

Stanbridge Lower School

Disability, Equality and Accessibility Plan 2021 - 2024

Our school is an inclusive school and we are committed to ensuring equal treatment of all its pupils, parents, staff and visitors involved in our school. We strive to ensure everyone can fully participate in school life.

Aim: To increase access to the school curriculum

	Targets	Strategies	Timescale	Responsibility	Costs	Success Criteria	Review
Short Term	To review all statutory policies to ensure they are inclusive	To comply with the Equality Act 2010	Ongoing	HT Subject Leaders		All policies clearly reflect inclusive practice and procedure	
	To identify pupils who may have additional needs	FLO to liaise with potential parents to identify need when children start at school	Ongoing	FLO HT		Children's needs are identified and catered for in the school provision	
	To liaise with outside agencies for pupils with ongoing health needs	FLO /SENCO to liaise with outside agencies to ensure collaboration between all key personnel	Ongoing	HT SENCO FLO		Collaborative working approach in place and children's needs are catered for	
	To ensure all medical needs are met for all pupils within the capability of the school	Conduct parent interviews Liaise with external agencies Implement medical strategies and care plans for children	Ongoing	HT SENCO School Nurse parents		Care plans and medical procedures are in place for children and these are being actioned by all key staff	
	To review attainment of all SEND children	SENCO and Class teachers to track attainment and progress of SEND children Progress meetings: review all progress and attainment of SEND children and set relevant interventions to	Termly	HT SENCO FLO Parents	Half Day Cover for	Children are making progress towards their targets identified on the Provision Map and IEPs	

Med Term		address gaps in learning SENCO and Class teachers to ensure the regularly liaise with parents through reviewing IEPs and as necessary			SENCO		
	To establish close relationships with parents/carers	To ensure collaboration and sharing between school and families	Ongoing	Class Teachers SENCO HT		A clear collaborative working approach is established and maintained for all children	
Long Term	To ensure full access to the curriculum for all	The curriculum is differentiated to enable all children to progress To use PLevels to assist in developing learning opportunities for children, assessing progress and addressing gaps in learning Interventions are identified at Progress meetings to address gaps in learning If needed seek specialist/specific equipment from Occupational Therapy to enable access to learning Eg Laptop, ipad, pencil grips, easy grip scissors, writing slope, adjustable chairs etc.	Ongoing	HT SENCO FLO		Strategies evident in lessons and classroom ensuring all needs of SEND children are being met.	
	To deliver findings to the Governing Body	Report on this plan at the Curriculum and Premises Meetings	Termly	HT Governors		Governors fully informed on SEND provision and progress	
Aim: To improve the physical environment of the school so the extent to which disabled pupils can take advantage of education and services are improved							
Short Term	To ensure all with an identified disability are able to be involved in school life	Create access plans for children Put a PEEP in place if needed for children Encourage sharing of information to access needs and make sure they are met in school Undertake risk assessments for children with specific needs	Ongoing	HT SENDO		Children with SEND have a clear care plan in place and are accessing the school curriculum and the wider life of school	

		Apply for accessibility funding to provide equipment for children with specific needs					
Med Term	Improve the physical school environment	School to take account of the needs of pupils, staff, parents, and visitors with physical difficulties and sensory impairments and any other SEND need when planning improvements of the site and premises <ul style="list-style-type: none"> - Identify wide access points, toilets facilities, access to field etc - Lighting - Age appropriate toilets etc 	Ongoing and as needed	HT Governors SENDCO	Apply for funding as needed	All pupils, staff, parents and visitors can access classrooms, playground and field	
	To continue to ensure pathways around school are safe	Site agent to make regular checks of premises and report any defects to the Head Teacher for immediate action	Ongoing	HT Site Agent		Pathways around school are accessibility	
Long Term	To maintain Healthy Schools Award and Healthy Smiles Award	Continue to implement targets to maintain awards	Ongoing	HT PSHCE Subject Leader		A whole school approach is in place to maintain award and impact on health of children	
	To ensure disabled parking is kept maintained	Repaint lines and signage every three years.	Ongoing	HT Governors	£300	Disable parking bay is ready to use at all times	
Aim: To improve the delivery of information							
Short Term	To improve access to written information for pupils, parents and visitors	Adjust font sizes and page layouts/colours as needed Audit signage around the school to ensure this is visual Continue to ensure emergency lighting is in good working order FLO to be available to read and explain letters and information for those that require this Put all information on our website for easy access by	Ongoing	Office Staff FLO SENCO HT All staff		Written information is accessible to all	

		parents , pupils and visitors					
Med Term	To review children's records ensuring school's awareness of any disabilities	Information is collected as new children enter the school. Confidential records are transferred to each new teacher IEP meetings are taking place every term with teachers and parents Medical forms are updated annually for children Personal health and care plans are in place for children	Annually	All Staff		Each teacher/LSA are are of disabilities of the children in their class and what strategies are in place to support their learning and progress in school	
Long Term	To review and improve school record keeping systems where necessary	Records on the MIS system are reviewed and protected via Integris and their Privacy Notice. Integris are fully compliant with GDPR Safeguarding records of any kind are stored in a locked cupboard. Records for vulnerable children are transferred in line with LC2 agreed policy	Ongoing and as needed	All staff	Additional lockers and drawers as needed £400	School records are stored securely and systems in place ensure this happens.	