

Stanbridge Lower School



Teachers: Mrs Turney and Mr Strangways

Year Group: 3

Academic Year: 2019/20



Feel The Force

Simmering Starter: Getting to know each other – icebreaker activities at the beginning of term.

Grand Finale: A trip to Hazard Alley! Learning important life skills to stay safe.

ICT

Using the internet safely for research – Geography/Art/Science

Children will learn how to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Music

Singing lessons – Inspiring Music!

Singing lessons over the course of the Autumn term. Learning a range of songs which the children will perform in ensemble contexts as well as learning to use their voices with increasing accuracy, fluency, control and expression.

Practice for Christmas Production -To be able to sing a range of festive songs as an ensemble practicing with Year 4.

History/Geography

Remembrance Day- The history behind Remembrance Day and why we celebrate this important date.

Bedfordshire and the local area – Having a deeper understanding about Bedfordshire and the surrounding areas and knowing the history behind the county.

Europe and North America – Learning about the continents and reading an atlas to locate countries on maps.

French

Celebrations – Birthdays
Basic Conversations in French through reading a text about age and birthdays.

Art and Design

Famous portrait artists & Self portraits

How do we want to portray ourselves?
What style/media could we use?

PE

Swimming – swimming lessons at Tiddenfoot Leisure Centre (8 weeks).
Netball – rules, the court, passes and footwork, defending and attacking tactics.
Fitness Circuits – Understanding the benefits of fitness circuits on the body.

Science: Forces and Magnets

Pushes and Pulls, Faster and Slower, Scrapyard Challenge, Magnet Strength, Magnetic Poles

Marvellous Magnets

Year 3 will learn about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. We will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. Year 3 will use a hands on way to identify magnetic materials. Furthermore, they will conduct an investigation into the strength of different types of magnet. The children will have chance to explore the way magnetic poles can attract and repel in an exciting activity, making their own compass and using it to find hidden items. The children will use their understanding of magnetic attraction to design and create their own magnetic game. They will develop their scientific enquiry skills, making observations, predictions and conclusions.