



Stanbridge Lower School

Equality Objectives 2021 - 2024

<u>Priority 1</u> To continue to develop an understanding and tolerance for other cultures - locally, regionally and nationally.	<ul style="list-style-type: none">• Introduce culture afternoons for children celebrating diversity in the school community developing an understanding for different cultures, their lives and history.• Continue to celebrate GRT week and Black History Month annually to celebrate and raise the profile of cultures within our school community, regionally and nationally.• Continue to use assembly themes to develop understanding of the different cultures represented at school.• Ensure Traveller families have a voice at Stanbridge where positive attitudes and relationships are fostered between communities.• Work to develop a sense of cohesion and belonging to a community in school between parents and children from different cultures with the aim of recognizing all learners are of equal value.• Work towards recognizing and respecting difference between cultures represented at our school, where all cultures can be valued and respected.
<u>Priority 2</u> Consult and involve those who are affected by inequality	<ul style="list-style-type: none">• Involve families in developing a fuller curriculum that reflect the history and diversity of cultures represented at our school, locally, regionally and nationally.
<u>Priority 3</u> To secure good progress made by groups of pupils (boys, girls, FSMs, SEN, ethnic groups, EAL and Traveller pupils) when their attendance is good.	<ul style="list-style-type: none">• Use progress meetings to ensure groups of children are achieving in line with their peers and have access to a full curriculum.• Track progress and attainment across the year and add in interventions to support learning for specific groups of children.• Ensure learning is differentiated to allow full access to the daily curriculum.• Ensure learning is adjusted to reflect the needs of the learner.
<u>Priority 4</u> Increase the diversity of our staff to better reflect national and local demographics	<ul style="list-style-type: none">• Create and maintain a diverse workforce.• In light of potential growth within Leighton Buzzard consider recruitment of staff which reflects the diversity of the school population and the local and national demographics.