/2 term are always displayed on our website. They can be viewed on your class page tab.
- In January we are reintroducing Class Letters. This will contain general information for parents and children about learning, the curriculum and learning targets for children.
- We are currently revising our reading scheme to bring it in line with new guidance. Further information will be sent out about this in January with detailed training videos for parents.

Homework

- Our school homework eg phonics homework, spelling homework focuses on your child's gaps in learning. The children learn the phonics and spellings patterns through the context of written work, so they can apply the spelling patterns to the writing process. It is repetitive and follows the same structure each week. If anyone has any suggestions on how to make this more engaging for children, please forward this via email for consideration.

Pre-school

- The Pre-school has been part of our school development since September when Miss Hughes introduced the Hygge approach to learning. The curriculum now compliments the curriculum in the Reception class which is very nature based. The plans can be viewed on the website in the curriculum area. This work is continuing.
- Designated space for Pre-school: With limited space, this is a hard one to solve. We are a small school and we have put Pre-school in the heart of our building, where they have operated successfully for many years now. It is our dream for the Pre-school to have their own building and this will stay on our school development plan.

Mental Wellbeing

- This forms part of our PSHCE curriculum and also part of our day to day work in school. Children can also be referred for further support, as and when needed, through our pastoral support system. Please speak to your class teacher or Mrs Davies, if you feel your child has an additional need that would need supporting in school.

Home/School Communication

- Newsletters, the school website, text to parents, phone calls, talking face to face and emails form the main basis of communication between home and school. Parents choose their preferred method of communication depending on their personal circumstances. If, in rare circumstances, you don't receive a response or follow up from school, please pursue this further by choosing one of the above listed communication methods.

Water

- If you feel your child isn't drinking enough in school, please speak to your class teacher.

Yours Sincerely

R J Godwin
Head Teacher



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