

Stanbridge Lower School



Teacher: Miss Waller

Year Group: 4

Academic Year: 2021-2022



Vikings vs Anglo-Saxons

Simmering Starter: Watch a video of a Viking battle.

Grand Finale: Learn and perform a Viking invasion song.

RE

How and why do people try to make the world a better place?

- Use discussion and asking questions to explore some ideas about what is good and bad about the world.
- Explore some religious teachings about ways to live and make links between them.
- Research some religious charities and how they aim to make the world better.
- Discuss how we think we can make the world a better place ourselves.

History/Geography

- Discuss and research what life was like in Anglo-Saxon Britain.
- Use the internet to research what happened during the Viking invasion.
- Write a diary entry to show what the Viking invasion of Britain was like.
- Use timelines to show the events of the Viking and Anglo-Saxon struggle.
- Explore the life of Alfred the Great, and decide what made him great.
- Use sources to compare daily life in Viking and Anglo-Saxon Britain.
- Use atlases to identify Scandinavian countries and their capital cities.

Music

Kapow Scheme: Rock and Roll

- Learning about rock and roll music, in particular the walking bassline.
- Perform as part of a group.
- Sing and add meaning to a Viking invasion song.

Art and Design Technology

- Explore sketching techniques to add light and shade to drawings.
- Look at examples of Viking carvings and drawings to learn about its features.
- Draw different types of Viking patterns and knots.
- Sketch a Viking dragon head, paying close attention to the patterns used and areas of light and shade.
- Use grids to draw a Viking warrior with correct proportions.

PE

- Twinkl Move Athletics
- Twinkl Move Tag Rugby

PSHCE

Relationships: Feelings and Emotions, Healthy Relationships, Valuing Difference

- Use discussion and images to identify the different emotions people experience and how they show them, and how our actions can affect ourselves and others.
- Use discussion and the sharing of ideas to explore the different kinds of relationships and whether these are positive or negative.
- Share ideas for how we can resolve conflict, and whether things we know should be kept confidential or secret or not.
- Explore the difference between people, and what stereotypes are.

Science

- Locate and name the organs involved in the digestive system on a diagram.
- Draw and label their own diagrams of the digestive system, including explanations of what each organ does.
- Model practically how the digestive system works.
- Explore the different types of teeth in mammals and what function they have.
- Explore food chains, learning about which parts are the producers/consumers, prey/predators.

French

All Around Town

- Use conversations between pairs, group work and matching games to learn and talk about towns and French cities,
- Counting in 10s and to 100 in French
- Talking about their address and where they live.

Computing

Coding Year 4 Refresher.

- Revisiting existing coding skills from previous learning and applying these to make programs and games.