

Stanbridge Lower School



Teacher: Mrs Ashpole/ Mrs Forbes

Year Group: 1

Academic Year: 2021-22



All about me

Simmering Starter: Getting to know you activities. Mindfulness colouring collaborative project with positive affirmations to display

Grand Finale: Display of Picasso portraits and autumn art

ICT

Children will learn to use cameras to take photographs of human and physical features in our school grounds and to identify signs of autumn.

Children will learn to explore Google maps, finding Stanbridge Lower School.

Music

This introductory topic includes lots of activities for getting to know the children. Through listening to a range of different music and playing games, children learn to identify the difference between the pulse and rhythm of a song. They will consolidate their understanding of these concepts through listening and performing activities involving singing, body percussion and playing untuned instruments

History

Nurturing nurses

Children will learn what the word significant means and who is significant in their own lives and who helps them. Children will learn about the lives of Florence Nightingale and Mary Seacole and how they improved nursing. They will order events from their lives on a timeline and compare their lives.

Geography

Children will learn what human and physical features are and identify and sort features in our local area.

Children will learn the difference between villages, towns and cities and find our local town Leighton Buzzard and Stanbridge on a map.

PE

Athletics – Rats and Rabbits, Hurdles, Relays, Throwing, Hoopla, Feet First, Ladders, Dice Jump

Invasion games on the theme of fairgrounds.

Children will learn to:

- travel forwards, backwards and sideways;
- change direction while travelling;
- travel with a ball using their feet and hands;
- change direction while travelling with a ball;
- use their feet to pass a ball to another player;
- use their hands to pass a ball to another player;
- pass a ball accurately to another player;
- pass a ball quickly to another player while in a game situation;
- travel with and pass a ball to another player to score points in a game

Science

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians.

They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. In the final lesson, children will use all their knowledge from this unit to classify animals according to their own criteria.

PSHCE

Health and Wellbeing

The children will learn about some of the things that keep our bodies healthy. They will recognise how to make healthy choices related to food and exercise.

The children will learn to recognise what they are good at and set simple goals. They will discuss different kinds of feelings and come up with strategies to manage these.

Art and Design

To make self-portraits in the style of Picasso
To create autumn owl collages using natural materials.

To paint pictures of leaves, mixing colours to create autumn colours.

To make lanterns like the one that Florence Nightingale used.

Take one picture afternoon- creating art inspired by the famous Scottish Gypsy traveller artist Shamus McPhee's 'No common ground'.

RE

What do Christians believe God is like?

Children will learn that Christians believe in God and the children will explore their own ideas about God and see if they agree with Christian ideas. Children will learn what a parable is and tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father. Children will give clear, simple accounts of what the story means to Christians and give an example of how Christians put their beliefs into practice in worship (e.g. by saying 'sorry' to God) Children will think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas. The children will give a reason for the ideas they have and the connections they make.