

Stanbridge Lower School



**Evidencing the use of the PE and Sport Premium funding:
Action Plan 21/22**

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer:

To develop or add to the PESSPA activities that we already offer.

To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	21/22
Total Funding Allocation:	£16,910 tbc
Anticipated Funding Spend:	£25,136

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active lifestyles. 	LLSSP to run physical activity intervention programme after school for 2x 5 week blocks.	£5,200 (SSP)	After school club encouraging healthy lifestyles and engagement in sport. Target individuals for spaces as appropriate. One block focussed on engaging girls in sport, girls will enjoy taking part in sports more and will be more willing to participate in curricular and extra-curricular sport.
<ul style="list-style-type: none"> Encourage healthy active play during break and lunchtime play. 	Purchase new playtime equipment to replace old/broken equipment.	£400	Children will be more physically active at playtime, exploring and using the equipment to create active and imaginative games. A wider range of games and activities will be accessed by children during playtimes.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	£11,936	Children will be more physically active taking part in regular Forest School sessions, and will develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	Training of Year 4 Play Leaders.	See Indicator 1, bullet point 1 (SSP)	Year 4 play leaders can contribute effectively to daily play and school events such as sports day. Year 4 will confidently lead a Level 1 competition for Key Stage 1 in the Summer term.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	See Indicator 1, bullet point 5	Children will be more engaged with activity sessions, and will be given opportunities to try new experiences they would otherwise not have access to. Children will develop resilience, good mental and physical well-being, emotional intelligence, team

			working and social skills.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Upskill teaching staff, supporting the delivery of PE, providing strategies for effective learning and assessment. 	4 days supported curriculum time with specialist PE teacher, CPD for use of wall bars in gymnastics lessons, cross curricular themed days.	See Indicator 1, bullet point 1 (SSP)	Teaching staff supported with new approaches and strategies to use in teaching of gymnastics. All children take part in a cross curricular theme day, with staff gaining ideas to use in future theme days.
<ul style="list-style-type: none"> Monitor, evaluate and develop PE across the school. 	Pay for supply cover for PE Subject Leader.	£2,500	PE Subject leader to use time to monitor, evaluate and develop PE provision across the school.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	See Indicator 1, bullet point 5	Teachers will be qualified to plan and lead Forest School sessions, and LSAs will be qualified to assist with sessions. All staff will feel confident and competent to plan and deliver worthwhile Forest School sessions, and will understand how these sessions will impact on pupils' behaviour, well-being and achievement.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide specialist facilities to allow pupils to access new PE experiences. 	Arrange day visit to Wimbledon for Year 4 pupils. Subsidise the experience.	£800	Generate interest and excitement for tennis and competitive sport.
	2x 2hour Bikeability training sessions for total of 24 Year 4 pupils.	See Indicator 1, bullet point 1 (SSP)	Increase the confidence of Year 4 as cyclists.
<ul style="list-style-type: none"> Develop our school as a Forest School. Provide supply cover for teachers to attend training. 	Training of all class teachers (6) and most support staff (4) to enable planning and running of forest school sessions. Provide supply cover to allow teachers to attend training.	See Indicator 1, bullet point 5	Children will be more physically active taking part in regular Forest School sessions, and will develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills. Children will be able to learn skills and take part in activities they would otherwise not be able to access.
<ul style="list-style-type: none"> Provide equipment to enable 	Purchase any necessary equipment to	£1,500	Teachers will have equipment they need to run

running of Forest School sessions.	facilitate the effective running of Forest School sessions.		sessions successfully, allowing children to be more physically active taking part in regular Forest School sessions, develop resilience, good mental and physical well-being, emotional intelligence, team working and social skills and learn skills and take part in activities they would otherwise not be able to access.
<ul style="list-style-type: none"> Enable a wider range of sports and skills to be taught. 	Purchase new resources to be used for curriculum PE lessons and extra-curricular clubs.	£800	Children will be exposed to and engage with a wider range of sports, allowing them to apply their skills in different sports and situations, and hone the using different types of equipment.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: Percentage of anticipated spend:
Intent	Implementation	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. Pupils can identify benefits of working as a team to achieve a common goal. Participate in virtual competitions where in person competition is not possible. 	Subscribe to School Sports Partnership service including transport option.	See Indicator 1, bullet point 1 (SSP)	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities, or take part in virtual inter-school competitions run in school.
<ul style="list-style-type: none"> Provide the appropriate staff cover to ensure all health and safety requirements are adhered to when children attend sports competitions. 	LSA staff to attend/support at sports competitions/PE events/activities, in and out of school activities e.g. Bikeability, cheerleading day, swimming across the year to ensure appropriate adult to child ratios are adhered to.	£2,000	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities. More pupils have been able to attend competitive sports events, developing their competitive spirit, teamwork, sense of fair play and perseverance.