

Stanbridge Lower School

LEIGHTON
Linslade
School Games



*Evidencing the impact of the Primary PE and Sport Premium
July 2021*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Increased provision of high quality PE lessons through support from Leighton Linlade School Sports Partnership (LLSSP) specialist staff.</p> <p>Increased pupil participation in range of extra –curricular opportunities,</p> <p>Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.</p> <p>Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Support opportunities to raise standards across all areas of PE and School Sport</p> <p>Year 4 students have been given the opportunity to train as Sports Leader</p>	

Academic Year: 2020/21	Total fund allocated: £ 6,260	Date Updated: 21.07.21		
Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Year 4 Young leaders (Playground) are being developed	Use LLSSP links to provide Energise Young Leader training and support	LLSSP Membership	Young leaders in place to provide support and opportunities for all ages of children within the school	Yearly Programme
To support school staff through whole school training	CPD training has been made available from the LLSSP to support staff training	LLSSP Membership	Teachers actively engage in the CPD program, Lesson divided into observations and evaluations of the teacher.	Annual Review by the PE Lead
To support all children to develop a healthy and active lifestyle	Analysis of activity levels of pupils and targeted programme of intervention	LLSSP Membership	Identified pupils having access to club Increase self-confidence and fitness levels for those that attended	Yearly Programme
Offering all Year 4 Pupils Bikeability training (Level 1)	Use LLSSP Links to provide training in this essential life skill	LLSSP Membership	By the time pupils will have been offered training in this skill	Yearly Programme
Offer all girls the opportunity to engage in the Girls Active programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
School Games Sport Specific training programme/coaching	Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
Year 4 Young Leaders (Events) are being developed	Use LSSP links to provide Level 1 School Games event management training and support.	LLSSP Membership	Children take a lead role in the planning and delivery of Intra School events for their peers or younger year groups. They develop organisational and communication skills and increase levels of self confidence	Yearly Programme
Year 4 Young Leaders (Lunchtime) are being developed	Year 4 children are selected to become Young Leaders	LLSSP Membership	Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities	

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSP	LLSP Membership	The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.	Yearly Programme
Designated Intra School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSP Membership	High participation of children in the School Games Intra School Event High level of pupil engagement at Intra School Events	Yearly Programme
To ensure a high proportion of school staff and pupils are involved in Inter School Games Virtual School Games events	Encourage staff to engage in the virtual and online events and ensure staff feel valued for doing so.	LLSP Membership	High participation of pupils and staff in the Virtual School Games Inter events	Yearly Programme
To ensure the school maintains the current level of School Games Mark Status	The School has maintained its previous year's level	LLSP Membership	School Games Mark was again paused for this year, but school undertook the School Games Mark Framework review and Inclusive Health Check Review	Yearly Programme

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP to deliver a “Teacher support program” based on developing skills and progression across a range of physical activities LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4	LLSSP Membership	Teachers have quality time with the specialised teacher to discuss the program and the intended outcomes Teachers actively engage in the CPD program There is a lasting legacy of teacher development the leads to greater teacher confidence and greater outcome for the children Learning walks and observations show that teaching and learning in PE has improved	Yearly Programme
	Use LLSSP links to support CPD training for whole school staff	LLSSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities.	Yearly Programme
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase the range and availability of sport and activities on offer to children outside the curriculum time,	Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering <ul style="list-style-type: none"> - Young Leaders - Bikeability - Energise Club - Girls Active - School Games Sports Training - School Games Intra Events 	LLSSP Membership	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. Pupils develop basic life skills and obtain certificates in bike safety.	Yearly Programme

Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Maintaining School Games Intra School sports days	Work with LLSSP staff to deliver plan a program of activities	LLSSP Membership	Increase pupil and staff engagement	Yearly Programme
Maintaining a variety of out of school competitions at local LLSSP level, and county level	Due to Covid-19 Face to Face events did not take place, whoever it was replaced by a series of virtual and personnel challenges	LLSSP Membership	Increased confidence and self-esteem for pupils Sense of pride in pupils representing school	Yearly Programme
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	Increase % of children able to participate	

Signed off by			
Head Teacher:		Subject Lead	Governor
Date	21.7.21	21.7.21	21.7.21